

CONFERENCE ON CLINICAL LEGAL EDUCATION

BACK TO BASICS/BACK TO THE FUTURE

May 1-4, 2004

San Diego

Why Attend?

Clinical legal education emerged in response to social and political movements of the 1960s and was designed to address the perceived irrelevance of traditional legal education. In the context of live client clinics, the first clinical teachers used innovative alternative, teaching methods – videotapes, role play exercises, simulations, supervision and feedback sessions. Today, clinical teaching models range from externships to simulations to representation of live clients. Clinical pedagogy is analyzed in an expanding body of legal scholarship.

Today's clinical programs are also influenced by new forces that affect the overall future of legal education including globalization, specialization, expanding technology, interdisciplinary approaches, multijurisdictional and multidisciplinary practice. At the same time, social and economic conditions for many of our clients have worsened.

This conference will focus on several themes. First, we will consider the competing interests that impact maintenance and choice of clinical programs given social justice and skills training goals, client needs, law school administration edicts and other factors. Second, we will use fundamental education theory and practice, to examine or re-examine innovative ways to teach in clinical settings, e.g., how do students learn professional skills, judgment and values? Third, while earlier clinical programs focused on individual representation and law reform, today's political climate requires more sophisticated strategies such as the application of state law constitutions and international law

in domestic cases. Accordingly, we will consider new strategies for expanding social and economic justice.

In the context of reflecting on the past we will also commemorate the 50th anniversary of *Brown v. Board of Education* as well as *Grutter v. University of Michigan* and *Lawrence v. Texas* which provide a lens on the future.

Finally, in an effort to allow for indepth analysis of some of the most cutting edge issues in clinical education, the last day of the conference will consist of Workshops for the Future. Topics for these workshops include: Technology; Ethics, Professionalism and Reform; Immigration and International Human Rights; Community Development/Small Business; Innocence Projects; and Career Paths.

Who Should Attend?

This conference will be of interest to veteran as well as novice clinicians.

When?

The conference will begin on Saturday, May 1 with a plenary session at 1:45 p.m. The program will include four days of plenary sessions, concurrent sessions and small group discussions. The last session of the conference will conclude at 4:30 p.m. on Tuesday, May 4. In addition to the program sessions, California Western School of Law will sponsor a reception on Saturday and University of San Diego School of Law will sponsor a reception on Sunday. There will be a reception on Monday and luncheons on Sunday, Monday and Tuesday.

Where?

The conference sessions and sleeping accommodations will be at the Hilton San Diego Resort, 1775 East Mission Bay Drive, San Diego, California. The room rate is \$159 for single or double occupancy. This rate is subject to a nightly sales tax of 10.55%. To make a reservation: visit [www/aals.org/clinical2004/](http://www.aals.org/clinical2004/) and make your reservation on-line, complete the Hotel Reservation Request included in this brochure and mail it to the Hilton San Diego Resort or, if paying by credit card, either call 1 (800) HILTONS or fax the form to (619) 275-8944. The cut-off date for making a room reservation is **April 12, 2004**. Specify the AALS Conference on Clinical Legal Education when making a reservation in order to receive the special rate.

Local Transportation

San Diego International Airport is six miles from the hotel and is served by major airlines. Cloud Nine Shuttle provides shared bus service from the airport to the hotel every day of the week, 24 hours each day. The fare is \$9.00 per person each way. For reservations, call (800) 9.SHUTTLE or visit www.cloud9shuttle.com. Taxi fare is approximately \$16.00 each way. Shuttle and taxi services are located at the Transportation Plazas across from Terminals 1 and 2.

Hotel Parking: Daily rate: \$10 per day; Valet Parking: \$14 per day.

Airline Discounts

AALS is pleased to announce that it has been able to secure special discount agreements with both United Airlines and Delta Air Lines. For additional information about these discounts, see our website (www.aals.org/clinical2004/).

