



THE NEWSLETTER

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The President's Message

Teaching and Scholarship in a World Without Borders

by Mary Kay Kane

In my Presidential Message last January, I identified as one of the challenges of the new century for the law professoriate the need to consider and shape our teaching and scholarship in light of the globalization trends that are so prevalent in the economy and the legal profession itself. How best can we prepare our graduates to practice in a world without borders? What contributions can we make and what collaborative opportunities can we take advantage of as scholars to share knowledge and expand understanding of the rule of law throughout the world? The need to create partnerships and develop shared understandings across country borders has been underscored in the aftermath of the September 11, 2001 terrorist attacks. The immediate efforts and

focus necessarily have been political and governmental. A longer range and just as critical need is to establish a broader and continued dialogue and understanding of our shared principles as well as differences and to develop the means to foster cooperative private and public endeavors as part of the global community. Thus, I thought I would take the opportunity in this, my last column in the AALS Newsletter, to expand a bit further on the kinds of things that are going on or are in the planning stages to try to address and prepare for these changes.

Turning first to teaching, we already see many changes occurring both in the United States and in other countries as well. Law schools across the United States have been responding to globalization trends with the introduction of new and advanced courses in the international and comparative law areas to their curricula. Indeed, in an AALS Curriculum Survey done a short time ago, it was found that the single largest growth areas by far in law school curricula in the last five years has been in the international and comparative law fields. Schools also increasingly have invited foreign law faculty as visiting teachers, or, sometimes, in more permanent relationships as affiliated faculty or in joint appointments, to share their expertise with our American students and colleagues. And who could ignore the flowering of summer programs abroad, which offer students the opportunity to learn of different legal systems at the source? Even more recently, serious exploration and discussions have begun to consider how and what international law aspects should be integrated in the traditional courses offered through-

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Associate Editor: Paul Flood
Assistant Editor: Jessica Ackroyd Rafanan

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President's Message

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out the curriculum. Thus, at the 2001 Annual Meeting, one of the mini-workshops at the start of the meeting focused on just such efforts. And at the 2002 Annual Meeting a joint all-day program of the Sections on Africa, Comparative Law, Deans, Graduate Programs for Foreign Lawyers, International Law, International Legal Exchange and North American Cooperation, entitled "Continuing Progress in Internationalizing Legal Education—Twenty-First Century Global Challenges," will continue that inquiry.

Interestingly, as American legal education thus embarks on this program to reach out and broaden our standard law curriculum, several other countries also are engaged in some fundamental rethinking of their legal education systems and how they should be adapted to better prepare their graduates for a profession that increasingly will be working outside their own country's borders.

For example, in Europe, a 1999 Joint Declaration of the European Ministers of Education (called the "Bologna Declaration") requires universities to consider how they can adopt common standards or a curriculum so that the training of law students and graduates of the different member countries can be sufficiently similar to encourage and allow for the free flow of students and, ultimately, practicing lawyers throughout the European Community. The goal is to achieve greater compatibility and comparability in the systems of higher education and to increase the competitiveness of European institutions of higher education in a global economy. Their deadline for implementing those standards is 2010.

Further, recognizing the importance of encouraging comparative understanding beyond Europe, the European Law Faculty Association (ELFA), which was founded in 1995 and is a representative organization with membership from nearly half of the Law Faculties of all European countries, and the AALS have agreed to cosponsor a conference for law faculty of our respective groups in summer 2003 dealing with the "Teaching of Private International Law." The specific plans for the conference are just now being developed, but the general objective is to allow faculty from Europe and the United States to share legal developments in their respective countries in a variety of subject areas so as to foster new ideas and shared exchanges that may be useful both in the classroom, as well as in possible scholarly endeavors.

Finally, the AALS is planning to sponsor a second Global Conference to take place in 2004, as a follow up to our 2000 La Pietra Conference. The first conference focused on structural matters and

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attempted to develop a better understanding of the existing legal education systems around the world. The second conference will focus directly on the ideas and issues surrounding how to develop a global curriculum and whether we can develop a shared vision of how best to educate our law students to practice and be engaged in transactions crossing all borders.

So, much has been and is being done to respond to the impact of globalization on the profession and to consider how we should adapt our teaching and our curricula in light of these pressures. Necessarily, there is no one answer, nor is it possible to identify the full range of effective responses that may emerge. But the process of examination has begun and clearly will continue in the years ahead.

Excellent teaching and scholarship necessarily are intertwined and some of the trends I have just mentioned in connection with the classroom provide similar opportunities for broadening scholarship and encouraging cross-border scholarly exchanges. There clearly is a heightened interest in gaining a better understanding of how other legal systems approach shared problems or transactions. For years we have had serious American legal scholars who have devoted their careers to comparative and international law research. But just as in the classroom it is being suggested that teachers offering courses in various aspects of United States law might incorporate some elements reflecting a comparative perspective, scholars in various law fields are finding opportunities to expand their substantive knowledge across national borders and are beginning to study how other legal systems handle comparable issues. Rather than seeing comparative scholarship as emanating from "comparativists," we now see scholars in property, procedure, environmental law, evidence, constitutional law, and criminal law expanding the scope of their studies to consider how other systems treat comparable issues and thus, attempting to analyze more deeply why approaches

we might take may or should differ in light of our circumstances.

But the real potential for enhancing our shared knowledge and ideas for how law is and should develop to handle the problems of an interconnected world is tied to technology. Technology offers the possibility of global scholarly exchanges that may occur with relative ease. It also offers the vision of more economical and accessible legal materials from around the world. Data bases are being constructed to collect legal materials that before were hard to find and extremely costly to acquire and thus often not available to most libraries either here or abroad. In this way, the potential scope and depth of our research will be enhanced. Additionally, technological networks of scholars are beginning to emerge, allowing for vigorous and virtually contemporaneous scholarly discussions and critiques and thereby expanding the kind of thoughtful review and discussion that underlie serious scholarship. The impact of technology on legal scholarship generally is just starting to be seen and its potential to further the internationalization of legal scholarship is something to look forward to. The fact that it will happen cannot be doubted. The key at this stage is to learn what is available so as to be able to take advantage of the advances and opportunities technology offers when they emerge. Thus, one of the Plenary Sessions at the 2002 Annual Meeting is devoted to Technology and Scholarship in an effort to describe both some of the existing possibilities in the e-publishing world, as well as to explore what may be coming in the future.

There clearly are exciting possibilities ahead and we are well poised to take advantage of them. Globalization trends outside the academy offer unprecedented opportunities for law teachers and scholars to contribute to fostering greater understanding of the principles and means by which we all can live and work in peace and harmony.

The AALS And September 11: A Message to the Law School Community

by Carl Monk

As with many tragic events in history, I'm sure all of us vividly recall where we were when we first heard of the terrorist attacks on New York City, and very shortly thereafter, Washington, D.C. The AALS community quickly gathered around a black and white television set lent to the whole group by one of our staff. By that time, the Pentagon had been hit, but the fate of the fourth plane, said to be aimed for the White House or some other area in Washington, was still unknown.

Staff were advised that they could leave at anytime. Some staff left immediately to care for loved ones; others of us stayed gathered around the office television until the early afternoon, when D.C. Mayor Anthony Williams asked all non-emergency personnel to get off the streets. I am relieved to report that no AALS staff members had relatives or close friends killed or injured in either the New York or Washington attacks.

As the magnitude of these attacks, and the possible implications for our country, and our own personal lives, began to receive more attention, I am sure all of legal education, like the AALS, began in various ways to respond to the tragedy and to think about the immediate impact on our work and home environments. Many of our staff have participated in one form of relief effort or another for the victims. We are also now, beginning to cope with the daily barrage of news about new anthrax cases being discovered in the District's mail system. We have taken precautions for the people who handle our mail, and it appears the AALS is not immediately threatened by anthrax. Far less important, but nevertheless relevant, is the extra effort many of our staff are continuing to make to do their jobs at this difficult time.

