



# THE NEWSLETTER

A quarterly publication of the Association of American Law Schools

August 2004

Number 2004-3

*The President's Message*

## Law Schools Face Changes and Challenges

By Gerald Torres

There are plenty of good reasons to come to Portland in the summer. It is the season in the Pacific Northwest when clouds blow away, the skies clear and the short days of winter give way to lingering warmth and blooming hillsides. The Rose Garden bursts with exquisite, fragrant splendor and Mt. Hood fairly glows in the reflection of russet sunsets. But this year's Mid-Year Meetings of the AALS provided additional justification to pay a visit. While participants had the opportunity to sample all these pleasures they were enhanced by the energy the sessions generated. The substantive meetings were crackling with insight and imagination. Moreover, as always, the Meetings offered the chance to see old friends, renew acquaintances or make new friends in one of America's great cities.

The week began with considerations of race in the curriculum and with reflections on the distance we have traveled in the fifty years since *Brown*. The substantive considerations ranged from the doctrinal to the jurisprudential and philosophical. Certainly, the shadow of *Grutter* and *Gratz* loomed over many of the discussions including those in the hallways as well as those from the podium. Questions of economics and wealth creation emerged and supplemented both conventional and critical theories of racial justice. The ways in which the revolution in race relations had or should have transformed the content of the curriculum also precipitated animated conversation. What was clear is that there had been an important shift in thinking about race and the law. The conversation that emerged during the civil rights movement had changed decisively. It changed not because the ends of the movement have been achieved, but because

the political and economic context in which they would be struggled over had changed.

Such shifts were echoed in the subsequent meetings on property and environmental law. Once again, discussions on ends and means, goals and methods were wide ranging. Once more it was the radical transformation of the context that caused the commentators to pose serious questions about whether the existing doctrinal architecture could support a coherent development of the law. Changes in technology coupled with rapid globalization and all that entails posed the most significant challenges. The two meetings came together in the panel discussion of environmental justice where race,

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## President's Message

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environmental law, property rights, environmental regulation and international law all collided and the products of the week's discussions saw fruit. What was most impressive was the work that people were doing in all of these cognate areas. The emergence of outstanding teaching tools promises to make the curricular and doctrinal integration somewhat easier.

What the week of meetings, formal and informal discussions highlighted was that we are in a period of rapid changes that will pose serious challenges to legal education. The challenges will come from conditions that are endogenous and exogenous both to the academy and to the legal system. The meetings largely addressed the problems that those of us who teach, research and write will face. There are other more difficult and confounding problems and they will make what we do harder.

Perhaps the first and most immediately pressing problem is the swift run up in the cost of providing and obtaining a legal education. The cost structure that will define the form of legal education is in large measure out of the control of most schools. According to the ABA, over the past 13 years the total cost of providing a legal education rose about 60% with salaries leading the way at 64%. Part of the cost increase is reflected in additional financial aid, the cost of which climbed 38%. This was matched

by the debt that students carried. At public law schools the average student loan debt rose 30% while at private schools the debt load went up 35%. The increase in debt was driven by the rise in overall costs of attending law school, perhaps the largest part of that coming from regular tuition increases. For example, the average resident tuition at public law schools increased by 134%, while non-resident tuition rose by 173%. The increase was lower at private schools but a still substantial 118%. There are going to be localized market variations that contribute to the increase of costs of going to school, but student contribution to the overall production of legal education will remain the most significant portion.

Each of these figures, and the realities behind them, ought to cause those of us in legal education to ask what they mean for the near term future of legal education, as well as for the long term planning that needs to take place at each school and in the legal academy more generally. One of the things that has distinguished law schools within the university, even among the professional schools, is that law schools have a public mission that is intrinsic to the training of lawyers. This is true whether the graduates go on to practice in conventional law firms,

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## President's Message

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corporations, governments, NGOs or public interest firms. The role that law plays in the public life of the republic and the freedom of lawyers to largely regulate themselves all contribute to this responsibility. The twin imperatives of excellence and access should guide the consideration of the changes that will have to be made in order to adapt to the changes that will emerge from these rising costs.

The changes that the schools adopt will also occur in an increasingly stratified profession, a stratification found even in the academy itself. One of the implications of this stratification is that the graduates of our various law schools face an increasingly differentiated job market. Another way to put it is that the opportunities facing graduates will become ever more radically disparate. The compounding of these trends over time may well create tensions within the academy as well as within the profession. As elite law schools move toward a fuller integration into the university, the public responsibility implicit within law training becomes more attenuated.

Let me say a little bit about each of these challenges. The rise in the cost of providing and obtaining a legal education threatens the capacity of schools to provide access to a student body that reflects the class and

income divisions within our society. If the decline in access reflects a restriction in opportunities that a legal education traditionally provided, both the profession and our society will be poorer. If, as some have suggested, the stratification in law schools results in a radical stratification of opportunities, then the questions of excellence and access become paramount.

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**...what law schools do in the training of lawyers is undoubtedly going to have to reflect the larger forces that are changing the world into which we will send our graduates.**

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There is a tension today between constructions of meritocratic criteria for the admission of students to law school and the public mission of law school that is directly tied to our democratic function. The extent to which traditional measures of merit are tied to the social and economic position of the applicant and his or her family is the extent to which we should be suspicious of criteria that merely serve as a form of wealth surrogacy. We should beware of wealth masquerading as merit. For example, Princeton economist Jesse Rothstein in his

study of 22,000 California students found that SAT scores disguise wealth disparities using the language of merit. As access and costs become critical issues, we must be careful that we do not confuse questions of excellence with questions about how we are going to fund legal education.

In addition to the cost profiles associated with legal education, also out of control of the schools is the swift transformation that is occurring in the delivery of professional services and the internationalization of economic arrangements with their attendant need for coordination. Whether thought of as the imperatives of harmonization or of just management using older metrics, what law schools do in the training of lawyers is undoubtedly going to have to reflect the larger forces that are changing the world into which we will send our graduates. These larger forces are, of course, tied to consideration of the issues of cost and the public and private roles of the law schools. In many ways, the resolution of these issues, bordered as they are by the twin concerns of access and excellence are questions that go to the fundamental ethics of our profession (including both the practical and academic wings). We need to ask whether the forces confronting us implicate what we understand to be the accepted principles of right and wrong that govern the conduct of our profession.

## Educators From 47 Countries Meet: International Association to be Formed

By Carl Monk

**A**lmost ten years ago, in 1995, I began my newsletter column with the following statement: As the learned society for legal educators, the AALS recognizes the increasing importance of collaborative efforts with our colleagues in other countries. Law schools in the United States and other countries can benefit from exposure to the mission and goals of each other's programs. Faculty also benefit from scholarly and teaching linkages with law schools and faculty members in other parts of the world. The Association is therefore committed to reaching out to an international audience.

Since that time the AALS has taken numerous steps to enhance its own collaboration with colleagues in other countries, and to facilitate such collaboration among U.S. and foreign law schools. First, in 2000 the AALS sponsored what has become known as "The La Pietra Conference", a conference for fifty invited legal educators from about thirty countries held at New York University's Villa La Pietra in Florence, Italy. (For more information about that conference, see *AALS Newsletter* August 2000 and [www.aals.org/2000international](http://www.aals.org/2000international).)

In 2003 AALS held its first ever professional development program cosponsored by a



*The Conference on Educating Lawyers for Transnational Challenges brought together educators from 47 countries.*

foreign law school association, the Conference on Transatlantic Business Transactions: Choice of Law, Jurisdiction and Judgments. Attended by about 100 legal educators, this was held in May 2003 in Barcelona, Spain, and cosponsored with the European Law Faculties Association. (For more information about that conference, see *AALS Newsletter* August 2003, and [www.aals.org/profdev/international](http://www.aals.org/profdev/international).)

In its most ambitious undertaking to date, the AALS recently sponsored the Conference on Educating Lawyers for Transnational Challenges, in Honolulu, Hawaii, May 26-29, 2004. This conference was attended by over 130 people, from forty-seven different countries. The

Conference had two major purposes: 1) to discuss what should be part of the curriculum for law schools that seek to prepare their graduates for transnational challenges, whether they arise in the context of an international practice or a domestic practice; and 2) whether to form a new association of international law schools, whose purposes would include improving understanding of the world's varied and changing legal systems and cultures as a contribution to justice and a peaceful world and contributing to the better preparation of lawyers who may engage in transnational or global legal practice. (For detailed conference information, visit [www.aals.org/international2004](http://www.aals.org/international2004).)

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## International Conference

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In this column, I will focus on the possible formation of a new international association of law schools. Although there was substantial informal discussion of the possibility and desirability of forming a new association throughout the conference, it was not an explicit topic for discussion in plenary session until the final afternoon of the conference. At the conclusion of a very lively discussion that raised numerous important questions, those in attendance unanimously adopted a resolution endorsing the formation of such an association and the appointment of a planning group for the purpose of drafting a document that would form the basis for founding a new association.

The planning group will consist of 15-20 people who will reflect the diversity of legal systems and cultures represented at the conference. The planning group will communicate via e-mail for about a year, during which time it will solicit comments from all participants on a number of questions, before having a face to face meeting to formulate a final document that potential member schools would be asked to approve.

There are of course significant issues that must be addressed before such an association can become a reality. These issues include eligibility for membership; governance structure; method for determining dues; and "official" language(s)

of communication. In addition, the planning group must prepare a statement of purpose and a list of possible activities.

It is expected that the governing board and officers would serve fixed rotating terms, and would be required to be from different regions and legal systems. To assure that no single country could dominate the association, it is also expected that, in voting for the Board, no country's votes could total more than 20% of the total vote cast. It is also important that the dues structure not preclude participation by schools with minimal resources.