Babysitting Services

Babysitting can be arranged through the hotel concierge. Neither the hotel nor AALS recommends these services but provides this information for your reference.

Planning Committee for AALS Conference on Clinical Legal Education

Douglas A. Blaze, University of Tennessee

Linda E. Fisher, Seton Hall University

Susan R. Jones, The George Washington University, **Chair**

Kenneth R. Margolis, Case Western Reserve University

Nancy B. Rapaport, University of Houston

2004 Committee on Professional Development

T. Alexander Aleinikoff, Georgetown University

Keith Aoki, University of Oregon

Marjorie L. Girth, Georgia State University

Carole E. Goldberg, University of California at Los Angeles

Ann L. Iijima, William Mitchell College of Law

Steven H. Hobbs, The University of Alabama

Tamara R. Piety, The University of Tulsa

Jennifer Lorraine Rosato, Brooklyn Law School

Thomas D. Rowe, Jr., Duke University, **Chair**

Upcoming AALS Programs

Mid-Year Meeting

June 13-18, 2004, Portland, Oregon

Workshop for New Law Teachers

June 24-26, 2004, Washington, D.C.

Optional One-Day Workshop on Clinical Legal Education

June 26-27, 2004, Washington, D.C.

Faculty Recruitment Conference

November 4-6, 2004, Washington, D.C.

AALS Annual Meeting

January 5-8, 2005, San Francisco

Program

Saturday, May 1, 2004

1:45 - 2:00 p.m.

Welcome

Joyce Saltalamachia, AALS Deputy Director

Introduction

Susan R. Jones, The George Washington University, and Chair, Planning Committee for AALS Conference on Clinical Legal Education

2:00 - 3:30 p.m.

Plenary I - Roots Revisited: What is our Mission? Where Are We Going?

Brian Glick, Fordham University
Robert C. Holmes, Rutgers University, Newark
Wallace J. Mlyniec, Georgetown University
Suellyn Scarnecchia, University of New Mexico
Paulette J. Williams, University of Tennessee
Moderator: Linda E. Fisher, Seton Hall University

Clinical legal education took off in the 1960s as a response to the social and political movements of the time and the perceived irrelevance of traditional legal education. It featured service to poor clients and lay advocates interested in attacking poverty and racism. It represented first and foremost a commitment to social justice and the law. But learning legal skills has also been an important dimension of clinics. William Pincus, founder of CLEPR, which funded some of the first legal clinics, defined clinical education as "a lawyer-client experience under law school supervision for credit." As the clinical movement matured, skills training increasingly became the primary emphasis. At the same time, many clinicians gained faculty status and were accepted into the academy. These developments have created a tension between teaching skills, serving clients and remaining faithful to a vision of social justice. This plenary will explore these tensions and raise issues the entire conference will address.

3:30 - 3:45 p.m.

Refreshment Break

3:45 - 5:15 p.m.

Small Group Discussions

5:15 - 5:45 p.m.

New Clinicians Gathering

6:00 - 7:30 p.m.

Reception Sponsored by California Western School of Law

Sunday, May 2, 2004

9:00 - 10:15 a.m.

Plenary II - Roots Refined: (Re) Learning Our Teaching Models

Jane H. Aiken, Washington University
Gary Blasi, University of California at Los Angeles

Barbara A. Glesner Fines, University of Missouri-Kansas City

Moderator: Alice Thomas, University of the District of Columbia

In the context of live-client clinics, the first clinical teachers identified innovative alternative teaching models. These included videotapes, role-play exercises, simulations, supervision and feedback sessions. In light of the forces affecting legal education in the future - globalization, specialization, expanding technology, interdisciplinary approaches, multi-jurisdictional and multidisciplinary practice - clinicians need to reevaluate teaching methods. This plenary will familiarize clinicians with fundamental education theory and practice and suggest innovative ways in which we can use fundamental educational theory to inform our teaching.

10:15 - 10:30 a.m.