On a personal level, it is critically important that we reach out to colleagues who may be affected in ways that we may not understand. We should provide whatever support we can to those colleagues and seek out expert professional help where it is needed.

Now I turn my attention to the effect on legal education and the AALS as an institution representing law schools and law faculty members.

The immediate impact on the AALS was the postponement of two committee meetings, one of the Committee on Professional Development, and one of the AALS/ABA/LSAC Joint Committee on Diversity. The Professional Development Committee met in conjunction with the AALS Workshop for Law School Deans held outside of Denver in early October. The Joint Diversity Committee will be rescheduled sometime from January to March.

No AALS workshops or conferences have been postponed and indeed, attendance at the Faculty Recruitment Conference in Washington, D.C., was quite high, even exceeding last year's attendance numbers. The Deans' Workshop, held the first weekend in October, had about 45 registrants before September 11; we ended up with 43 registrants in attendance. These two early anecdotes indicate that, at least now, law professors are willing to travel and we are anticipating a large attendance at the 2002 Annual Meeting in New Orleans.

As you know, there are many issues in the anti-terrorism bill that affect law students and how law school administrators respond to requests for information about students from government investigative groups. The AALS is working closely with other groups in the Washington Higher Education Secretariat that are on the front line on these issues. American Council on Education (ACE) President David Ward has testified eloquently in support of maintaining the opportunity for foreign students to obtain visas to study in this country. The American Association of Collegiate Registrars and Admissions Officers (AACRAO) and the National Association of College and University Attorneys (NACUA) are actively obtaining information from their members about legal issues they are confronting as a result of the September 11 attack and its

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The AALS And September 11

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aftermath. The AALS will work closely with these and other higher education groups to try to keep you informed on important issues with which you are dealing. Just as a start, I would recommend you log onto the websites of ACE (www.acenet.edu), AACRAO (www.aacrao.org), and NACUA (www.nacua.org), to see what information they have. They also have staff people with intimate knowledge of the latest legislative and executive developments on these issues.

At the AALS Annual Meeting there will be at least four programs that will be specifically directed to September 11 issues. The Sections for the Law School Dean, Student Services and Teaching Methods will present a Joint Program on Friday, January 4, 2002, entitled "Teaching Through Tragedy." The Section on Constitutional Law will present "The War and the Constitution" on Saturday, January 5, 2002, from 10:30 a.m.-12:15 p.m. "Antiterrorism Policy, Immigration and Civil Liberties" is the title of a program offered by the Section on Immigration Law. The program will be held Saturday, January 5, 2002, from 1:30-3:15 p.m. The Section on International Law will offer "International Legal Responses to Terrorism" on Saturday, January 5, from 3:30-5:15 p.m. There may well be other developments between now and the Annual Meeting that will also result in additional programming being added.

As we think about these issues we should not forget the special impact this tragedy has had on our colleagues in the New York City area where students and faculty did have family and friends killed or injured, and continue to be affected on a daily basis by the air quality and overall recovery effort in New York.

I know there are many law schools, probably all, that have had special programming or offered special counseling, and may be considering future curriculum changes to address some of the important issues that have arisen as a result of these events. Please share with AALS what you are doing, and we will compile the information and see that it is distributed to schools seeking guidance about what they could be doing. You can send information on your school's special programming to aals@aals.org.

As lawyers and law professors much trust has been placed in us to serve as leaders in times of crisis. There are many roles we should play as leaders in this tragedy, not the least of which is to assure that legal assistance is available to the victims of these attacks, and to the victims of attacks on civil liberties who may be suffering "guilt by association" or "racial profiling." We must remember, and prevent from happening again, some of the judicial tragedies associated with past wars.

As a constitutional law professor I want to close with one brief story, and a request. In 1990, I taught Constitutional Law at the University of Hawaii. The day after teaching the case of *Korematsu v. United States*, in which the U.S. Supreme Court upheld the legality of putting Japanese Americans into internment camps during World War II, two students came, separately, to my office. The students had brought with them letters written by relatives from the camps. One of the letters was written by a relative seeking release from the camps, citing the number of brothers fighting for the United States in the war. After some delay he received a reply granting his request to leave, but noting that there probably would not be a troop ship with a space for him to return to Hawaii for at least a year, so he would have to remain in the camp until that time. His request was treated bureaucratically, with little or no concern for his personal circumstances and those of his family. I want to thank the students who brought this tragedy alive for me in a way that it could never have been brought alive without their willingness to share this very personal correspondence with me.

My request is that all law professors join in what, thus far, appears to be an effort by the President and other federal leaders, to protect the rights of innocent Arab Americans and Muslims in this country. My further request is that, as you see legislation proposed or acts committed that threaten civil liberties, you will actively defend our civil liberties. That may become unpopular as additional events unfold, but there is no greater duty for a lawyer or legal educator than to stand up for the principles that are under attack, and for which our nation is now at war.

Mark V. Tushnet will be nominated for President-Elect at Annual Meeting; Richard A. Danner, N. William Hines, and Nancy Rogers nominated for Executive Committee

At the meeting of the House of Representatives at the Annual Meeting in New Orleans, Louisiana, on Saturday, January 5, 2002, Mark V. Tushnet (Georgetown) will be nominated for the position of President-Elect; Richard A. Danner (Duke), N. William Hines (Iowa), and Nancy Rogers (Ohio State) will be nominated for three-year terms on the Executive Committee.

If elected by the House, the three new members will join the following continuing members of the Executive Committee: Dale A. Whitman (Missouri-Columbia), President; Mary Kay (UC Hastings), Immediate Past President; Anita L. Allen-Castellitto (Pennsylvania); Todd D. Rakoff, (Harvard); and Mildred Wigfall Robinson (Virginia).

At the conclusion of the Association's House of Representatives meeting on Saturday, January 5, 2002, at the Annual Meeting, three members of the Executive Committee will have completed their terms. Elliott S. Milstein will have completed his term as Immediate Past President; Rachel F. Moran and Randal C. Picker will have completed their three-year terms.

Following are brief biographical sketches of those to be nominated.

MARK V. TUSHNET

Mark Tushnet received his B.A. from Harvard in 1967. He received his J.D. and M.A. in 1971 from Yale. He clerked for Judge George Edwards, United States Court of Appeals for the Sixth Circuit in Detroit, Michigan in 1971. He then became a Clerk for Justice Thurgood Marshall of the U.S. Supreme Court in 1972. He joined the faculty of the University of Wisconsin in 1973. He has been a Professor at Georgetown since 1982 and served as Associate Dean for Research from 1992-96 and 1998-99.

Professor Tushnet has served as chair of the AALS Section on Federal Courts. He has served on and chaired the Membership Review Committee; he served on the Executive Committee in 2001. He has also served on numerous other Association committees, including several workshop planning committees and the Editorial Board of the *Journal of Legal Education*.

Professor Tushnet has written numerous law review articles and books on constitutional law, civil rights, the first amendment, and legal history, with an emphasis on the Supreme Court and Justice Thurgood Marshall. He was a participant in the Workshop on the Romanian Constitution, an ABA CEELI project. He also received a Certificate of Merit from the ABA Gavel Awards for his book "Making Civil Rights Law".

RICHARD A. DANNER

Richard Danner received his B.A. in 1969, his M.S. in 1975, and his J.D. in 1979 from the University of Wisconsin. He became Environmental Law Librarian at the University of Wisconsin in 1976. In 1979, he became Associate Librarian at Duke University, where he later became Director and Associate Professor in 1982, and Professor in 1985. He has been the Senior Associate Dean for Information Technology since 1998.

He has served on the AALS Committee on Libraries as well as the Advisory Group on Electronic Publishing. He has also served on the Membership Review Committee.