There was a very active, and sometimes heated, discussion about the issue of official language(s) of communication. The Conference itself was unfortunately conducted solely in English because of the inability to secure funding for translation. Language is important not only for the purpose of communications but also because it is culturally symbolic. Thus it will be important to seek to raise funds for some translation, while also

recognizing that expenditures applied to translation could limit our ability to fund participation by legal educators from developing countries, as was done for the recent conference.

There are many challenges to creating a new association, but as educators we must embrace those challenges and meet them. We are not only educating the next generation of lawyers, but also many who will become national and world leaders. It is crucial that future lawyers and world leaders understand different legal systems and cultures, and that they act with sensitivity to those differences. The AALS looks forward to working with faculty at its member schools and our colleagues in other parts of the world to make this a reality.



*AALS President Gerald Torres, AALS Executive Director Carl Monk, Planning Committee Chair and Deputy Vice Chancellor, Monash University, Clayton, Victoria, Australia Stephen Parker, and New York University President John Sexton.*

## Deputy Director Applications Sought

Executive Director Carl C. Monk invites applications and nominations for the position of Deputy Director. This position is a two-year visiting position for distinguished faculty or deans.

The Deputy Director assists the Executive Director with the operation of the Association, represents the Association to a number of other law-related and higher education organizations. The position offers the opportunity to serve the Association and legal education while gaining valuable insight on the profession. (See above article for more about what the Deputy Director does.)

The term of appointment will be two years beginning in July or August 2005. The deadline for applications is January 15, 2005, or until a suitable applicant is found. Send applications to Carl C. Monk, Executive Director, 1201 Connecticut Avenue, N.W., Suite 800, Washington, D.C. 20036-2717.

## What Does the AALS Deputy Director Do?

*By Carl Monk*

The Deputy Director is an experienced legal educator who serves a two-year term in the Association's Washington office. That position is currently very capably filled by Professor Joyce Saltalamachia from the New York Law School. Joyce's term expires in the summer of 2005, so I am writing this article to inform faculty and deans about the role of the Deputy Director, and to encourage any of you who might be interested to apply.

As former Deputy Director Alice Bullock once said, this position is "very much like an associate dean on a national level." The Deputy Director represents the Association in meetings with many of its legal education and other higher education constituencies, and works closely with the Executive Committee, Executive Director, and Associate Director in establishing and implementing Association policy. No significant policy decisions are made without consultation with the Deputy Director. In addition, numerous responsibilities are delegated exclusively to the Deputy Director. The duties delegated are somewhat dependent upon the interest of the particular person; they typically include working closely with the Membership Review and Professional Development Committees, and other standing and special committees,

including Curriculum and Research, Recruitment and Retention of Minority Law Teachers, Government Relations, and Clinical Legal Education.

In working with the Membership Review Committee, the Deputy learns about the academic program and administrative policies and practices of many law schools. In working with the Professional Development Committee, the Deputy Director is responsible for soliciting and evaluating program ideas, and is in charge of working with 8-10 planning committees each year. Working with the planning committees brings the Deputy Director into contact with numerous legal educators throughout the country and broadens his or her knowledge of many parts of the law school curriculum.

The Deputy Director shares with the Executive Director and Associate Director the function of working with representatives of other legal education and higher education organizations. For example, the Deputy Director has primary responsibility for working with the National Association for Law Placement and the American Association of Law Librarians, and occasionally attends meetings of the governing board of the ABA Section of Legal Education and Admissions

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## Faculty Registers Available In October

The Association publishes separate registers for faculty who wish to consider invitations as visiting faculty during the coming school year. The information gathered for these registers is distributed twice a year in the form of memoranda to deans of member and fee-paid schools.

### Visiting Faculty Register

The Association is presently accepting names for its October edition of the Visiting Faculty Register (VFR). Since 1971, the AALS has offered to full-time law teachers at approved schools an opportunity to be listed in the VFR. This register, which is sent to deans and is made available to appointments committees, lists information such as the subjects a visitor is interested in teaching, as well as time period and location preferences. It is a service available to those interested in considering invitations to visit for all or part of an academic year but does not apply to summer visiting positions. The VFR form also solicits information on interest in visiting at Canadian or Australian law schools. The VFR is published in October and February, with respective deadlines for submission of the

register form on October 10 and February 10. Faculty interested in being listed in this register may call the AALS for a form.

### Foreign Visiting Faculty Register

Twice each year the Association circulates to law school deans a list of foreign legal scholars interested in visiting at a U.S. law school. The Foreign Visiting Faculty Register contains a summary of biographical information on each registrant, including his or her education, present law school affiliation, teaching experience in common law countries, U.S. law teacher references, and date of availability. The Foreign Visiting Faculty Register is published in October and February.

### 2004-2005 Faculty Appointment Registers Print from Desktop

Faculty recruiters can now print single or multiple copies of the four distributions of the Faculty Appointments Register (FAR) from their desktops. As stated in the 2003 Faculty Recruitment Conference arrangements memorandum, AALS will no longer be shipping hard copies of the four distributions of the FAR for the 2004-05 academic years to schools. AALS will mail and e-mail a notice to school faculty recruitment chairs and deans when each distribution is ready for viewing online and can be printed by school recruiters. Many schools already print and make multiple copies of the Faculty Appointment Registers and now with the capability to print from the desktop as soon as the Register is ready, we are discontinuing the mailing the Registers for the 2004-05 academic year.

### List of Retiring Faculty

Many deans have expressed an interest in recruiting visiting faculty members from among those who have recently retired at other law schools. In response, the Association has for the past several years solicited the names of retiring faculty and published a list that is sent to deans in October and February of each year.

## Committee Appointments Suggestions Invited

N. William Hines (Iowa), President-Elect of the Association, will begin work this fall on committee appointments for 2005. He will appoint for three-year terms members of the following standing committees: Academic Freedom and Tenure, Audit and Association Investment Policy, Bar Admission and Lawyer Performance,

Clinical Legal Education, Curriculum and Research, Government Relations, Libraries and Technology, Membership Review, Professional Development, Recruitment and Retention of Minority Law Teachers, Sections and Annual Meeting, and the *Journal of Legal Education* Editorial Board.

Suggestions of member school faculty who should be considered for appointment to these committees should be sent to Carl C. Monk, Executive Director, at 1201 Connecticut Avenue N.W., Suite 800, Washington, D.C. 20036-2717.

## Bar Admission Committee Urges Dialog With Bar Examiners

The Committee on Lawyer Performance and Admission to the Bar is encouraging law deans and faculty to meet with their states' bar examiners to discuss the procedures and standards used to screen out applicants on the basis of character and fitness. The Committee met with representatives of three jurisdictions — Virginia, Maryland, and the District of Columbia — in April, to conduct

a “model dialog” on these issues.

The dialog was based on a series of hypotheticals designed by the ABA Section on Legal Education in 1998 and updated in 2002. The questions are available at [http://www.abanet.org/legaled/publications/onlinepubs/model\\_for\\_dialogue.html](http://www.abanet.org/legaled/publications/onlinepubs/model_for_dialogue.html).

Four important themes emerged from this meeting: (1) both the procedures and

standards used for evaluating character and fitness vary considerably from state to state (and sometimes within states); (2) the most common “red flags” involve disciplinary or honor code infractions in college or law school; a criminal record; financial responsibility problems in which the applicant has “no plan” for repayment (debt itself is seldom the problem); discrepancies between the application and other records (e.g., arrests, employment); and substance abuse; (3) all jurisdictions place a high value on candor and complete disclosure, even when it arguably may not be required — the bar application is not the place to read questions hypertechnically in order to avoid making an embarrassing disclosure; and (4) law schools can help educate their students as to what is expected of them — in many states, bar examiners are happy to meet with students in a public forum to answer questions about the bar exam and the character and fitness process. One practical suggestion: bar applicants with significant debts should get good credit counseling before seeking bar admission.

### Nominations for Officers Sought

The Committee on Nominations for 2005 AALS Officers and Executive Committee members, chaired by Claudio Grossman, American University, invites suggestions for candidates for President-Elect of the Association and for two positions on the Executive Committee. The committee will meet in September to recommend candidates for these positions to the House of Representatives at the January 2005 Annual Meeting in San Francisco. Suggestions of persons to be considered and relevant comments should be sent to Executive Director Carl Monk at 1201 Connecticut Avenue, N.W., Suite 800, Washington, DC 20036-2717. President Gerald Torres has appointed an able, informed, and representative Nominating Committee. This committee would very much appreciate your help and the help of members of your faculty in generating names for its consideration.

The other members of the Committee on Nominations are: J. Clifton Fleming, Jr. (Brigham Young), Laura N. Gasaway (North Carolina); Daniel Louis Keating (Washington University); W. H. Knight, Jr. (University of Washington); Eleanor Swift (California, Berkeley); and Michael K. Young (George Washington).

## Joint Working Group Examines the Landscape of Legal Education and Bar Admissions

The Joint Working Group on Legal Education and Bar Admissions is pleased to announce an important educational opportunity for legal educators, bar examiners, and supreme court justices.

*Examining the Landscape of Legal Education and Bar Admissions* will be held September 30-October 2, 2004, at the Inter-Continental Hotel at 505 North Michigan Avenue in Chicago, Illinois.

This program is designed to explore the development and grading of assessments in the law schools and on the bar examination. Its objectives are to improve the quality of what is

being done and to explore assessment alternatives. The program should be of interest to those who teach in a law school; develop or administer academic support programs; participate in the lawyer licensing process; and affect policy decisions in law schools and for bar examining boards (deans and supreme court justices).