Refreshment Break

10:30 a.m. - 12:00 noon

Concurrent Sessions on Learning Theory

Directive vs. Non-Directive Clinical Supervision

Leah Aileen Hill, Fordham University
Harriet N. Katz, Rutgers University, Camden
Gemma Solimene, Fordham University

What is Skills Training and How Effective are Clinical Programs at Preparing Their Students for Practice ?

Paul Bruce Bergman, University of California at Los Angeles
David A. Binder, University of California at Los Angeles

If We Build It They Will Come: Creating the Foundation for an Effective Clinical Structure

Victoria F. Phillips, American University
Joshua D. Sarnoff, American University

Use of Empirical Study to Assess the Value of Feedback by Non-Lawyers

Lawrence M. Grosberg, New York Law School
Ian S. Weinstein, Fordham University

What Skills Should We Be Teaching?

Peter Toll Hoffman, University of Houston
Kimberlee K. Kovach, The University of Texas

Teaching Students to Understand their Limits and to Set Boundaries With Clients

Jennifer A. Gundlach, Suffolk University
Ann Juergens, William Mitchell College of Law
Angela Mc Caffrey, Hamline University

Incorporating Legal Writing Pedagogy Into the Clinical Curriculum

Ruth Anne Robbins, Rutgers University, Camden
Steven David Schwinn, University of Maryland

Discovering the 21st Century: Evidence

Bryan L. Adamson, Seattle University
David Anthony Santacrose, The University of Michigan

Works-in-Progress

Coordinators:

Katherine R. Kruse, University of Nevada, Las Vegas
Michael Pinard, University of Maryland

12:00 noon - 1:45 p.m.

AALS Luncheon

2:00 - 3:30 p.m.

Plenary III - Commemorating *Brown*/ Celebrating *Grutter* and *Lawrence*

Suzanne B. Goldberg, Rutgers, Newark
Paula C. Johnson, Syracuse University
Charles Ogletree, Harvard Law School
Frank H. Wu, Howard University

Moderator: Bryan L. Adamson, Seattle University

For many clinicians *Brown* was a seminal influence, both personally and professionally. It represented the hope of achieving justice through law. Inspired by that model, many of us have worked for decades to achieve civil rights and equal justice in our communities. Happily, *Grutter* and *Lawrence* reconfirm and re-inspire our commitment to this work. But we must also reconfigure our strategies to address the new legal and political realities of the 21st century.

3:30 - 3:45 p.m.

Refreshment Break

3:45 - 5:15 p.m.

Small Group Sessions

5:15 - 6:30 p.m.

AALS Section on Clinical Legal Education
Committee Meetings

6:30 p.m.

Reception Sponsored by University of San Diego School of Law

Monday, May 3, 2004**7:30 - 9:00 a.m.****AALS Section on Clinical Legal Education
Committee Meetings****9:00 - 10:15 a.m.****Plenary IV - Roots Recontextualized: The
Fight for Social and Economic Justice**Scott L. Cummings, University of California at
Los Angeles

Randolph N. Stone, The University of Chicago

Louise G. Trubek, University of Wisconsin

Moderator: Susan R. Jones, The George
Washington University

While early clinical programs focused on poverty and law reform, today's complex political climate calls for more sophisticated strategies. Building on past accomplishments in individual representation and law reform efforts, clinics have begun to expand their vision of social justice. The War on Poverty did not end the battle. Indeed, some of the problems have worsened. This panel will feature innovative strategies and methods that clinicians have developed to address this new reality.

10:15 - 10:30 a.m.