Dean Danner has written numerous law review articles and books, particularly in the area of law librarianship and information technology. He has served as President of the American Association of Law Libraries and on the Board of Directors of the

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President-Elect and Executive Committee nominations

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International Association of Law Libraries, and the Digital Collections Project Task Force of the Research Libraries Group. He has also served as Editor of the Law Library Journal.

N. WILLIAM HINES

William Hines received his A.B. from Baker University in 1958 and his LL.B. from University of Kansas in 1961. During law school, he clerked for Senior Judge Walter A. Huxman, U.S. Court of Appeals, 10th Circuit. He became a Teaching Fellow at Harvard in 1961. He became Assistant Professor at the University of Iowa in 1962, where he became Associate Professor in 1965, Professor in 1967, and Dean in 1976. He served as Director of Iowa's Agricultural Law Center 1963-73. He has been the Joseph F. Rosenfeld Distinguished Professor since 1973.

Dean Hines has served on several AALS committees including chair and a member of the Nominating Committee, chair of the AALS Section on Administration of Law Schools, two terms as chair of the Committee on Academic Freedom and Tenure and chair of the AALS-NALP Joint Committee on Job Fairs. He also served on the Committee on Professional Development, chaired several planning committees and was twice a Group Leader in AALS Law Teaching Clinics.

Dean Hines has written numerous law review articles and books, with an emphasis on property, estate planning, and environmental law. He is currently an elected member of the International Council of Environmental Law and a Fellow of the American Bar Foundation.

NANCY ROGERS

Nancy Rogers received her B.A. from the University of Kansas in 1969 and her J.D. from Yale in 1972. In that same year, she clerked for U.S. District Judge Thomas D. Lambros in Cleveland. She became a staff attorney for the Cleveland Legal Aid Society in 1974. She began her career in legal education in 1976 as Assistant Professor at Ohio State University, where she became Associate Professor in 1989, Professor and Associate Dean in 1992, Vice Provost in 1999, and Dean in 2001. She was the Joseph S. Platt-Porter, Wright, Morris & Arthur Professor from 1995 to 2001, and was named the Michael E. Moritz Chair in Alternative Dispute Resolution in 2001.

She served as chair of the AALS Section on Alternative Dispute Resolution. She has also served on planning committees and the AALS Resource Corps.

Professor Rogers has written numerous books and law review articles on dispute resolution and mediation and has performed significant professional service, including serving as the Reporter for the National Conference of Commissioners of Uniform State Laws Mediation Act Drafting Committee, a member of the Board of Directors of the Legal Services Corporation, and a Fellow of the American Bar Foundation.

The members of the Committee on Nominations for 2002 Officers and Members of the Executive Committee are: Pat K. Chew (Pittsburgh); Antonio Garcia Padilla (Puerto Rico); Robert A. Gorman (Pennsylvania), Chair; Joan S. Howland (Minnesota); Charles Ogletree (Harvard); Edward F. Sherman (Tulane); and Jonathan D. Varat (UCLA).

Annual Meeting to be held in New Orleans

The 2002 AALS Annual Meeting will be held in New Orleans, Louisiana, from January 2 through January 6. AALS functions and events of other organizations are scheduled at the Hilton New Orleans Riverside, Le Meridien New Orleans, Sheraton New Orleans and Wyndham New Orleans at Canal Place. AALS Registration and the AALS Exhibit Hall will be located at the Hilton New Orleans Riverside.

Registration brochures have been sent to law school deans' offices. The AALS is pleased to announce that you can register online this year at our website, www.aals.org.

Registration and Housing Reservation forms and updated information about the Annual Meeting can also be found on the AALS website.

2002 Annual Meeting Theme

Recommitting to Teaching and Scholarship

As the 21st Century unfolds, with all the uncertainties confronting us after September 11, it is extremely important to spend some time reflecting about what we regard as essential to our teaching mission and what should be the key ingredients of good legal scholarship—what they have been in the past and what they should be in the future. Technological revolution and the increasing interconnectedness of the world flowing from globalization require us to carefully evaluate how these two forces can and should affect our teaching and scholarship. More broadly, as the legal profession itself is changing to respond to society's needs, we also must consider how legal education should adapt to ensure that our graduates are well-trained to enter an increasingly complex world. Only through such reflection will we be in a position to control how our legal education system ultimately evolves, rather than simply reacting to the forces about us.

To help start that process, the theme for the 2002 AALS Annual Meeting is "Recommitting to Teaching and Scholarship." It is designed to encourage thinking and exchanges about what we do both in the classroom as teachers and in our research as scholars, as well as how we can do it better. To start the process, a special free-standing AALS Confer-

ence on New Ideas for Experienced Teachers, entitled "We Teach, But Do They Learn," took place in June. Hopefully some of the things learned there also can be carried forward to the Annual Meeting to share with those who were not able to attend the Conference. Additionally, the all-day workshop at the start of the Annual Meeting is focused on the important issue of how we can reach the students of today's generation and adequately prepare them to participate in the profession of tomorrow. Various aspects of scholarship will be the focus of the four concurrent sessions that will comprise the Plenary Session. They include: The Scholarship of Teaching and Learning; Legal Scholarship on Trial: Alice's Adventure in Publications Wonderland; Technology and Scholarship: The World of E-Publishing; and The Roles of Politics and Ideology in Legal Scholarship. All of these sessions are designed to spur a robust dialogue and sharing of ideas among faculty about our core values as teachers and scholars with the hope that this self-examination and exploration will provide the basis for developing and enhancing a vision of legal education for this new century.

Mary Kay Kane

AALS President and University of California,
Hastings

Annual Meeting Plenary Sessions will be held on Friday, January 4

AALS President Mary Kay Kane (UC Hastings) has planned an innovative format for the 2002 Annual Meeting Plenary, featuring four concurrent sessions. These concurrent Plenary Sessions will be held on Friday, January 4, 2002, from 2:15-4:00 p.m.

Session I is entitled **The Scholarship of Teaching and Learning**. This session will feature Professor Dennis C. Jacobs, who will share his work on issues of learning by minority and female students in large chemistry introductory courses. In addition, three law professors will describe a problem that led them into producing scholarship on teaching and learning and what resulted. Confirmed speakers include Jane H. Aiken (Washington, St. Louis), Dennis C. Jacobs (Professor, Department of Chemistry and Biochemistry, University of Notre Dame, South Bend, Indiana), Rachel Moran (UC Berkeley), and Carol M. Parker (Tennessee).

Session II is entitled **Legal Scholarship on Trial: Alice's Adventures in Publications Wonderland**. This session will be presented in the form of a grand jury session, with a judge, prosecutor, and witnesses testifying about different aspects of legal scholarship. The audience will serve as the jury.

Confirmed speakers include Rennard Strickland (Oregon) as the judge, Elliott S. Milstein (American) as the prosecutor, and Taunya Lovell Banks (Maryland), Jean Braucher (Arizona), John Henry Schlegel (SUNY Buffalo), David B. Spence, Assistant Professor, McCombs School of Business, University of Texas, Austin, Texas), as witnesses.

Session III is entitled **Technology and Scholarship: The World of E-Publishing**. This session will focus on

the realities, potential opportunities, and challenges of utilizing technology to publish and disseminate scholarship and to encourage scholarly collaboration and intellectual debate. Different aspects of electronic publishing will be explored by three panelists, with a fourth speaker offering a critique of or response to the ideas presented.

The session will be moderated by Joan S. Howland (Minnesota), and the respondent will be Kent D. Syverud (Vanderbilt). Confirmed speakers include Robert C. Berring (UC Berkeley), Richard A. Danner (Duke), and Thomas Thurston (Project Director, Institute for Learning Technologies, Teachers College, Columbia University, New York, New York).

Session IV is entitled **The Role of Politics and Ideology in Legal Scholarship**. The aim of this session is to provide a forum for the speakers to recount the "intellectual histories" of the scholarship that each has prominently produced. Currents of politics and ideology, which pervade this genre of scholarship, are often not surfaced in self-reflective ways. This session aspires to provide models for this type of important work. Confirmed speakers include Margaret Chon (Seattle), Jamin Ben Raskin (American), Eugene Volokh (George Mason), and Robert S. Westley (Tulane).