The Joint Working Group was established at the suggestion of Professor Dale Whitman during his tenure as President of the Association of American Law Schools. The members of the Joint Working Group, chaired by Dean Mary Kay Kane of Hastings College of Law, were designated

by the four participating organizations: AALS, the ABA Section of Legal Education and Admissions to the Bar, the Conference of Chief Justices, and the National Conference of Bar Examiners. NCBE is serving as the secretariat for this joint conference.

For more information about this program, contact Debra Martin at [dmartin@ncbex.org](mailto:dmartin@ncbex.org) or Myra Hajny at [mhajny@ncbex.org](mailto:mhajny@ncbex.org).

## Deputy Director

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to the Bar, the Consortium of Social Science Associations, the Law School Admissions Council, and similar organizations.

The Deputy Director is responsible for the Candidates' Workshop at the Faculty Recruitment Conference and oversees some of the financial operations of the Associations.

The Deputy Director also plays a leadership role in the Association's emerging international activities. Joyce Saltalamachia recently represented the AALS at the

Conference on Educating Lawyers for Transnational Challenges in Oahu, Hawaii.

I believe this is an exciting opportunity to work with colleagues in legal education and higher education nationally, and I hope you will seriously consider it. I urge any of you who might be interested to contact either Joyce Saltalamachia or me, or any of the Association's prior Deputy Directors (Dean Steven Ray Smith, California Western; Dean

John Sebert, ABA Consultant on Legal Education; Dean Alice Bullock, Howard; Professor Bari Burke, Montana; Associate Dean Barbara Cox, California Western; Professor Barbara Black, Pace, and Professor H.G. Prince, Hastings College of Law). We could have an educationally enriching and fun two years working together!

## Interdisciplinary Conference on “Race and Human Variation” to be held in September

The AALS, along with other organizations such as the American Historical Association and the American Psychological Association, has been participating in planning a scholarly interdisciplinary conference on “Race and Human Variation: Setting an Agenda for Future Research and Education,” sponsored by the American Anthropological Association which will take place in Alexandria, Virginia September 12-14, 2004. The Conference, which is being funded by the Ford Foundation, will bring together a select group of scholars from a wide spectrum of disciplines to share their expertise and perspective to identify key

knowledge to advance understanding of the concepts and processes of race and human variation among scholars and the public and to provide an interdisciplinary foundation for on-going research and education at all levels.

The Conference presents a unique opportunity for scholars from biological, behavioral and social sciences, humanities, law and government to network and share information with each other. The Conference will take an integrative and comprehensive view of the topic of race and human variation. It is part of a larger public education project “Understanding Race and Human Variation” being developed by

the American Anthropological Association, which will produce a public education program that includes a traveling museum exhibit, public website, and educational materials to enhance public understanding of race and human variation.

Eric Yamamoto, University of Hawaii School of Law, will serve as a plenary speaker for the conference and will present an overview of the topic of “Human Cultural Diversity.” Other topics to be addressed include the history of concepts and processes of race, genetics and human variation, and physical aspects of human variation.

## Chinese and American Law Deans to Hold Conference

The AALS is co-sponsoring a program with the Chinese Ministry of Education for deans and faculty who direct international programs. The Conference will be held in the spring of 2005. The topics currently include: Process of Evaluating Law Schools/United States; Process of Evaluating Law Schools/China; The Changing

Curriculum – The Impact of Economic Globalization; Overview of Existing Cooperative and Exchange Programs; Comparative Law School Management and Faculty Recruitment and Promotion; and Concurrent Sessions on LLM & JSD; Faculty and Scholarly Exchanges; Student Exchange; and Distance Education.

The planning committee members are: Robert C. Berring (California, Berkeley), **Co-Chair**; W. H. Knight, Jr. (Washington), Tahirih Victoria Lee (Florida State); Frank Yining Liu (Duquesne), **Advisor**; Elizabeth Rindskopf Parker (Pacific); Robert J. Reinstein (Temple), **Co-Chair**; and James Patrick White (Indiana, Indianapolis), **Advisor**.

## 2005 Annual Meeting Theme

### **Engaged Scholarship**

**T**his year's Annual Meeting aims to further recent efforts to strengthen the Association's role as *the* learned society of the profession. The theme for the Annual Meeting is "engaged scholarship." What does it mean to do scholarship that bridges the "purely academic" and the "practical"? How can scholarly projects that engage pressing questions of legal practice enhance the empirical breadth and theoretical sophistication of our work? And how, finally, has (and how may) "engaged scholarship" transform aspects of legal practice and legal institutions more generally? These are some of the questions that the Meeting's special plenary sessions will address.

Because law stands at the intersection of power and knowledge, the evolving ways we do our work inevitably raise knotty ethical and political concerns. These questions too will command our attention at the annual meeting. What are the appropriate bounds of "advocacy" in designing and carrying out empirical research? What enables scholarship to be at once "engaged" with questions of legal and political reform, and yet critical and probing and, even, keenly open to discoveries that run against the grain of the scholar's value orientation? All of these questions are continuously alive in our discipline because of the ways we must straddle the academic and the professional, the scholarly and the practical as well as the ways we reconcile our pedagogical imperatives with our scholarly desires.

### **Hot Topics at the Annual Meeting**

For the second year, time is being reserved in the Annual Meeting schedule for programs devoted to late-breaking legal issues or topics. Faculty members who are interested in organizing a panel on such an issue or topic will have the opportunity to submit proposals until Monday, November 29, 2004 for the 2005 Annual Meeting. The purpose of this special "hot topics" slot is to provide a forum for a panel

presentation on a timely and important issue of general interest that arises after the deadline for section and other programs.

Proposals will be evaluated by the immediate Past President of the AALS in consultation with the Executive Committee. If no program proposals are chosen for any particular year, the reserved slot will not otherwise be filled.

For the 2004 Annual Meeting, three "hot topic" programs were

chosen and presented. Each of these represented new litigation or legal developments that would not otherwise have been discussed at the Annual Meeting.

Proposals may be sent to AALS Deputy Director Joyce Saltalamachia, Association of American Law Schools, 1201 Connecticut Ave. N.W., Washington, D.C. 20036-2717 or by e-mail to [jsaltalamachia@aals.org](mailto:jsaltalamachia@aals.org).

# 2005 Annual Meeting At-A-Glance

## Wednesday, January 5, 2005

9:00 a.m.–8:00 p.m.	Registration and Information Center
10:00 a.m.–5:00 p.m.	Exhibit Hall Open House
2:00–3:45 p.m.	AALS Committee on Curriculum and Research Program
2:00–3:45 p.m.	Section Programs
2:00–5:00 p.m.	Section Extended Programs

## Thursday, January 6, 2005

7:00 a.m.–7:00 p.m.	Registration and Information Center
8:00 a.m.–5:00 p.m.	Exhibit Hall Open House
7:30–8:30 a.m.	Section Breakfasts
8:45 a.m.–5:30 p.m.	AALS Workshop on Democratic Governance
8:45 a.m.–5:15 p.m.	AALS Workshop on Evaluating Students and Evaluating Outputs: Vision, Revision, Envision: Critical Perspectives in Assessment
8:30 a.m.–5:00 p.m.	Section Extended Programs
5:15 p.m.–6:30 p.m.	First Meeting of the House of Representatives
7:00–9:00 p.m.	AALS Gala Reception at City Hall

## Friday, January 7, 2005

7:00 a.m.–6:00 p.m.	Registration and Information Center
8:00 a.m.–1:00 p.m.	Exhibit Hall Open House
7:00–8:30 a.m.	Section Breakfasts
7:15–8:30 a.m.	Special Meeting and Continental Breakfast for Beginning Law Teachers
8:30–10:15 a.m.	Section Programs
8:30–10:15 a.m.	AALS Site Evaluators Workshop
10:30 a.m.–12:15 p.m.	AALS Committee on Recruitment and Retention of Minority Law Teachers Program
10:30 a.m.–12:15 p.m.	Section Programs
12:30–2:00 p.m.	AALS Luncheon
2:15–4:00 p.m.	AALS Plenary Session (Three concurrent sessions)
4:00–5:45 p.m.	AALS Scholarly Paper Presentation
4:00–5:45 p.m.	Section Programs
5:45–7:00 p.m.	Second Meeting of the House of Representatives
7:00–8:00 p.m.	AALS Reception for Law Schools' Teachers of the Year and Emeriti Faculty Members

## Saturday, January 8, 2005

8:00 a.m.–5:00 p.m.	Registration and Information Center
8:30 a.m.–5:15 p.m.	Informal Networking Sessions
8:30–10:15 a.m.	AALS Committee on Bar Admission and Lawyer Performance Program
8:30–10:15 a.m.	Section Programs
10:30 a.m.–12:15 p.m.	AALS Executive Committee Program
10:30 a.m.–12:15 p.m.	Section Programs
1:30 p.m.–3:15 p.m.	Section Programs
3:30 p.m.–5:15 p.m.	Section Programs

## Annual Meeting Workshop on Evaluating Students and Evaluating Outputs: Vision, Revision, Envision: Critical Perspectives in Assessment

**A**s part of the Annual Meeting the AALS will offer a one-day Workshop on Evaluating Students and Evaluating Outputs: Vision, Revision, Envision: Critical Perspectives in Assessment. The workshop will take place on Wednesday, January 5, 2005, from 8:45 a.m.-5:15 p.m.