Refreshment Break

10:30 a.m. - 12:00 noon**Concurrent Sessions on Social and
Economic Justice**The Evolution of Lawyering for Social Justice:Synergies and Transitions

Jeanne Charn, Harvard Law School

Mary Helen McNeal, University of Montana

Kimberly E. O'Leary, Thomas M. Cooley Law
School

Dean Hill Rivkin, University of Tennessee

Jeffrey Selbin, East Bay Community Law Center

Incorporating International Human Rights
Norms in Social JusticeConnie M. V. De La Vega, University of San
Francisco

Raven C. Lidman, Seattle University

Louise E. Wenner Mc Kinney, Case Western
Reserve UniversityDo Externships Provide a Vehicle for Students to
Explore Social Justice

Linda F. Smith, University of Utah

Teaching Legislative AdvocacyAnita Michelle Weinberg, Loyola University,
ChicagoLaw and Clinics and Law and Organizing

Muneer Iftikhar Ahmad, American University

Three-Part Harmony? Service, Skills and Social
Justice in the 21st Century Clinic

Michael Pinard, University of Maryland

Clinical Law Firm as a Social Justice Laboratory

Baher Azmy, Seton Hall University

David Jerome Reiss, Brooklyn Law School

Perspectives in Criminal Justice

Laura M.S. Berend, University of San Diego

Lisa C. Smith, Brooklyn Law School

Client Centered Counseling and Social Justice

Robert F. Cochran, Jr., Pepperdine University

Katherine R. Kruse, University of Nevada, Las
Vegas

Paul R. Tremblay, Boston College

Works-in-Progress

Coordinators:

Katherine R. Kruse, University of Nevada, Las
Vegas

Michael Pinard, University of Maryland

12:00 noon - 1:45 p.m.**AALS Luncheon****2:00 - 3:30 p.m.****Concurrent Sessions on Future Issues**The Use of Therapeutic Jurisprudence and theTJ/Preventive Law Model in Law SchoolClinical Teaching and Skills Training for
Moderators

David B. Wexler, The University of Arizona

Bruce J. Winick, University of Miami

Describing the Basics: The Task of Formulating
"Best Practices" for Externships

Francis J. Catania, Jr., Widener University

Mary Jo Eyster, Brooklyn Law School

Alexander Scherr, University of Georgia

Why Not a Clinical Civil Procedure Course?

Erica M. Eisinger, Wayne State University

Clinical Teaching on Domestic Violence, Divorce and Mediation: Research, Options and Interventions

Kelly Browe Olson, University of Arkansas at Little Rock

Nancy Ver Steegh, William Mitchell College of Law

Teaching Politics? Lessons From Other Disciplines

Spencer Rand, Temple University

Clinical Legal Education in Transitional Societies

Jane M. Spinak, Columbia University

Joost P. J. van Wielink, Researcher in Public International Law, The Amsterdam International Law Clinic, Amsterdam Center for International Law, Amsterdam, The Netherlands

Cultural Considerations in Problems Solving and Advocacy

April Land, University of New Mexico

Aliza Organick, University of New Mexico

Carol Suzuki, University of New Mexico

The Training of New Clinicians

Justine Dunlap, Southern New England

Irene Scharf, Southern New England

Works-in-Progress

Coordinators:

Katherine R. Kruse, University of Nevada, Las Vegas

Michael Pinard, University of Maryland

3:30 – 3:45 p.m.

Refreshment Break

3:45 – 5:30 p.m.

Small Groups Discussions

5:30 – 6:30 p.m.

AALS Reception

Tuesday, May 4, 2004

9:00 - 9:30 a.m.

Introduction to Workshops for the Future

Workshops for the Future have been created in response to suggestions from many clinicians and small group participants who have expressed a need to focus on myriad, complex and emerging issues impacting our work in strategic areas such as: innocence projects, immigration and international human rights, career paths, ethics professionalism and reform, community economic development and technology. These six concurrent workshops provide a unique opportunity for participants to delve more deeply and to think critically about these topics. At 12:00 noon, participants from each workshop will come together for the AALS Luncheon.

I. Workshop for the Future: Technology

Coordinating Committee:

Conrad Johnson, Columbia University

Mary Lynch, Albany Law School

Kenneth R. Margolis, Case Western Reserve University

9:30 - 9:45 a.m.