The Advisory Group for the 2002 Annual Meeting Plenary Sessions include Thomas R. Bruce (Cornell), Randy Hertz (NYU), Joan S. Howland (Minnesota), Mary Kay Kane (UC Hastings), **Chair**, Lance M. Liebman, (Columbia), Dean Hill Rivkin (Tennessee), Rennard Strickland (Oregon), and Judith W. Wegner (North Carolina).

Mark Yudof to speak at Annual Meeting Luncheon

The Association of American Law Schools Luncheon will be held on Friday, January 4, 2002, from 12:30 to 2:00 p.m. The speaker will be Mark Yudof, President of the University of Minnesota Law School.

Mark Yudof became president of the University of Minnesota in July 1997. He received a bachelor's degree with honors from the University of Pennsylvania and graduated with honors from the University of Pennsylvania Law School in 1968. He joined the law faculty at the University of Texas at Austin in 1971, was named dean in 1984 and became executive vice president and provost in 1994.

Mr. Yudof is an authority on school finance and has written widely on such topics as contracts, constitutional law and property taxes. His book "When Government Speaks: Politics, Law, and Government Expression in America" won him the Meritorious Book Award from the American Society of Writers on Legal Subjects in 1983 and a Certificate of Merit from the American Bar Association in 1984. He also was a member of the AALS Executive Committee from 1988 through 1990.

Section Programs to address events of September 11, 2001

Three Section Programs at the 2002 Annual Meeting in New Orleans will address the events of September 11, 2001, and their impact inside and outside of the classroom. The Sections for the Law School Dean, Student Services and Teaching Methods will present a Joint Program on Friday, January 4, 2002, entitled "Teaching Through Tragedy."

The Section on Constitutional Law will present "The War and the Constitution" on Saturday, January 5, 2002, from 10:30 a.m.-12:15 p.m. Speakers will include David D. Cole (Georgetown), Michael Kent Curtis (Wake Forest), Mary L. Dudziak (Southern California), John O. McGinnis (Yeshiva), Hiroshi Motomura (Colorado), Eric L. Muller (North Carolina), and Ruth Wedgewood (Yale).

"Antiterrorism Policy, Immigration and Civil Liberties" will be offered by the Section on Immigration Law on Saturday, January 5, 2002, from 1:30-3:15 p.m. The terrorist attack on September 11, and the unconventional conflict that has followed, give new urgency to methods of

migration control and to national security enforcement within the United States. Both preexisting law and new legislation and regulations are being marshaled to combat terrorism, and the Administration has warned that the conflict will be long-lasting. How can immigration law best contribute to protecting the U.S. population against attack? What dangers do the new antiterrorism policies pose to the civil liberties of foreign nationals within the United States and to those of U.S. citizens? How may the United States be transformed as the new century begins? Panelists from within and outside the Immigration Law Section will shed light on these issues.

Speakers include David D. Cole (Georgetown), Joan M. Fitzpatrick (Washington, Seattle), David A. Martin (Virginia), Hiroshi Motomura (Colorado), Peter Raven-Hansen (George Washington), and Frank H. Wu (Howard).

The Section on International Law will offer "International Legal Responses to Terrorism" on Saturday, January 5, from 3:30-5:15 p.m. Speakers include Laura Dickinson (Connecticut) and Harold Hongju Koh (Yale).

Annual Meeting features AALS-sponsored events

The AALS Executive Committee and other Association committees are sponsoring several programs during the 2002 Annual Meeting. Scheduled programs and events include the following:

On Thursday, January 3, the First Meeting of the AALS House of Representatives will be held from 5:15-6:30 p.m. That evening, the AALS will host a reception for **Emeriti Faculty Members** from 6:30-7:30 p.m. The AALS will also host a reception for **Law Schools' Teachers of the Year** from 6:30-7:30 p.m.

On Friday, January 4, AALS hosts a **Special Meeting and Continental Breakfast for Beginning Teachers** from 7:15-8:30 a.m. From 8:30-10:15 a.m., the AALS Committee on Recruitment and Retention of Minority Law Teachers will present a program, as will the AALS Executive Committee. The **AALS Luncheon** is scheduled from 12:30-2:00 p.m. (see story, page 15). It is followed

by four concurrent **AALS Plenary Sessions** from 2:15-4:00 p.m. (see story, page 5). The **AALS Gala Reception** at the Aquarium of the Americas will be held Friday evening from 6:30-8:30 p.m.

On Saturday, January 5, the **AALS Site Evaluators Workshop** will be held from 8:30 until 10:15 a.m., as will the **Joint Program of the AALS Committee on Libraries and Technology and the Section on Law Libraries**. The **AALS Scholarly Paper Presentation** follows from 10:30 a.m.-12:15 p.m. The **Second Meeting of the AALS House of Representatives** will be held from 5:15 to 6:30 p.m., and the **AALS Extravaganza** featuring the Ellis Marsalis Quintet will be held Saturday evening, starting at 9:30 p.m.

On Sunday, January 6, the AALS Workshop and Continental Breakfast for the 2001 and 2002 Section Officers will be held from 7:15 until 9:00 a.m.

How Do I Register?

The AALS is pleased to announce that you can register online for the 2002 Annual Meeting at our website, www.aals.org. You will need a username and password, which AALS will send to you. See the website for complete information.

You may also complete the Registration Form in the Annual Meeting brochure. Brochures were sent to Law School Deans' offices in October. If you need a copy, please contact AALS by telephone at (202) 296-8869 or by e-mail at aals@aals.org.

Annual Meeting At A Glance

Wednesday, January 2, 2002

6:00-9:00 p.m. Registration and Information Center

Thursday, January 3, 2002

7:30 a.m.-8:00 p.m. Registration and Information Center

8:30 a.m.-5:00 p.m. Section Extended Programs

8:45 a.m.-5:15 p.m. AALS Workshop - Do You Know Where Your Students Are? Langdell Logs
On to the 21st Century

3:00-8:00 p.m. Exhibit Hall Open House

5:15 p.m.-6:30 p.m. First Meeting of the House of Representatives

Friday, January 4, 2002

8:00 a.m.-7:00 p.m. Registration and Information Center

8:00 a.m.-5:00 p.m. Exhibit Hall Open House

7:15-8:30 a.m. Special Meeting and Continental Breakfast for Beginning Law Teachers

8:30-10:15 a.m. AALS Executive Committee Program: Problem Solving in the Law School
Curriculum

8:30-10:15 a.m. AALS Committee on Recruitment and Retention of Minority Law Teachers
Program

8:30 a.m.-10:15 a.m. Section Programs

10:30 a.m.-12:15 p.m. Section Programs

12:30 p.m.-2:00 p.m. AALS Luncheon

2:15 p.m.-4:00 p.m. AALS Plenary Session (Four concurrent sessions)

4:00 p.m.-5:45 p.m. Section Programs

6:30 p.m.-8:30 p.m. AALS Gala Reception at the Aquarium of the Americas

Saturday, January 5, 2002

8:00 a.m.-5:00 p.m. Registration and Information Center

8:00 a.m.-5:00 p.m. Exhibit Hall Open House

8:30 a.m.-5:00 p.m. AALS Section Tables

8:30 a.m.-5:15 p.m. Informal Networking Sessions

8:30-10:15 a.m. Joint Program of the AALS Committee on Libraries and Technology and the
Section on Law Libraries

8:30-10:15 a.m. AALS Site Evaluators Workshop

8:30 a.m.-10:15 a.m. Section Programs

10:30 a.m.-12:15 p.m. AALS Scholarly Paper Presentation

10:30 a.m.-12:15 p.m. Section Programs

1:30 p.m.-3:15 p.m. Section Programs

3:30 p.m.-5:15 p.m. Section Programs

5:15 p.m.-6:30 p.m. Second Meeting of the House of Representatives

9:30 p.m. AALS Extravaganza featuring the Ellis Marsalis Quintet

Sunday, January 6, 2002

7:15-9:00 a.m. AALS Workshop and Continental Breakfast for 2001 and 2002 Section
Officers

8:00 a.m.-12:00 noon Registration and Information Center

9:00 a.m.-12:00 noon Section Programs

2002 Annual Meeting Workshop: Do You Know Where Your Students Are? Langdell Logs On to the 21st Century

The AALS Annual Meeting Workshop: Do You Know Where Your Students Are? Langdell Logs On to the 21st Century will be held during the AALS Annual Meeting beginning at 8:45 a.m. on Thursday, January 3, 2002. It will conclude at 5:15 p.m. There will be a showing of the film, *The Sweet Hereafter*, which will be discussed during the Workshop, on the evening of Wednesday, January 2, at 8:00 p.m.