Who among us doesn't find the process of grading our students uncomfortable? Aside from the tediousness of grading examinations, there is much else to give us pause. Are we satisfied with the validity of the instrument(s) we use for assessment? Do these instruments produce responses that can be graded reliably? Is our grading reliable? Are the instruments fair and consistent with what students should have learned from our courses? Are we satisfied with the interrelationship between our teaching/learning goals and the assessment method we use? This workshop will explore a number of criticisms to the prevailing assessment methods and share ideas that colleagues have planned or are using in response to those criticisms.

The opening session of the workshop, "Critical Vision of Assessment," will highlight some

of the problems with assessment from the perspectives of students, faculty, deans, and the legal profession. Panelists in the second plenary, "Vision: Transforming Assessment," were asked to re-imagine the goals, methods and criteria for measuring achievement and/or competence and discuss what we would do in an ideal world. The next plenary, "Revision: Improving Assessment," involves ideas to enhance existing models of constructing and grading examinations and will include a discussion of essays, multiple choice and performance tests and the use of grading guidelines. The fourth plenary, "Envision: Experiments in Alternative Assessment," will showcase a variety of ways that faculty believe they have departed from traditional assessment methods in ways that are useful. Over the course of the day there will be a small group session to give all attendees a chance to participate in the conversation. The final session of the workshop, "Envisioning the Future" will bring together the ideas from the plenary sessions as well as the small groups to enable participants to synthesize what was been presented.

Confirmed Workshop speakers include: Taunya Lovell Banks (Maryland); Dorothy Andrea Brown (Washington and Lee); Charles R. Calleros (Arizona State); Larry Cunningham (Texas Tech); Katharine K. Duvivier (Denver); Aderson Francois (New York University); Jean Gaskill, Retired Lawyer (San Francisco); Douglas R. Haddock (St. Mary's); Joseph D. Harbaugh (Nova Southeastern); Carol L. Izumi (George Washington); Stefan H. Krieger (Hofstra); Michael L. Moffitt (Oregon); Gregory Scott Munro (Montana); and Ann C. Shalleck (American).

The Planning Committee for the 2005 Annual Meeting Workshop on Evaluating Students and Evaluating Outputs is chaired by Elliott S. Milstein (American). Committee members are: Charles E. Daye (North Carolina); Ann L. Iijima (William Mitchell); and Deborah Waire Post (Touro).

## Annual Meeting Workshop on Democratic Governance

The Workshop on Democratic Governance will be held during the AALS Annual Meeting, beginning at 8:45 a.m. on Wednesday, January 5, 2005. It will conclude at 5:30 p.m.

The foundations of democracy are being thrown open for examination today as they have been at only a few previous moments in political history. Internationally, more new democracies have been formed in the last 15 years than any previous time, as countries ranging from South Africa, to the former Soviet Union, to Eastern and Central Europe, to less visible places like Nepal, are all moving to regimes of constitutional democracy, and the question whether Iraq can attain democratic governance remains an open one. As democratic governments are constructed in diverse political, historical, and cultural contexts, the basic questions in democratic theory and practice are being confronted anew: what is the most appropriate conception of political representation, and should the answer vary depending on the specific contexts of different polities? What is the range of electoral structures different democracies might adopt, and what is at stake in the choice among them? How much can institutions and informal practices shape a country's formal politics and political culture?

At the same time, assumptions about democratic structures long taken for granted in the United States are now facing pressure along several fronts. Some of these challenges stem from the way the Voting Rights Act, first enacted in 1965, has been reshaping the political process to seek greater inclusion of racial and ethnic minorities. Struggles over racial redistricting now regularly dominate the Supreme Court docket and are the site of some of the most contentious confrontations in constitutional law. In turn, these conflicts have raised questions about the most basic structures of American democracy, such as electing individual officeholders from geographically-defined election districts. Technology has placed new pressures on the democratic process, where computers now allow a manipulation of district boundaries that no one foresaw at the outset of the Reapportionment Revolution and the Supreme Court's recent political gerrymandering decisions leave open as many questions as they answer. Direct democracy is an increasingly robust influence on politics in many states — witness the gubernatorial recall in California. Other challenges stem from the role of money in politics. The aftermath of McCain-Feingold and the Supreme Court's decision in

McConnell v. FEC raise profound questions about the role of money in politics and whether and how it can be channeled.

This workshop will expose participants to the wide range of issues about democratic governance through an interdisciplinary array of speakers on a wide range of topics. Plenary sessions will address questions such as the nature of representation and what forty years of litigation has accomplished; the role of direct democracy as both a matter of political theory and an issue of practical politics; and recent experiences with the creation of democratic regimes in nations around the world. Concurrent sessions will give participants the ability both to examine other substantive topics in greater depth — such as campaign finance, the role of democratic structures in corporate elections, and issues in electoral participation by both a variety of formally excluded groups (such as ex-offenders and aliens) and by historically marginalized groups, such as gay men and lesbians — and to discuss pedagogical issues.

Confirmed speakers include: R. Michael Alvarez (Professor, California Institute of Technology, Division of the Humanities and Social Sciences, Pasadena, California); Stephen M.

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## Annual Meeting Plenary Sessions Scheduled for Friday, January 7

The Annual Meeting Plenary will be held on Friday, January 7, 2005 from 2:15-4:00 p.m. Three concurrent sessions will be held.

The first session is titled **Law, Philosophy, and Foreign Affairs**. Philip Chase Bobbitt (Texas) will be the speaker and Guido Calabresi, Judge, Second Circuit, United States Court of Appeals, New Haven, Connecticut and Dennis M. Patterson (Rutgers,

Camden) will serve as the commentators.

The second concurrent session, **Creating a New Field: The Evolution of Environmental Law** will present the speaker Joseph L. Sax (California, Berkeley). Sheila Rose Foster (Fordham) and Rachel Godsil (Seton Hall) will be the commentators.

**Feminism and Law: Women's Lives and the Law** is the title of

Plenary III. Catharine A. MacKinnon (Michigan) will be the speaker and the commentator will be Jose Enrique Alvarez (Columbia).

Visit the AALS website at [www.aals.org](http://www.aals.org) for updated Annual Meeting information.

## Workshop on Democratic Governance

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Bainbridge (UCLA); Lucian Arye Bebchuk (Harvard); Philip Chase Bobbitt (Texas); Bruce E. Cain (Director, Institute of Governmental Studies, University of California, Berkeley, Berkeley, California); Guy-Uriel E. Charles (Minnesota); Amy Lynn Chua (Yale); John C. Coffee, Jr. (Columbia); Teresa Collett (St. Thomas); Nora V. Demleitner (Hofstra); Michael W. Doyle (Columbia); William Nichol Eskridge, Jr. (Yale); Chai Rachel Feldblum (Georgetown); Noah R. Feldman (NYU); Jill E. Fisch (Fordham); Elizabeth Garrett (Southern California); Heather K. Gerken (Harvard); Leslie Green (Osgoode Hall Law School, Toronto, Ontario, Canada); Richard L. Hasen (Loyola Law

School); Roderick Maltman Hills, Jr. (Michigan); Samuel Issacharoff (Columbia); Heinz Klug (Wisconsin); Daniel R. Ortiz (Virginia); Spencer A. Overton (George Washington); Richard H. Pildes (NYU); Jamin Ben Raskin (American); Jane S. Schacter (Wisconsin); Peter Schrag (Writer and Editor, Sacramento Bee, Sacramento, California); Lynn A. Stout (UCLA); and Carol M. Swain (Vanderbilt).

Confirmed Workshop topics include: The Structure of Representation (Gerrymandering; Voting Rights Act at 40; Coalition District; Representation and US Democracy); Popular Democracy (Recall: Lessons of California; Referenda; Judicial Review; Madisonian Democracy);

Building a Democratic System (Iraq/Afghanistan; South Africa; Preconditions for Democracy to Take Hold; Charter and Secession, Notwithstanding Clause; International Enforcement); and concurrent sessions: Teaching Democracy; Campaign Financing; Participation; Gay Rights and Democracy; Elections and Shareholder Participation in the Selection of Corporate Boards (Co-sponsored with the Section on Business Associations).

The Planning Committee for this Workshop consists of: T. Alexander Aleinikoff (Georgetown), **Chair**; Stephen M. Griffin (Tulane); Samuel Issacharoff (Columbia); and Pamela S. Karlan (Stanford).

## Sections Plan Programs at Annual Meeting

The preliminary schedule for Section programs at the 2005 Annual Meeting in San Francisco appears below. An asterisk (\*) before the name of a program indicates that the organizers have arranged for the publication of materials in a law review related to their program.