Introduction to the Technology Workshop for the Future

9:45 - 10:45 a.m.

Lawyering Skills in the Digital Age

Conrad Johnson, Columbia University

10:45 - 11:00 a.m.

Refreshment Break

11:00 a.m. - 12:00 noon

Teaching Professionalism (and Lawyer Competence) through Case Management Systems

Suzanne Leavitt, Drake University

Kenneth R. Margolis, Case Western Reserve University

J. Michael Norwood, University of New Mexico

James A. Stepp, Drake University

(Tuesday, May 4, 2004, Continued)

12:00 noon - 1:45 p.m.

AALS Luncheon

Section Awards and Section Memorials

1:45 - 3:00 p.m.

Crossing the Digital Divide(s)

Mary Lynch, Albany Law School

Mary Marsh Zulack, Columbia University

3:00 - 3:15 p.m.

Refreshment Break

3:15 - 4:30 p.m.

Having Fun with Technology

David F. Chavkin, American University

Robert F. Seibel, City University of New York

**II. Workshop for the Future:
Ethics, Professionalism, Reform**

Coordinating Committee:

Benjamin H. Barton, University of Tennessee

Douglas A. Blaze, University of Tennessee

Peter Joy, Washington University

Susan L. Kay, Vanderbilt University

Bridget Mary Mc Cormack, The University of Michigan

Michael Pinard, University of Maryland

9:30 - 10:45 a.m.

**Clinics as Model Ethical Law Offices:
Clinic Design, Procedures and
Supervision**

10:45 - 11:00 a.m.

Refreshment Break

11:00 a.m. - 12:00 p.m.

**Integrating Ethics and Professionalism
Into Clinic Classroom Components**

12:00 noon - 1:45 p.m.

AALS Luncheon

Section Awards and Section Memorials

2:00 - 3:30 p.m.

**Revisiting/Revising Student Practice
Rules**

III. Workshop for the Future:

**Immigration-Asylum and
International Human Rights Clinics**

Coordinating Committee:

Muneer Iftikhar Ahmad, American University

Susan R. Jones, The George Washington

University

Louise E. Wenner Mc Kinney, Case Western

Reserve University

IV. Workshop for the Future:

**Community Economic Development,
Small Business, Tax and Intellectual
Property – What's Happening
and What's New?**

Coordinating Committee:

Susan R. Jones, The George Washington

University

Rochelle E. Lento, The University of Michigan

Richard Marsico, New York Law School

9:30 - 10:15 a.m.

Concurrent Sessions

Economic Development as Social Justice: The
Role of the University in Community
Transformation

Brenda Bratton Blom, University of Maryland

Interdisciplinary Teaching Models: Law/Business
Clinics

Jill Gross, Pace University

10:15-10:30 a.m.

Refreshment Break

10:30 - 11:15 a.m.

Affordable Housing CED

Michael R. Diamond, Georgetown University

Rochelle E. Lento, The University of Michigan

At 12:00 noon, participants from each workshop will come together for the AALS Luncheon, and return to their respective workshop at the end of lunch.

11:15 a.m. - 12:00 noon.

Small Business

Dina L. Schlossberg, University of Pennsylvania
Iris K. Sims, Loyola University, Chicago

12:00 noon - 1:45 p.m.

AALS Luncheon

Section Awards and Section Memorials

2:00 - 2:45 p.m.

Concurrent Sessions

CRA/Predatory Lending

Richard Marsico, New York Law School
Robert A. Solomon, Yale Law School

Maryland/ Combining Clinical and High School

Education to Promote Social Justice

Terry F. Hickey, University of Maryland
Michael A. Millemann, University of Maryland

2:45- 3:30 p.m.