It's a new millennium. Do you know where your students are?

This year's annual meeting Workshop will focus on connecting with today's law students. Some of our deepest professional frustrations come from gaps between ourselves and our students — perhaps related to differing levels of technological savvy, misunderstood cultural or historical references, or even clashing expectations or habits — that seem to make teaching and learning more difficult. This all-day Workshop is designed to help close those gaps.

The opening plenary will use expertise from law professors and students, sociology, psychology, and network television to identify some of the challenges of connecting with our students. Themes of generational and consumer identity, globalization, popular culture, student disengagement, and diversity will be introduced in the opening plenary and pursued throughout the day.

The heart of the workshop is the broad choice of concurrent sessions in the morning and afternoon. Many will address specific classroom issues, such as programs on first year, statutory, and professional responsibility courses, classroom crises, and an array of technological developments. Other offerings will address some of our biggest institutional questions, including rankings pressures, globalization issues, and new models for public service.

The Workshop will conclude with a final plenary using the novel and film, *The Sweet Hereafter*, to showcase issues of lawyering, ethics, and some of the ways that law is situated within popular culture.

A careful reading of the workshop program reveals several ongoing themes: attention to the multiple and complex relationships between students' experiences at work and in school; careful consideration of educational theories about good teaching practices; and a persistent emphasis on cross-fertilization, such as between clinicians and non-clinicians, between teachers and administrators, and between law and other disciplines.

The Workshop planners are keenly aware that any program on connecting with law students should model high standards for engaging its own participants. Therefore, this Workshop will utilize a variety of effective technologies and presentation formats, situate law in popular culture, including television, film, and literature; reflect the diversity of interests and identities of today's law students and of today's law professors, and offer lively and highly skilled presenters. Please join us for this exciting and important program.

Workshop topics include: The Challenges of Connecting with 21st Century Students; Concurrent Sessions (Popular Culture in First Year Courses; How to Technology; Globalization; Public Service/Public Interest; Connecting Work With School: The Quandry of Professional Legal Education in a University Setting; Just What Do the Doctors Prescribe...and the Architects Do?; Using Learning Theory to Connect with Law Students; The Impact of Rankings and Assessments on Legal Education Today; Moving Beyond Third Year Disengagement; Using Technology & Popular Culture to Teach Statutory Material; Teaching Across Campuses: Cooperative Efforts and Distance Learning;

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2002 Annual Meeting Workshop

(Continued from page 12)

Professional Responsibility: “What Works — and Why?;” Integrating Clinic Methodology Into First Year Courses; Staying Connected During and After Classroom Crises; Faculty Responses to Students’ Competing Concerns; Access to Justice; Calgary Comes to New Orleans; and Manageable Feedback Techniques for Large Classes); and Making Connections Through Culture and Lawyering: *THE SWEET HEREAFTER*.

Confirmed speakers include Jane H. Aiken (Washington, St. Louis), Alison Grey Anderson (UCLA), Susan Beth Apel (Vermont), Ian Ayres (Yale), James H. Backman (Brigham Young), Gary Blasi (UCLA), Katherine Shelton Broderick (UDC), Jennifer Gerarda Brown (Quinnipiac), Susan J. Bryant (CUNY), Charles R. Calleros (Arizona State), Kathleen Clark (Washington, St. Louis), Danielle M. Conway-Jones (Hawaii), Dennis E. Curtis (Yale), Lynn M. Daggett (Gonzaga), Benjamin Griffith Davis (Texas Wesleyan), Richard P. DiCarlo (Associate Professor, School of Medicine, Louisiana State University, New Orleans, Louisiana), Don L. Doernberg (Pace), John S. Dzienkowski (Texas), Wendy Espeland (Associate Professor, Department of Sociology, Northwestern University and American Bar Foundation), Barbara A. Glesner Fines (Missouri-Kansas City), Rodney O. Fong (Santa Clara), Clark J. Freshman (Miami), Steven Friedland (Nova Southeastern), Donald F. Gatzke (Dean, Tulane University School of Architecture, New Orleans, Louisiana), Miye Ann Goshi (UC Hastings), Mitu Gulati (UCLA), Helen Elizabeth Hartnell (Golden Gate), Gerald F. Hess (Gonzaga), Deborah Howard (Project Director, The Law School Consortium Project, Brooklyn, New York), Lolita Buckner Inniss (Cleveland State), Andrea L. Johnson (California Western), Jay Kesan, (Illinois), Susan Paris Koniak (Boston University), Christina L. Kunz (William Mitchell), Sharlene Wanda Lassiter (Northern Kentucky), Rogelio A. Lasso (Washburn), Lenora P. Ledwon (St. Thomas,

Florida), Richard Owen Lempert (Michigan), Antionette Sedillo Lopez (New Mexico), Russell E. Lovell II (Drake), Shauna I. Marshall (UC Hastings), Elliott S. Milstein (American), Margaret E. Montoya (New Mexico), Rachel Moran (UC Berkeley), Craig Mousin (DePaul), Camille Antoinette Nelson (St. Louis), Richard K. Neumann, Jr. (Hofstra), Maria L. Ontiveros (Golden Gate), Jacqueline A. Ortega (San Francisco), Calvin Pang (Hawaii), Peter Pitegoff (SUNY Buffalo), Vernellia R. Randall (Dayton), Kathleen Ridolfi (Santa Clara), Dean Hill Rivkin (Tennessee), Jennifer Lorraine Rosato (Brooklyn), Charles B. Rosenberg (Rosenberg & Mendlin, Los Angeles, California, and Technical Consultant for *The Practice* and *L.A. Law*), Richard H. Sander (UCLA), Austin D. Sarat (Professor of Jurisprudence & Political Science, Amherst College, Amherst, Massachusetts), Michael Sauder (Graduate Student, Department of Sociology, Northwestern University), Jane L. Scarborough (Northeastern), Barry C. Scheck (Yeshiva), Patrick Schiltz (St. Thomas, Minnesota), Thomas J. Schoenherr (Fordham), Cindy Roman Slane (Quinnipiac), Catherine E. Smith (Texas Southern), Sophie M. Sparrow (Franklin Pierce), John G. Sprankling (McGeorge), Claude M. Steele (Professor of Psychology, Stanford University), Kent D. Syverud (Vanderbilt), Frank K. Upham (NYU), Paul T. Wangerin (John Marshall), Robert S. Westley (Tulane), Stephanie M. Wildman (Santa Clara), Matthew Wilkes (New York Law School), David B. Wilkins (Harvard), Sally H. Wise (Miami), Stephen Wizner (Yale), Alfred Chueh-Chin Yen (Boston College), Jonathan Mark Zasloff (UCLA), and Stephen Zamora (Houston).

The Planning Committee for the 2002 Annual Meeting Workshop: Do You Know Where Your Students Are? Langdell Logs On to the 21st Century is chaired by Joan W. Howarth (UNLV). Committee members include Richard Abel (UCLA), J.L. Pottenger, Jr. (Yale), and Anna Williams Shavers (Nebraska).