### Wednesday, January 5, 2005

**2:00–3:45 p.m.**

**Section on Defamation and Privacy**

Topic: Private Matters, Public Cases: Privacy Implications of Electronic Court Filings

**Section on Law and Economics**

Topic: Law and Economics: Experimental Methods

**Section on Sexual Orientation and Gender Identity Issues**

Topic: The Theory and Politics of Suits Against the Department of Defense for its Enforcement of the Solomon Amendment

**2:00–5:00 p.m.**

**Section on Immigration Law, Co-Sponsored by Section on Labor Relations and Employment Law**

Topic: “Guestworker” Programs: Perspectives and Proposals

**Section on Institutional Advancement**

Topic: Institutional Advancement Workshop

**Section on Law and Communitarian Studies**

Topic: Use of Broadly-Accepted Norms in Achieving International Cooperation

**Section on North American Cooperation, Co-Sponsored by Section on International Legal Exchange**

Topic: Dispute Resolution Under NAFTA and the WTO

**Section on Remedies**

Topic: Remedies for Election Wrongs

**Section on Student Services, Co-Sponsored by Section on Academic Support**

Topic: It Takes a Village – A Multi-faceted Approach to Bar Admission

### Thursday, January 6, 2005

**8:30 a.m.-12:00 noon**

**Section on Socio-Economics**

Topic: Socio-Economics – Culture, Biology, Economics and More

**Section on Student Services, Co-Sponsored by Section on Pro Bono and Public Service Opportunities**

Topic: The New ABA Mandate for Law Student Pro-Bono: What It Means For Your Law School

**9:00 a.m.–5:00 p.m.**

**Section on Institutional Advancement**

Topic: Institutional Advancement Workshop

**9:00 a.m.–12:00 noon**

**\*Joint Program of Sections on Aging and the Law and Clinical Legal Education**

Topic: Interviewing and Counseling in Context: New Approaches and Ideas

**Section for the Law School Dean**

Topic: TBA

**\*Section on Graduate Programs for Foreign Lawyers, Co-Sponsored by Section on Immigration Law**

Topic: Changes in Attitudes, Changes in Latitudes: The Future of Graduate Programs for Foreign Lawyers in a Changing Environment

**Section on Intellectual Property Law, Co-Sponsored by Section on Law and Computers**

Topic: Open Source: Software and Beyond

**Section on Law and Religion**

Topic: The Expectations of Religious Communities for Nonmembers

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## Annual Meeting section programs

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### Thursday, January 6, 2005

#### 2:00–5:00 p.m.

**Joint Program of Sections on Alternative Dispute Resolution and Litigation** <http://www.law.Missouri.edu/aalsadr/index.htm>

Topic: Skills Training for the Lawyer: Teaching How to Use ADR in Litigation of Family Business Disputes

**\*Sections on Conflict of Laws and Law & Anthropology, Co-Sponsored by Section on International Human Rights**

Topic: Law Beyond Borders: Jurisdiction in an Era of Globalization

**Section on Jewish Law**

Topic: Economic Analysis of Jewish Law

**\*Section on Post Graduate Legal Education**

Topic: Supporting Engaged Scholarship by Post-JD Students

**Section on Real Estate Transactions**

Topic: Impact of the Uniform Commercial Code on Real Estate Transactions

**Section on Securities Regulation**

Topic: Developments in Securities Regulation

**Section on Student Services**

Topic: Creating the Best Law School Environment for Minority and GLBT Students: The Role of Law School Student Services Professionals; Managing Communication with Students: The Double-Edged Sword of Technology; Everything You Always Wanted to Know About FERPA and Other Legal Issues Facing Student Services Professionals

#### 3:00–5:00 p.m.

**Section on Pre-Legal Education and Admission to Law School, Co-Sponsored by Section on Institutional Advancement**

Topic: Selling Your Law School in a Buyer's Market: Moving Beyond Location, Location and US News & World Reports Evaluation

### Friday, January 7, 2005

#### 8:30–10:15 a.m.

**Section on Agency, Partnership, LLC's and Unincorporated Associations**

Topic: Revising Our Vision of the Enterprise

**Section on Employee Benefits, Co-Sponsored by Section on Sexual Orientation and Gender Identity Issues**

Topic: Same Sex Marriage and Its Implications for Employee Benefits

**Section on Indian Nations and Indigenous Peoples, Co-Sponsored by Sections on International Human Rights and International Law**

Topic: International and Comparative Approaches on American Indian and Indigenous People's Rights: Possibilities and Pitfalls

**Section on Insurance Law**

Topic: A Problem from Hell: Asbestos Liability and the Limits of Insurance

**\*Section on Law, Medicine and Health Care, Co-Sponsored by Sections on Civil Rights and Minority Groups**

Topic: Autonomy Suspended: The Use of Patients for Teaching Purposes Without Their Knowledge or Consent

**Section on Mass Communication Law**

Topic: Freedom of the Press in a Time of Managed News

**Section on Natural Resources Law**

Topic: The Legacy of the Bush Administration's First Term: Natural Resources Law and Policy in the Cross-Hairs

**Section on Part Time Division Programs**

Topic: Distance Learning: Nirvana or the Apocalypse Now?

**Section on Poverty Law**

Topic: Poverty and Democracy

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## Annual Meeting section programs

*Continued from page 17*

### Friday, January 7, 2005

#### 10:30 a.m.–12:15 p.m.

**\*Section on Creditors and Debtors Rights**

Topic: Refereed Papers on Business Bankruptcy

**\*Section on Education Law**

Topic: Changing Organizational Structures in Higher Education

**\*Section on Family and Juvenile Law**

[www.uiowa.edu/~mfblaw/aals.htm](http://www.uiowa.edu/~mfblaw/aals.htm)

Topic: Lawrence, Goodridge and Beyond: The End of Marriage As We Know It?

**\*Section on Federal Courts**

Topic: From Warren to Rehnquist and Beyond: Federalism As Theory, Doctrine, Practice and Instrument

**\*Section on International Law**

Topic: International Law in United States Courts

**\*Section on Labor Relations and Employment Law**

Topic: At Age 70, Should the National Labor Relations Act Be Retired?

**\*Section on Law and the Humanities**

Topic: Cross-Examining Law's Boundaries: An Interdisciplinary Exploration

**\*Section on Legal Writing, Reasoning and Research**

Topic: Developing the 5<sup>th</sup> MacCrate Skill: The Art of Storytelling

**\*Section on Pro Bono and Public Service Opportunities**

Topic: Pro Bono Programs, Externships, and Clinics: Maximizing the Synergy Among Them

**\*Joint Program of Sections on Property Law and State and Local Government**

Topic: Common Interest Developments: Effects of Homeowner Association Governance on Fundamental Rights on the Common

#### 4:00–5:45 p.m.

**Section on Academic Support**

Topic: Teachers and Students—Know Thyself: Developing Reflective Learning Skills for a Lifetime of Academic Achievement and Professional Success

**Section on Antitrust and Economic Regulation**

Topic: Evolving Antitrust Treatment of Dominant Firms

**Section on Criminal Justice** [www.wfu.edu/~wrihtrf/AALS/AnnualMtg.html](http://www.wfu.edu/~wrihtrf/AALS/AnnualMtg.html)

Topic: The Rehabilitation of Rehabilitation

**Section on Donative, Transfers Fiduciaries and Estate Planning, Co-Sponsored by Section on Family & Juvenile Law**

Topic: Assisted Reproduction, Parentage and Inheritance in the 21<sup>st</sup> Century

**\*Section on Law Libraries**

Topic: Electronic Repositories for Legal Scholarship

**Section on Legal History**

Topic: Forensic History and Historians as Experts

**Section on Legislation**

Topic: Current Topics in Legislation

**\*Section on Minority Groups**

Topic: The LSAT, US News & World Report and Minority Admissions

**Section on New Law Professors**

Topic: Secrets of Successful Teaching

### Saturday, January 8, 2005

#### 8:30–10:15 a.m.

**Section on Administrative Law**

Topic: The Future of Adjudication

**Section on Africa**

Topic: Community Economic Development in Africa: Case Studies/Lessons Learned

*Continued on page 19*

## Annual Meeting section programs

*Continued from page 18*

### Saturday, January 8, 2005

#### 8:30–10:15 a.m. (continued)

##### **Section on Agricultural Law**

Topic: Mad Cows and Anxious Consumers: Producing and Marketing Safe Food in America

##### **Section on Employment Discrimination, Co-Sponsored by Sections on Civil Rights, Labor Relations Law and Minority Groups**

Topic: Proof and Pervasiveness: Employment Discrimination in Law and Reality After *Desert Palace, Inc. v. Costa*?

##### **Section on Financial Institutions and Consumer Financial Services**

Topic: Getting Paid in the 21<sup>st</sup> Century: Gift Cards, Mobile and Contactless Payments and Other Species of Electronic Money Transmission

##### **Section on International Legal Exchange, Co-Sponsored by Sections on Graduate Programs for Foreign Lawyers and North American Cooperation**

Topic: Different Perspectives on Study Abroad Programs

##### **Section on Law and the Social Sciences**

Topic: Emerging Trends in Empirical Legal Research

##### **Section on Maritime Law**

Topic: Domestic Law Implications of Accession to the United Nations Convention on the Law of the Sea

##### **Section on Professional Responsibility**

Topic: The Professional Responsibility of the Law Professor

##### **Section on Taxation**

Topic: Tax Reform for Low Income Taxpayers

##### **Section on Women in Legal Education**

Topic: Feminist Principles and Cultural Norms

#### 10:30 a.m.–12:15 p.m.

##### **Section on Business Associations**

Topic: The New Structure of Corporate Regulation: Issues and Implications

##### **\*Section on Civil Rights**

Topic: Reasonable Attorney's Fees: A Crucial Mechanism for the Enforcement of Civil Rights

##### **Section on Commercial and Related Consumer Law**

Topic: What Is (Or Should Be) the Law of Bank Deposits?

##### **\*Section on Comparative Law**

Topic: Comparative Law and Émigrés

##### **\*Section on Constitutional Law**

Topic: Originalism and the Problem of Precedent

##### **Section on Law and Computers, Co-Sponsored by Section on Defamation and Privacy**

Topic: Privacy and Defamation Law in the Digital Age

##### **Section on Law and Interpretation**

Topic: Hannah Arendt and the Law

##### **Section on Law and Sports**

Topic: Ending Restrictions on Selecting Underclassmen in the NFL Draft Under the Antitrust Laws

##### **\*Section on National Security Law**

Topic: Fighting Terrorism with Torture: Where to Draw the Line?