Concurrent Sessions

Tax Clinics

Jerome Borison, University of Denver
Janet Altman Spragens, American University

Intellectual Property Clinics

Barbara B. Bressler, DePaul University

**V. Workshop for the Future:
Criminal Law Clinics Evolved:
Innocence Projects and Other
Post-Conviction Clinical Models**

Coordinating Committee:

Adele Bernhard, Pace University
Douglas A. Blaze, University of Tennessee
Daniel S. Medwed, Brooklyn Law School
Kathleen Ridolfi, Santa Clara University

9:30 -10:30 a.m.

**Pedagogical Pros and Cons of Post-
Conviction Clinics**

10:30 -11:15 a.m.

Clinical Models

11:15 a.m. - 12:00 noon

Nuts and Bolts

12:00 noon -1:45 p.m.

AALS Luncheon

Section Awards and Section Memorials

**VI. Workshop for the Future:
Career Paths**

Coordinating Committee:

Katherine Shelton Broderick, University of the
District of Columbia
Stacy Caplow, Brooklyn Law School
Linda E. Fisher, Seton Hall University
Minna J. Kotkin, Brooklyn Law School

9:30 - 9:45 a.m.

Introduction

Katherine Shelton Broderick, University of the
District of Columbia

9:45 - 10:45 a.m.

**The Career Path of the Clinical Teacher:
Pioneer, Evolving, Surviving, Thriving**
Stacy Caplow, Brooklyn Law School
Minna J. Kotkin, Brooklyn Law School

10:45 - 11:00 a.m.

Refreshment Break

11:00 a.m. - 12:00 noon

My So-Called Career

Lois H. Kanter, Northeastern University
Ilene B. Seidman, Suffolk University
Abbe Smith, Georgetown University

12:00 noon - 1:45 p.m.

AALS Luncheon

Section Awards and Memorials

2:00 - 3:00 p.m.

**From Knowledge and Skills to Wisdom: The
Values, Vagaries and Vicissitudes of
American Legal Education and the American
Legal Profession in the 21st Century**
Daniel L. Power, Drake University

Hotel Reservation Request

The Hilton San Diego Resort is pleased to have been chosen as the host hotel for this meeting. You can make a hotel reservation on-line, by phone, fax or mail.

On-Line: Visit www.aals.org/clinical2004/ and click on "Make Online Hotel Reservations"

Phone: Call 1 (800) HILTONS. Be sure to indicate "AALS Conference on Clinical Legal Education" and confirm the rate of \$159 single or double.

Fax: Complete this form and fax to (619) 275-8944.

Mail: Complete this form and mail to Hilton San Diego Resort, 1775 E. Mission Bay Drive, San Diego, CA 92109.

AALS encourages you to guarantee your room because an unexpected arrival after 6:00 p.m. will result in a cancellation of the reservation if it is not guaranteed.

Please note that check-in is 3:00 p.m. Check-out time is 12:00 noon.

Room Rates:

Single/Double: \$159.00 plus 10.55% sales tax

CUT-OFF DATE: April 12, 2004

Please note: the cut-off date does not guarantee availability. To ensure accommodations, please make your hotel reservation early.

Guest Name: _____

First _____

Middle Initial _____

Last _____

School: _____

Street: _____

City: _____

State: _____

Zip Code: _____

Telephone: (H) (____) _____
(W) (____) _____

Arrival Date and Time: _____

Departure Date and Time: _____

I will arrive at the hotel after 12:00 midnight

Number of people in room:

1 2 3 4

Share with: _____

Smoking Non-Smoking

Bed Type Preference:

King Double/Double (2 beds)

Remarks/special needs:

If anyone in the room has a disability, please indicate the nature of the disability and any special accommodations needed:

I would like to guarantee my reservation for late arrival (after 6:00 p.m.)

Deposit Enclosed: Check or Money Order \$ _____

American Express Carte Blanche Diners Club

MasterCard VISA Discover Hilton

En Route (Canada) JCB (Japan)

Credit Card #: _____

Expiration Date: _____

Authorized Signature: _____