Sections plan extended programs at Annual Meeting

A preliminary schedule of the Extended Programs being offered by AALS Sections at the 2002 Annual Meeting appears below. More programs planned by Sections (not extended programs) are listed in the article starting on page 15. An asterisk (*) before the name of a program indicates that the organizers have arranged for the publication of materials in a law review related to their program.

Thursday, January 3, 2002

7:45 a.m.–6:30 p.m.

Joint Program of Sections on Environmental Law and Natural Resources Law Field Trip

Topic: Barataria-Terrebonne National Estuary: Discussion of Issues and Tour of Restoration Activities

(Ticket purchase in advance of Annual Meeting is recommended. Space is limited. Priority is given to faculty. One ticket per registrant may be pre-purchased and, if space is available, tickets may be purchased on-site for spouses/significant others.)

8:30 a.m.–5:00 p.m.

***Joint Program of Sections on Africa, Comparative Law, Deans, Graduate Programs for Foreign Lawyers, International Law, International Legal Exchange and North American Cooperation**

Topic: Continuing Progress in Internationalizing Legal Education – Twenty-First Century Global Challenges

Section on Socio-Economics

Topic: Socio-Economics and Law Teaching

9:00 a.m.–4:30 p.m.

Section on Institutional Advancement

Topic: New Realities in Law School Advancement

9:00 a.m.–4:15 p.m.

Section on Student Services

Topic: Teaching Through Communication: One Student at a Time

9:00 a.m.–12:00 noon

Joint Program of Sections on Labor Relations and Employment Law and Minority Groups

Topic: Labor and Employment Laws in the Academy: A Critical Look at Work in the “Ivory” Tower

9:30 a.m.–12 noon

Section on Art Law Field Trip

Topic: Newcomb Art Gallery at Tulane University (Ticket purchase in advance of Annual Meeting is recommended. Space is limited. Priority is given to faculty. One ticket per registrant may be pre-purchased and, if space is available, tickets may be purchased on-site for spouses/significant others.)

2:00 p.m.–5:00 p.m.

Section on Administrative Law

Topic: Designing a Rule of Law for the Reinvented Government: The Challenge of Privatization, Contracting Out, Devolution, Coordination and Partnership

Section on Intellectual Property Law

Topic: Intellectual Property Under the Constitution

Section on Jewish Law

Topic: Stem Cell Research

Section on Law and Interpretation

Topic: Evolving Theories of Interpretation: Four Personal Histories

Section on Pro Bono and Public Service Opportunities

Topic: Pedagogy and Pro Bono: Partnerships Between Faculty and Pro Bono Administrators

Sections plan programs at Annual Meeting

The preliminary schedule for Section programs at the 2002 Annual Meeting in New Orleans appears below. A separate article listing the AALS Section Extended Programs appears on page 14. An asterisk (*) before the name of a program indicates that the organizers have arranged for the publication of materials in a law review related to their program.

Friday, January 4, 2002

8:30–10:15 a.m.

***Joint Program of Sections on Africa, Constitutional Law and Minority Groups**

Topic: Fifth Year Anniversary of the South African Constitution

Section on Agricultural Law

Topic: The Next Phase of Agricultural Regulation and Preservation

Section on Civil Procedure

Topic: The Big Idea: Teaching and Scholarship in Procedural Law

Section on Continuing Legal Education

Topic: The Role of the Law School in Life Long Learning: Revisiting the MacCrate Report

Section on Creditors' and Debtors' Rights

Topic: Teaching Scholarship and Revised Article 9 of the Uniform Commercial Code

***Section on Employee Benefits**

Topic: State, Local and Foreign Pensions: Implications for Social Security and Pension Reform

Joint Program of Sections on Intellectual Property Law and Law, Medicine and Health Care

Topic: Biotechnology and World Health

Section on Legal Writing, Reasoning and Research

Topic: Redefining Law and Research to Embody Rhetoric and Realism in the Age of the Internet

Section on Women in Legal Education

Topic: The New Majority: Building Common Ground Among Women in the Law

9:00a.m.–3:00 p.m.

Section on Institutional Advancement

Topic: New Realities in Law School Advancement

10:30 a.m.–12:15 p.m.

***Section on Antitrust and Economic Regulation**

Topic: Guilds at the Millennium: Antitrust and the Professions

Section on Art Law

Topic: Critical Issues in Public Art

***Section on Conflict of Laws**

Topic: International Forum Shopping

Section on Constitutional Law

Topic: Putting the Constitution in Context: Adding History to Teaching Constitutional Law

Section on Donative Transfers, Fiduciaries and Estate Planning

Topic: Is There Anything Special About Fiduciary Relationships?

Section on Family and Juvenile Law

Topic: Court Reform, Family Law and the Role of Teaching and Scholarship

Joint Program of Sections on Gay and Lesbian Legal Issues and International Law

Topic: Dealing with International AIDS: A Case Study in the Challenges of Globalization

***Section on Indigenous Nations and Peoples**

Topic: Incorporating Indian Law Into Other Law School Courses

***Joint Program of Sections on Insurance Law and Law and the Social Sciences**

Topic: The New Insurance and Society Scholarship

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Annual Meeting Section programs

(Continued from page 15)

Friday, January 4, 2002, continued

***Joint Program of Sections on Law and Sports and State and Local Government Law**

Topic: Stadium, Casinos and Theater: Where is the Money

4:00–5:45 p.m.

Section on Business Associations

Topic: Executive Compensation

Section on Criminal Justice

Topic: Is the Drug War De-Escalating?

Joint Program of Sections for the Law School Dean, Student Services and Teaching Methods

Topic: Teaching Through Tragedy

*** Section on Federal Courts**

Topic: Federal Courts and Electoral Politics

Section on Law and Computers

Topic: Public Access, Private Barriers and Models of Information Regulation

Section on Law and the Social Sciences

Topic: Racial Classification and Anti-Discrimination Law: Latin American Perspectives

Section on Legislation

Topic: Lawmaking Through Omnibus Legislation

Section on Poverty Law

Topic: Teaching About Poverty, Class and Wealth Throughout the Law School Curriculum

***Section on Professional Responsibility**

Topic: Recommitting to Teaching Legal Ethics: Shaping Our Teaching in a Changing World

***Section on Scholarship**

Topic: The Philosophical Foundations of Rights

Saturday, January 5, 2002

8:30–10:15 a.m.

Joint Program of Sections on Aging and the Law and Criminal Justice

Topic: Elders in the Criminal Justice System

Section on Civil Rights

Topic: Does Federal Intervention Deter? The LAPD Experience

Joint Program of Sections on Commercial Law and Contracts

Topic: Assuring Access, Accountability and Authority: Reforming Contract Law for the Electronic Age

Joint Programs of Sections on Education Law and Law and the Social Sciences

Topic: Single-Gender Education: Legal and Policy Challenges

Section on International Human Rights

Topic: Human Rights Service in the Legal Academy: Teaching Well and Doing Good

Section on Natural Resources

Topic: The Future of U.S. Energy Production – Where Could It Come From?

10:30 a.m.–12:15 p.m.

Joint Program of Sections on Academic Support and Teaching Methods

Topic: The Problem Student: Causes and Cures

Section on Comparative Law

Topic: Comparing Criminal Procedures

Section on Constitutional Law

Topic: The War and the Constitution

***Section on Evidence**

Topic: The Politics of [Evidence] Rule-Making

***Section on Financial Institutions and Consumer Financial Services**

Topic: Financial Services in the Twenty-First Century

Section on International Legal Exchange

Topic: New Approaches to International Legal Exchange

(Continued on page 17)

Annual Meeting Section programs

(Continued from page 16)

Saturday, January 5, 2002, continued

Section on Law and the Humanities

Topic: The Pop Cultural Prosecutor: The History and Poetics of Attorneys for the People

Section on Minority Groups

Topic: Reparations

Section on Post Graduate Legal Education

Topic: Distance Learning for LLM Programs: Can We, or Should We, Replicate the Socratic Classroom

Section on Pre-Legal Education and Admission to Law School

Topic: Developing Professionalism in Law School Applicants and Students

Section on Property

Topic: Public Rights in Private Property: Will There Be A 21st Century Public Domain

1:30–3:15 p.m.