##### **Section on Scholarship**

Topic: Status of Traditional Legal Scholarship

#### 1:30–3:15 p.m.

##### **Section on Art Law**

Topic: The Intersection of Art, Intellectual Property and Entertainment

##### **Section on Civil Procedure**

Topic: Secrecy in Litigation

##### **Section on Continuing Legal Education, Co-Sponsored by Section on Law Libraries**

Topic: Maximizing the Impact and Resources of Libraries and Continuing Legal Education Departments

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## Annual Meeting section programs

*Continued from page 19*

### Saturday, January 8, 2005

#### 1:30–3:15 p.m. (continued)

##### **\*Section on Contracts**

Topic: Incomplete Contracts: the Implications for Contract Law

##### **Section on Environmental Law**

Topic: Democracies Die Behind Closed Doors: Secrecy in the Age of Terrorism

##### **Section on Evidence**

Topic: The Evidentiary Aspects of Wrongful Convictions

##### **\*Section on International Human Rights, Co-Sponsored by Section on Indian Nations and Indigenous Peoples, International Law, Law & Anthropology, North American Cooperation and Socio-Economics**

Topic: The Right of Indigenous Peoples to Meaningful Consent in Extractive Industries Projects

##### **Section on Law and Mental Disability**

Topic: Teaching Mental Disability Law Across the Curriculum

##### **Section on Teaching Methods**

Topic: Problems and Protocols: The “How To” of Deliberate Practice and Formative Assessment

##### **Section on Torts and Compensation Systems**

Topic: The Future of Comparative Responsibility

#### 3:30–5:15 p.m.

##### **Section on Civil Procedure, Co-Sponsored by Section on Minority Groups**

Topic: Race and Civil Procedure: Teaching and Scholarship

##### **Section on Criminal Justice, Co-Sponsored by Section on Civil Rights [www.wfu.edu/~wrightrf/AALS/AnnualMtg.html](http://www.wfu.edu/~wrightrf/AALS/AnnualMtg.html)**

Topic: The Privatization of Criminal Justice

##### **Section on Employment Discrimination, Co-Sponsored by Section on Labor Relations & Employment Law and Law, Medicine and Health Care**

Topic: The Definition of Disability in the Americans with Disabilities Act: Its Successes and Shortcomings

##### **Section on Evidence**

Topic: Historical Approaches to Evidence: Scholarly Perspectives

##### **Section on Graduate Programs for Foreign Lawyers, Co-Sponsored by Sections on Africa, Comparative Law, for the Law School Dean, International Law, International Legal Exchange**

Topic: More on Curricular Approaches to Educating Lawyers for Transnational Challenges

##### **Section on Jurisprudence, Co-Sponsored by Section on Torts and Compensation Systems**

Topic: Intention and Legal Responsibility

##### **\*Section on National Security Law, Co-Sponsored by Sections on Criminal Justice, Professional Responsibility**

Topic: The Roles of Lawyers and the War on Terror

##### **Section on North American Cooperation, Co-Sponsored by Section on International Legal Exchange**

Topic: Do They Shepardize in Canada? An Essential Introduction to Canadian Legal Research for U.S. Law Professors and Law Librarians

## Section Officer Nominations Sought

The AALS Committee on Sections and Annual Meeting encourages section officer nominations. If you are interested in becoming an officer in a section or wish to nominate a colleague, please send an e-mail to [ggirguis@aals.org](mailto:ggirguis@aals.org) identifying the nominee, the nominee's school, the section to which you are nominating and any other information that you may want to provide as to why this nominee should be a section officer. The AALS will forward the names of the nominees to the section.

## AALS-Sponsored Annual Meeting Events

The AALS Executive Committee and other Association committees are sponsoring several programs during the 2005 Annual Meeting. Scheduled programs and events include the following:

On Wednesday, January 5, the **AALS Committee on Curriculum and Research** will present the program *Tying Curricular Innovations to the Experiences of Our Graduates: Research and Vision* from 2:00-3:45 p.m.

The **First Meeting of the AALS House of Representatives** will be held on Thursday, January 6, from

5:15-6:30 p.m. Later that evening from 7:00-9:00 p.m. will be the **AALS Gala Reception at City Hall**.

On Friday, January 7, AALS will host a **Special Meeting and Continental Breakfast for Beginning Law Teachers** from 7:15-8:30 a.m. The **AALS Site Evaluators Workshop** will be held from 8:30-10:15 a.m. The AALS Committee on Recruitment and Retention of Minority Law Teachers cosponsored by the AALS Section on Minority Groups will

have a program from 10:30-12:15 p.m. on "Racing" to Tenure: Exploring Causes and Cures of the Racial Tenure Gap. The **AALS Luncheon** will take place from 12:30-2:00 p.m., followed by the **AALS Plenary Session** from 2:15-4:00 p.m. The **AALS Scholarly Paper Presentation** will be held from 4:00-5:45 p.m. The **Second Meeting of the AALS House of Representatives** will be held from 5:45-7:00 p.m. Friday evening, the AALS will host a reception for **Emeriti Faculty Members and Law Schools' Teachers of the Year** from 7:00-8:00 p.m.

From 10:30 a.m.-12:15 p.m. on Saturday, January 8, the **AALS Executive Committee** will present a program on the Solomon Amendment. On Saturday, January 8, the **AALS Workshop and Continental Breakfast for the 2004 and 2005 Section Officers** will be held from 7:00-8:30 a.m. The **Committee on Bar Admission and Lawyer Performance** will present a program entitled "When Bar Examiners Set Out to Raise the 'Cut Score' – A Roadmap, Some Lessons, and a Prediction or Two" from 8:30-10:15 a.m.

## San Francisco Offers Variety of Attractions

San Francisco offers visitors numerous cultural, educational, and entertaining sites and events to enjoy. Some of the recommended sites are below. Hours listed are current at press time but subject to change. Fares listed are for adults; discounts for seniors and children are normally available. Schedule and prices available at press time are as follows.

**Alcatraz.** Ferries depart every 30 minutes from 9:30 a.m.-2:15 p.m. from Pier 41 at Fisherman's Wharf (accessible from AALS Annual Meeting Hotels via cable car) for the former island prison known as "The Rock". Call (415) 705-5555 to purchase tickets or use the website [www.nps.gov/alca/index.htm](http://www.nps.gov/alca/index.htm); MasterCard and Visa accepted, or go to booth at Pier 41.

Fare is \$11.50 for adults or \$16.00 with audio tour. It is recommended that you make reservations well in advance.

**The Presidio.** The visitor center is located in Building 102 in Main Post Area. The Presidio, a former military base, is now a national park. Located at the southern end of the Golden Gate Bridge, this area has been preserved as a natural museum of pre-World War II architecture and landscaping. The Presidio golf course is open to the public. Call (415) 561-4653 or [www.nps.gov/prsf/](http://www.nps.gov/prsf/) for information.

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## San Francisco Attractions

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### OTHER AREAS OF INTEREST:

Alamo Square (Hayes and Steiner Sts., "Postcard Row"), The Castro (upper Market), Chinatown (Grant Ave and Bush St.), Fillmore St., Fisherman's Wharf, Fort Mason (part of Golden Gate National Recreation area, Building A, Marina Boulevard includes restaurants and museums), Fort Point (located under the Golden Gate Bridge), Ghiradelli Square, Haight-Ashbury, Hayes Valley (Van Ness corridor), Japantown (Post and Buchanan Sts.), Marina District, Mission District (24<sup>th</sup> St.), North Beach/Little Italy, Pacific Heights (Jackson St. and Alta Plaza Park), Richmond District (Clement St.), Sacramento St. shops, South of Market and City Front District (SoMa), The Tenderloin (west of Union Square), Union St..

### Museums

**Asian Art Museum**, Golden Gate Park, is the largest museum outside Asia devoted exclusively to Asian artworks \$10 (free on Jan. 3); Open Tues.-Sun., 10:00 a.m.-5:00 p.m., Thurs. until 9:00 p.m. (415) 581-3500 or [www.asianart.org](http://www.asianart.org).

**California Palace of the Legion of Honor**, Lincoln Park, 34<sup>th</sup> Avenue and Clement Street. Paintings by European masters and a major holding of Rodin sculpture. \$15. Open Tues.-Sun., 9:30 a.m.-5:00 p.m. (415) 863-3330 or [www.legionofhonor.org](http://www.legionofhonor.org).

**Center for the Arts Galleries and Forum**, 701 Mission Street. Visual arts galleries, featuring computer art, kinetic sculpture, paintings and multimedia. Admission is \$5. Open Tues., Wed., Sat., 11:00 a.m.-6:00 p.m.; Thur.-

Fri., 11:00 a.m.-8:00 p.m. Tickets available at the door, by phone at (415) 978-2787 or [www.yerbabeunaarts.org](http://www.yerbabeunaarts.org)

**M.H. DeYoung Museum**, Golden Gate Park, houses an extensive collection of American artworks, as well as a Near East and Central Asian textile collection. Admission is free; Open Tues.- Sat., 10:00 a.m.-4:45 p.m.; (415) 863-3330 or [www.deyoungmuseum.org](http://www.deyoungmuseum.org).

**Mexican Museum**, Ft. Mason Center, Bldg. D, Marina Blvd. and Laguna Street; \$4 (free on Jan. 3); Open Wed.-Sun. 11:00 a.m.-5:00 p.m. (415) 202-9700

**San Francisco Museum of Modern Art**, 151 Third Street. Designed by Mario Botta, it is the second largest structure in the U.S. devoted exclusively to modern art. \$10. Open Mon and Tues, 11:00 a.m.-6:00 p.m., Closed Wed., Thurs, 11:00 a.m.-9:00 p.m., and Fri.-Sun., 11:00 a.m.-6:00 p.m. (415) 357-4000, [www.sfmoma.org](http://www.sfmoma.org). Tickets available at the museum or through BASS at (415) 776-1999.