Joint Program of Sections on Alternative Dispute Resolution and Minority Groups

Topic: ADR: Impacts on Minority Groups and the Quest for Justice

Joint Program of Sections on Clinical Legal Education and Litigation

Topic: Pro Se Litigation Part I: Trends and Issues

Joint Program of Sections on Commercial Law and Contracts

Topic: Logic and Experience of Electronic Contracts: Implications for Teaching Commercial Law and Contracts

Section on Environmental Law

Topic: Global Climate Change Policy and Perspectives

Joint Program of Sections on Graduate Programs for Foreign Lawyers, International Legal Exchange and North American Cooperation

Topic: Boosting Cooperation Among Law Schools in North America

Section on Immigration Law

Topic: Antiterrorism Policy, Immigration, and Civil Liberties

Section on Jurisprudence

Topic: Can Judges Be Philosophers? Should They Be?

Section on Law and Mental Disability

Topic: Mental Disability Issues in the Twenty-first Century

Section on Mass Communications Law

Topic: The First Amendment and Economic Regulation of Information Production and Exchange

Section on Securities Regulation

Topic: New Thinking About Markets and Disclosure

Section on Taxation

Topic: Empirical Tax Research

3:30–5:15 p.m.

Joint Program of Sections on Clinical Legal Education and Litigation

Topic: Pro Se Litigation Part II: Where Do Law Schools Fit Into the Picture

Joint Program of Sections on Criminal Justice and Intellectual Property Law

Topic: The Role of Criminal Law in Regulating Use of Intellectual Property and Information

Section for the Law School Dean

Topic: What is Success, and Who is Counting

Section on Defamation and Privacy

Topic: Corporate Defamation and Individual Anonymity

Section on Employment Discrimination Law

Topic: Genetic Discrimination in Employment

(Continued on page 18)

Annual Meeting Section programs

(Continued from page 17)

Saturday, January 5, 2002, continued

Section on International Law

Topic: International Legal Responses to Terrorism

Section on Law and Religion

Topic: The Special Status of Religion Under the First Amendment

Section on Legal History

Topic: Law, Politics and Economic Structure in the U.S.

Section on Maritime Law

Topic: The Impact of Satellite-Based Technology on Maritime Law Practice

Section on Torts and Compensation Systems

Topic: Tort Out of Court: Vicarious and Joint Liability, Insurance Coverage and the Settlement Process

Sunday, January 6, 2002

9:00–10:45 a.m.

Section on Alternative Dispute Resolution

Topic: Teaching Mediation Representation: The World As It Is or the World As It Should Be

Joint Program of Sections on Civil Rights, Intellectual Property and Law and the Social Sciences

Topic: Privacy on the Internet

Joint Program of Sections on Criminal Justice and Women in Legal Education

Topic: New Perspectives on Sexual Assault

Section on Evidence

Topic: Technology and Evidence in the Courtroom

Section on Gay and Lesbian Legal Issues

Topic: Military Policy Towards Sexual Minorities and Its Impact on Campus: The Culture Wars Go to Law School

Section on Law and Anthropology

Topic: International Human Rights, Transnational Justice and Domestic Culture

Section on Law and Economics

Topic: Law and Economics of Technology

Section on Remedies

Topic: Contemporary Issues in Remedies

9:00-12:00 noon

Section on Graduate Programs for Foreign Lawyers

Topic: Human Rights and Legal Education in the Western Hemisphere

Jonathan T. Molot wins Scholarly Papers contest

Jonathan T. Molot (George Washington) is the winner of the 2002 AALS Scholarly Papers Competition. Professor Molot will present his paper, "Reexamining Marbury in the Administrative State: A Structural and Institutional Defense of Judicial Power over Statutory Interpretation," at the AALS Scholarly Papers Presentation at the Annual Meeting in January in New Orleans, Louisiana. The program will be held from 10:30 a.m. to 12:15 p.m. on Saturday, January 5, 2002.

The Scholarly Papers Committee also chose one paper to receive an Honorable Mention Award: "Cul-

tural Dissent," by Madhavi Sunder (UC Davis). Professor Sunder will also have an opportunity to speak about her paper at the Scholarly Papers program at the Annual Meeting.

The chair of the AALS Committee to Review Scholarly Papers for the 2002 Annual Meeting is Elliott S. Milstein (American). The other members of the committee are: Robert G. Bone (Boston University), Amelia H. Boss (Temple), Susan D. Carle (American), Calvin R. Massey (UC Hastings), and Sandra Guerra Thompson (Houston).

Annual Meeting information and local attractions

HOTEL RESERVATION INFORMATION

Complete instructions on how to register for the Annual Meeting and make hotel reservations can be found with the housing and registration forms (brochure insert). To emphasize some information:

You may make your hotel reservation one of four different ways:

Online: Reservations may be made online by following the instructions at www.aals.org/am2002/.

By Phone: US & Canada (800) 424-5250; International (847) 940-2153. Phone reservations are limited to 5 per call. Requests for more than 5 reservations must be submitted in writing.

By Fax: US & Canada (800) 521-6017; International (847) 940-2386. Incoming fax service is available 24 hours a day, 7 days a week. Credit Card Only.

By Mail: Mail to AALS Housing Bureau, 108 Wilmot Road, P.O. Box 825, Suite 400, Deerfield, IL 60015-0825.

The Housing Bureau is open Monday through Friday, 8:00 a.m. to 5:00 p.m. Central Standard Time. **Do not send housing forms to AALS.** Only your Annual Meeting Registration Form and payment are sent to AALS. **You must register for the Annual Meeting to be eligible to receive the discounted convention room rate.**

How will my hotel reservation be confirmed? The AALS Housing Bureau will send out confirmations by mail, fax or email within 72 hours of processing your reservation. Reservations made by phone will be confirmed immediately with a confirmation number. The hotels do not send out confirmations. If you wish to check on the status of your reservation, call (800) 424-5250.

How do I make changes to my room reservation. Changes and cancellation of your hotel reservation before December 18 can be made once you have received confirmation from the Housing Bureau, by contacting the Housing Bureau at phone (800) 424-5250 or fax (800) 521-6017. After December 18, wait until December 26 and call your assigned hotel directly for any changes or cancellations. The hotels' phone numbers are: Hilton New Orleans Riverside, (504) 561-0500; Sheraton New Orleans, (504) 525-2500;

Wyndham New Orleans at Canal Place, (504) 566-7006; and Le Meridien New Orleans, (504) 525-6500.

Will I receive a refund of my deposit if I cancel my reservation? Cancellation of your hotel reservation **before December 18:** contact the Housing Bureau by phone (800) 424-5250 or fax (800) 521-6017. A full refund of your deposit will be by the method of your original payment (check or credit card.) Cancellation **after December 18 but before 6:00 p.m. on the date of arrival:** contact your assigned hotel. A refund of your deposit less \$15.00 will be made by check only (not to the credit card used to make the deposit for your hotel reservation.) No refunds are given if cancellation is received after 6:00 p.m. on the date of arrival. Should you need to cancel your reservation, be sure to obtain a cancellation number.

What If I Have Not Received my Hotel Assignment by December 18? In the event you have not received your hotel assignment from the Housing Bureau by December 18, call the Housing Bureau at (800) 424-5250 and request a status report of your reservation.

BADGES FOR CHILDREN

Come to the AALS On-Site Registration Desk and ask for a colorful badge for your children who are with you at the Annual Meeting.

AIRLINE DISCOUNTS

AALS is pleased to announce that it has been able to secure special airline discounts for the Annual Meeting. Reservations can be made by you or your professional travel consultant.