### Nature and Science

**Gray Whale Migration**. January is the peak time to view the gray whale's migration from Alaska to Baja. The Oceanic Society conducts ½ hour cruises on Fridays, Saturdays and Sundays in January; \$50 per person. Call (415) 474-3385 for information.

**Stanford Linear Accelerator Center**, 2575 Sandhill Road, Menlo Park. Site of some of the most amazing scientific discoveries of the twentieth century, including experimental and theoretical research in elementary particle physics, development of new techniques of high-energy accelerators. It contains the highest energy high-intensity

electron beams available in the world. Two-hour tours available. Reservations are required. Call (650) 926-2204 for schedule.

**California Academy of Sciences**, 875 Howard Street. Steinhart Aquarium (415) 750-7145, and Natural History Museum has exhibits of natural science and phenomena. \$7.00; open seven days a week from 10:00 a.m.-5:00 p.m.; [www.calacademy.org](http://www.calacademy.org).

**The Exploratorium**, 3601 Lyon Street; houses 650 interactive exhibits. \$12. Open Tues.- Sun. 10:00 a.m.-5:00 p.m.; (415) 561-0311; [www.exploratorium.edu/](http://www.exploratorium.edu/)

**San Francisco Zoo**, Float Blvd. and 45<sup>th</sup> Avenue; Open 7 days a week 10:00 a.m.-5:00 p.m. \$10. (415) 753-7080, or [www.sfzoo.org](http://www.sfzoo.org).

### Performing Arts

#### Ticket Services:

**TIX Bay Area**: A kiosk on Union Square (Stockton Street, between Post and Geary Streets) offers both half-price, day of performance tickets for theater, dance, music, other events and advance, full-price tickets; a service charge is added to the ticket price. Open Tues.-Thurs., 11:00 a.m.-6:00 p.m. and Fri.-Sun., 10:00 a.m.-7:00 p.m. (415) 433-7827 or [www.theatreybayarea.org](http://www.theatreybayarea.org).

**BASS Tickets**, concerts, sporting events, [www.tickets.com](http://www.tickets.com).

**AfroSolo Theatre Company**, 825 Bush Street, Suite 7. Established in 1993, it provides a forum for African American artists to give voice to the unique experience of being Black in the United States. (415) 771-2376 or [www.afrosolo.org](http://www.afrosolo.org).

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## Clinical Teaching and Supervision: A Participatory Workshop

The 2005 AALS Workshop on Clinical Legal Education will be held April 30-May 3 in Chicago. The Clinical Directors Workshop will be held April 29-30.

We are putting the “work” back into workshop. Small working groups are the core of this workshop. Plenary sessions are designed solely to supplement the work of the small groups. There will be no concurrent sessions. In the small groups participants will focus on their own teaching and supervision sharing the challenges and complexities of clinical teaching and supervision. Each participant should plan to bring to the workshop stories of personal experiences, vignettes, curricular innovations, teaching techniques or works-in-progress drawn from their own teaching and supervision that have been successful (or not successful) for discussion with their fellow small group members. Those who are working on articles or books that relate to clinical teaching and supervision should be prepared to discuss a summary of your scholarly work for discussion by your small group.

Former students and clients will join us to discuss their experiences in working in or being represented by law school clinics. We are inviting both veteran and junior clinicians to facilitate small groups. The

workshop is intended for all experience levels of clinicians, and will offer an opportunity for sustained consideration of clinical teaching and supervision.

Plenary topics for the Workshop on Clinical Legal Education include: What’s the “Learning” in Service Learning: Teaching Students to Learn from Experience; A Conversation with Former Students; and A Conversation with Clients.

Plenary topics for the Clinic Directors Workshop include: Managing without Managing and Fundraising.

The Planning Committee is chaired by Stephen Wizner (Yale). He is joined by Bryan Adamson (Seattle); Isabelle R. Gunning (Southwestern); and Jane M. Spinak (Columbia).

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## San Francisco Attractions

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**Brava! For Women in the Arts**, 2781 24th Street. Founded in 1986, one of the few theaters in the country specializing in creation of new work, and the only one whose primary purpose is to produce outstanding world premiers by women of color and lesbian playwrights. (415) 641-7657 or [www.brava.org](http://www.brava.org).

**Curran Theater**, 445 Geary Street; offers hit shows; call (415) 551-2000 for ticket information or [www.bestofbroadway-sf.com](http://www.bestofbroadway-sf.com).

**Golden Gate Theater**, One Taylor Street; Broadway plays and musicals; call (415) 551-2000 or [www.ticketmaster.com/venue/229395](http://www.ticketmaster.com/venue/229395) for ticket information.

**Orpheum Theater**, 1192 Market Street; consistently debuts performances by national touring companies of successful Broadway shows; call (415) 551-2000 or [www.ticketmaster.com/venue/229397](http://www.ticketmaster.com/venue/229397) for ticket information.

**Lorraine Hansberry Theater**, 620 Sutter Street (Union Square); West Coast’s leading Black repertory theater; call (415) 474-8800 or [www.lorrainehansberrytheatre.com](http://www.lorrainehansberrytheatre.com) for information.

**Davies Symphony Hall**, Van Ness and Grove Streets; (no performances Jan. 1-11); call (415) 864-6000 for ticket information or [www.sfsymphony.org](http://www.sfsymphony.org).

**Herbst Theatre**, Van Ness & McAllister Streets. Part of the War Memorial Performing Arts Center, it is the venue used most often for San Francisco Performances’ events, offering a great opportunity to see world-class artists in an intimate setting. Call (415) 398-6449 or [www.performances.org/theaters/herbst.asp](http://www.performances.org/theaters/herbst.asp) for information.

## AALS Mid-Year Meeting

The 2005 AALS mid-year meeting will be held in Montreal, Quebec, Canada, and will offer registrants the opportunity to participate in up to three professional development programs. The programs that will be offered include the AALS Conference on Exploring the Boundaries of Contract Law, the AALS Conference on Commercial Law at the Crossroads, and the Workshop on Legal Ethics in a New Millennium.

### Workshop on Legal Ethics in a New Millennium: New Practice, New Rules, New Visions

The Mid-Year Workshop on Legal Ethics in a New Millennium: New Practice, New Rules, New Visions will be June 12-14, 2005 in Montreal, Quebec, Canada.

How does the legal profession change, and how is it changing now? This Workshop is about the legal profession and its current direction. But it is also about the legal profession's mode of change. On a fundamental level, how does the legal profession handle times of crisis and how

does it adjust to changes in culture, demographics, and economics?

The world is constantly changing and the change of millennia is perhaps a mere artificial marker, but for a variety of reasons, this is a useful time to examine the legal profession's adjustment to changing surroundings. As American demographics change, how has and will the legal profession be affected? As economic realities evolve, how has and will the legal

profession change? As world events threaten settled ways of life, how will the legal profession change? As all of these merge, will the legal profession's fundamental values develop?

If values have and are changing, how have those changing values been reflected in the law governing lawyers? What can we expect as we go forward? As teachers and scholars of the legal profession, what is our

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### Conference on Commercial Law at the Crossroads, June 14-17, 2005

The Conference on Commercial Law will be held June 14-17, 2005 at the Le Centre Sheraton Montreal in Montreal, Quebec, Canada.

It has been nearly 15 years since the last AALS Conference on Commercial Law was held in 1990. To say that the commercial law landscape has changed in the interim would be an understatement. Most obvious

among these developments have been the various new and amended articles of the Uniform Commercial Code that have been approved by ALI and NCCUSL and enacted in many states since 1990. A less obvious but arguably more important change has been the shift in the role of the UCC in the commercial law curriculum. The UCC's status as

the unchallenged centerpiece of every commercial law course has been gradually eroding to account for new realities such as technology, globalization and the emerging impact of non-UCC private lawmaking in a number of commercial law spheres.

In traditional commercial law courses, new topics have been

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## Mid-Year: Conference on Exploring the Boundaries of Contract Law

The Conference on Exploring the Boundaries of Contract Law will be held June 14-17, 2005 in Montreal, Quebec, Canada.

Exchange transactions constitute the core of our economic system and, not surprisingly, contract law occupies a central place in the legal curriculum. Contract law's predominance has never been more evident, as new 21st century technologies expand the nature and province of consensual exchanges and

emerging political systems explore the limits of contract-based economies. In this environment, legal decision makers must consider, among other things, the need for new rules and principles to govern novel forms of transactions, such as electronic standard-form contracting and software licensing, and to police against overreaching that results from unique kinds of market failures. Further, recent work exploring the nature of assent and applying

cognitive psychology, critical theory, techniques of legal planning, and other tools, increases our understanding of the nature and function of contract law and demonstrates the breadth of contract law's domain.

Understanding the expanding boundaries of contract law facilitates teaching and writing about contract law. The planning committee has designed this

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## Mid-Year: Workshop on Legal Ethics

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place? How should our teaching change? Where should our scholarship lead?

This workshop will be an exploration of these critical questions. We will examine the ways in which the legal profession has dealt with changed surroundings in the past, we will observe how it is adjusting to current developments, and we will predict its future course. Four distinguished panels will treat in turn the fundamentally changing circumstances within which the legal profession currently exists, how those changes are and will affect the profession's values, how those changing values have and should affect legal developments, and how our teaching and scholarship should change to meet new challenges. Small group work between the

panels will be in varied formats, providing a "something for everyone" approach to workshop participation. Small groups will variously explore specific topics raised on panels, respond to hypotheticals and report back their conclusions to the larger group, and explore the general themes raised by the panels. Small groups will be formed and re-formed according to participants' areas of interest.

This workshop will be of interest to anyone who cares about the legal profession and will be important to the teaching and scholarly development of anyone who writes, or teaches or thinks about the legal profession.

Confirmed speakers include: Richard L. Abel (UCLA); Lawrence J. Fox, Esquire

(Drinker Biddle & Reath LLP, Philadelphia); Thomas D. Morgan (George Washington); Richard W. Painter (Illinois); Abbe Smith (Georgetown); and Laurel S. Terry (Pennsylvania State).

Sessions include: The Changing Legal Profession: Culture Sociology, Economics, Globalization, Demographics; The Changing Legal Profession: Values; The Changing Legal Profession: Values as Expressed in Rules; and The Changing Legal Profession: Pedagogy (The Challenges of Teaching).

The Planning Committee is chaired by James E. Moliterno (William and Mary). He is joined by Susan D. Carle (American); Robin Morris Collin (Willamette); Teresa Godwin Phelps (Notre Dame); and Jennifer Lorraine Rosato (Brooklyn).

## Mid-Year: Contract Law Conference

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conference for teachers of contract and related law to help them keep abreast of these changes and to explore the issues surrounding them. The panels should be very useful to teachers both in the classroom and in their scholarship, and regardless of experience. Further, we have selected speakers and discussion leaders with a wide range of views and perspectives, including two panels consisting of presenters who have answered our call for papers.

Confirmed speakers include: Richard M. Alderman (Houston); Margaret Friedlander Brinig (Iowa); Kevin Davis (University of Toronto, Canada); Einer R. Elhauge (Harvard); Jay M. Feinman (Rutgers, Camden); Jody Freeman (UCLA); Clayton P. Gillette (NYU); Ronald J. Gilson (Stanford); Charles

Lincoln Knapp (California, Hastings); Mark A. Lemley (Stanford); Douglas L. Leslie (Virginia); Marc L. Miller (Emory); Juliet M. Moringiello (Widener); Maureen Anne O'Rourke (Boston); Deborah Waire Post (Touro); Margaret Jane Radin (Stanford); Robert E. Scott (Virginia); Richard E. Speidel (Northwestern); Jean R. Sternlight (Nevada, Las Vegas); Michael Trebilcock (University of Toronto, Toronto, Ontario, Canada); Stephen J. Ware (Kansas); William C. Whitford (Wisconsin); and Neil Gregory Williams (Loyola, Chicago).

Conference topics include: Intellectual Property Law Meets Contract Law; Contracts and Arbitration; Implications of Limited Rationality for Contract and Commercial Law; Critiquing Contract Law; Contract Across

the Curriculum; Contract Enforcement in Emerging Economies; Teaching the Art of the Deal; Revisiting A Classic: Charles Knapp's "Enforcing the Contract to Bargain" and the joint Commercial Law and Contract Law Plenary Sessions: Relaxing the Rationality Assumption: Cognitive Psychology and Behavioral Economics in Contracts and Commercial Law and Modern Adhesion Contracts: Clickwrap, Browsewrap & Internet.

The Planning Committee for the Conference on Contracts includes: Omri Ben-Shahar (Michigan); Jean Braucher (Arizona); Gillian K. Hadfield (Southern California); Robert A. Hillman (Cornell) **Chair**; and Blake D. Morant, Washington and Lee University.

## 2005 New Law Teachers Workshop Set for June

This Workshop is designed to offer new law teachers ideas about teaching techniques and scholarly development and to enable them to share excitement, experiences and concerns about entering the academic world. The workshop provides an opportunity to discuss the expectations that students and colleagues may have about new teachers, and the most effective means for achieving professional success in the first few years of teaching. It will focus on issues of teaching and scholarship, as

well as institutional and individual concerns of new law teachers.

Confirmed in speakers include: Steven I. Friedland (Nova Southeastern); Ann L. Iijima (William Mitchell); Paula Lustbader (Seattle); Nancy Rogers (Ohio State); Kurt L. Schmoke (Howard); and Laurie B. Zimet (California, Hastings).

Topics include: Teaching As Your Career; Learning Theory; Teaching Nuts & Bolts; The Law School: Culture, Service and

Politics; Teaching Techniques; Assessment and Helping Students Learn; Scholarship I: Finding a Topic/Setting an Agenda; Scholarship II: The Professor as Scholar: Nuts and Bolts; Reports from New Law Teachers; and What Have We Learned?

The planning committee is chaired by Alice Gresham (Howard). The other members are: R. Lawrence Dessem (Missouri-Columbia); Jo Anne Durako (Stetson); Steven H. Hobbs (Alabama); and Daniel P. Tokaji (Ohio State).

## Mid-Year: Commercial Law Conference

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supplanting some of the standard mainstays. In payment law courses, more time is being devoted to subjects such as securitization and electronic fund transfers, and less time is being spent on purely paper-based systems of payment. In sales courses today, students are as likely to focus on the effects of “clickwrap” agreements as they are the “battle of the forms.” In addition to changes within traditional UCC courses, many schools in the last 15 years have seen the emergence of entirely new courses in their commercial law curriculum such as e-commerce or international business transactions.

Commercial law scholarship has also changed significantly over the past decade and a half. Beyond the impact of technology and globalization that has so transformed the commercial law curriculum, scholarship in this area has also been affected by the influence of empirical work and interdisciplinary trends. Factual assumptions that underlie many longstanding doctrinal principles are now being regularly tested by empiricists across a number of commercial law sub-specialties. In the interdisciplinary realm, the fields of cognitive psychology and behavioral economics have proven to be particularly fruitful sources for commercial law scholars to bring new insights to bear on longstanding tensions in the field.

Not only have we seen many new developments in teaching and scholarship since the last Commercial Law Conference, but the players within the commercial law academy have changed as well. This Conference will provide an opportunity for veteran commercial teachers to meet some of their new colleagues in the field, for newcomers to learn more about the authors of the casebooks they have been using, and for old friends in the field to re-connect. An added bonus of this Conference is that it will be held concurrently with the Conference on Contracts, and will include two joint sessions with the Contracts Conference as well as one joint lunch meeting.

Confirmed speakers include: Peter A. Alces (William and Mary); Amelia H. Boss (Temple); Jean Braucher (Arizona); Neil B. Cohen (Brooklyn); Lee Epstein (Washington); Llewellyn Joseph Gibbons (Toledo); Clayton P. Gillette (NYU); Terence C. Halliday (Senior Research Fellow, American Bar Foundation, Chicago); Stephanie Heller, Esquire (Federal Reserve Bank of New York, New York); William H. Henning (Alabama); Edward Jacob Janger (Brooklyn); Jonathan C. Lipson (Baltimore); Juliet M. Moringiello (Widener); Xuan-Thao Nguyen (Southern Methodist); Linda J. Rusch (Hamline); Alan Schwartz (Yale); Richard E. Speidel (Northwestern); Michael

Trebilcock (University of Toronto, Toronto, Ontario, Canada); Douglas J. Whaley (Ohio State); William C. Whitford (Wisconsin); Catherine Lee Wilson (Nebraska); and William J. Woodward, Jr. (Temple).

Conference topics include: IP Meets Commercial Law; Teaching About Payment Systems Technology; Private Lawmaking; Empirical Scholarship in Commercial Law; Globalization of Commercial Law; Consumer Protection; The New (Improved?) UCC; and the Joint Commercial Law and Contract Law Plenary Sessions: Relaxing the Rationality Assumption: Cognitive Psychology and Behavioral Economics in Contracts and Commercial Law and Modern Adhesion Contracts: Clickwrap, Browsewrap & Internet.

The Planning Committee for the Conference on Commercial Law include: Susan Block-Lieb (Fordham); Daniel Louis Keating (Washington) **Chair**; Ronald J. Mann (Texas); Veryl Victoria Miles (Catholic); and Charles W. Mooney, Jr. (Pennsylvania).

## AALS Calendar

### 2004

#### September 12-14, 2004

Joint AALS & American Anthropological Association

Conference on "Race and Human Variation: Setting an Agenda for Future Research and Education, Alexandria, Virginia

#### September 30–October 3

AALS, American Bar Association Section on Legal Education and Admissions to the Bar,

Conference of Chief Justices and National Conference of Bar Examiners

Conference on Examining the Landscape of Legal Education and Bar Admissions, Chicago

#### November 4–6

Faculty Recruitment Conference, Washington, D.C.

### 2005

#### January 5–8

Annual Meeting, San Francisco

#### January 6

Workshop on Democratic Governance, San Francisco

#### January 6

Workshop on Evaluating Students and Evaluating Outputs: Vision, Revision, Envision:

Critical Perspectives in Assessment, San Francisco

#### March 31–April 2

AALS & China University of Political Science and Law with support of Ministry of Education of

People's Republic of China

Chinese and American Law School Deans' Conference, China

#### April 29–May 3

Workshop for Clinical Directors, Chicago, April 29–30

Workshop on Clinical Legal Education, Chicago, April 30–May 3

#### June 12–17

Mid-Year Meeting, Montreal, Quebec, Canada

- Workshop on Legal Ethics in a New Millennium: New Practice, New Rules, New Visions, June 12–14
- Conference on Exploring the Boundaries of Contract Law, June 14–17
- Conference on Commercial Law at the Crossroads, June 14–17

#### June

Workshop for New Law Teachers Washington, D.C.

### Future Annual Meeting Dates and Locations

January 4–8, 2006, New Orleans

January 2–6, 2007, San Francisco

January 2–6, 2008, New York

January 6–10, 2009, San Diego