American Airways offers a 5% discount off the lowest applicable fare and 10% off the unrestricted mid-week coach fares when purchased 7 days in advance. An additional 5% discount will apply when you purchase your tickets at least 60 days in advance of departure. Special zone fares are also offered for those unable to meet restrictions of promotional round trip fares (continental US travel only). Rules and restrictions apply. Discounts apply on American Airlines, American Eagle and TWA Airlines. Call **American Airlines Meeting Services Desk** toll free at **(800) 433-**

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Annual Meeting information

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1790 and refer to **Authorization Number A33D1AK**.

These fares are valid for travel from December 28, 2001, through January 11, 2002.

US Airways offers 5% off First and Envoy Class and any published promotional round trip fare. A 10% discount off unrestricted coach fares will apply with 7-day advance reservations and ticketing required. Plan ahead and receive an additional 5% discount when ticketing 60 days in advance of departure. US Airways will also offer exclusive negotiated rates for those unable to meet restrictions of promotional round trip fares (continental US travel only). Rules and restrictions apply; not combinable with other discounts or promotions. Additional restrictions may apply on international travel. Call **US Airways** toll free at **(877) 874-7687** and refer to **Gold File Number 48142104** (7 days a week, 8:00 a.m. – 9:30 p.m. EST). These fares are valid for travel from December 30, 2001, through January 9, 2002.

AIRPORT TRANSPORTATION

Taxi fare from New Orleans International Airport is \$24.00; travel time is approximately 25 minutes, except during rush hour. Airport Shuttle provides a less expensive mode of transportation from the airport to downtown hotels for a rate of \$10 each way. The trip takes an average of 45 minutes, but depends on the number of stops. To pre-purchase tickets or to make advance reservations, call (800) 366-8882. To purchase your ticket at the airport, proceed to the Airport Shuttle Ticket Desk located across from the baggage claim carousels on the ground level. Major credit cards, travelers checks or cash are accepted. For departure reservations, Airport Shuttle encourages you to phone (504) 522-3500 at least 24 hours in advance of your flight. Departure pickup should be at least 2 hours prior to scheduled flight departure. Staff at the New Orleans Tour Desk can also make your reservation for you. The desk is located across from the entrance to the Hilton. See www.bigeasy.com for details.

CITY TRANSPORTATION

Historic streetcars run two daily routes: the St. Charles Streetcar runs 24 hours a day down St. Charles Avenue from Canal Street to Claiborne Avenue, and the “streetcar-style” Vieux Carre bus runs the perimeter of the French Quarter from 5:00 a.m.–7:28 p.m. Fares for the streetcars are \$1.25 each way. There is also the Riverfront Streetcar, which runs a 1.9 mile route from Canal Street to Riverview. Hours are 6:00 a.m.–midnight on weekdays and 8:00 a.m.–midnight on weekends. The cost is \$1.50. New Orleans also has an extensive public bus system. For more information, contact the Regional Transit Authority at (504) 248-3900.

CAR RENTAL (DISCOUNTED)

National Car Rental is offering AALS registrants daily, weekly and weekend discounted rates for this meeting. National will automatically offer at the time of booking either the lowest leisure rate less 10% discount, or the convention rate; whichever is less. To make a reservation, call 1-800-227-7368 and refer to Recap ID #6800469. Advance reservations are recommended. National will pass along to AALS meeting attendees any frequent flyer agreements between National and any airline in effect at the time that the reservation is made.

You may pick up your car and return it at either of the two National outlets in New Orleans without penalty. National Car Rental has one outlet at the airport and another at 324 South Rampart, approximately one mile from the Hilton.

CHILD CARE

NEW THIS YEAR! For those requiring child care services during hours in which AALS meetings and activities are occurring, a Children’s Activity Center will be located in the Hilton New Orleans Riverside Hotel. The Center will be staffed with professional, specially-trained supervisors who are CPR and Pediatric First Aid certified, along with others who enjoy working with children and have completed a specialized training program.

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Annual Meeting information

(Continued from page 20)

Children aged 6 months to 12 years are welcome. Play materials, toys for all age groups, games, videos, etc. will be provided, and age-oriented activities will be planned for the children. AALS will be paying a portion of the costs for this program, but parents will also be required to pay fees based on age of the child, number of days the activity center is used, and whether half-day or full-day services are required.

Information, including fees, hours, registration procedures, etc. is detailed on the special child care registration form which is posted on the AALS website at www.aals.org/am2002. Please register as early as possible, as space is limited. For additional information not listed on the registration form, please contact ACCENT on Children's Arrangements directly at (504) 524-0188, or visit their website at www.accentoca.com.

For those in need of child care during hours in which the Children's Activity Center is not open, the four participating hotels all list the agency below. Neither the hotels nor AALS recommend this agency, but provide this information for your reference.

Dependable Kid Care places individual caregivers in hotels. They will bring with them age-appropriate games and other activities to entertain the children. All hotel caregivers are CPR certified and have a minimum of two years experience in childcare. Rates begin at \$13.00 per hour and there is a 3-hour minimum. Transportation and parking fees are additional. Dependable Kid Care accepts Visa, MasterCard and American Express. 24-hour notice is suggested. For further information, please call (504) 486-4001, or visit their website at www.dependablekidcare.com.

PARKING

Hilton New Orleans Riverside Garage: (504) 561-0500, ask for Valet. Open 24 hours a day, self and valet parking available. Payment can be charged to the guest room for hotel guests. Cash is accepted for non-hotel guests. In and out parking is available for hotel guests only. Rates are \$20 for 24 hours for self parking (Hilton guests only); and \$25 for 24 hours for valet parking (Hilton guests only). Daily rates for self parking are \$6 for first 2 hours; \$8 for 2-4 hours; \$9 for 4-6 hours; \$10 for 6-12 hours; and \$20 for 12-24 hours.

DISABILITY RELATED ACCOMMODATIONS

The Hilton New Orleans Riverside, Sheraton New Orleans Hotel, Wyndham New Orleans at Canal Place and Le Meridien New Orleans are in compliance with the Americans with Disabilities Act. All public areas are accessible and sleeping rooms with special accommodations are available for those with disabilities. Please list any special requirements for your sleeping room on the AALS Housing Reservation Form.

If you require disability-related assistance in attending sessions, please contact the Meetings Department at the AALS National Office by Friday, December 14, 2001 at (202) 296-8851, or by e-mail at aals@aals.org.

LOCAL ATTRACTIONS

Hours listed are current at press time but subject to change.

Visitor Information Center, 529 St. Ann Street, (504) 566-5003; (800) 672-6124. Maps for self-guided walking tour of French Quarter are available. Open Monday - Friday, 8:30 a.m.-5:00 p.m. For more information, www.neworleanscvb.com

Museums

New Orleans Museum of Art, 1 Collins Diboll Circle, (504) 488-2631. The Gulf South's finest art museum features an outstanding permanent collection and special Faberge Gallery, café, and museum shop. Open Tuesday through Sunday, 10:00 a.m.-5:00 p.m. Admission is \$6 for adults, \$5 for seniors and \$3 for children 3-17 years of age. For more information, www.noma.org.

Historic New Orleans Collection, 533 Royal Street, (504) 523-4662. Elegant residence and history of the Collection's founders. Open Tuesday through Saturday, 10:00 a.m.- 4:30 p.m. No admission charge. Tours available for \$4 at 10:00 a.m., 11:00 a.m., 2:00 p.m. and 3:00 p.m. For more information, www.hnoc.org.

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Annual Meeting information

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New Orleans Historic Voodoo Museum, 724 Dumaine, (504) 522-5223. See artifacts of Voodooism and learn about its culture. Open daily, 10:00 a.m.-8:00 p.m. Admission is \$7 for adults; rates vary for students and children. For more information, www.voodooomuseum.com.

Architectural

Jackson Square, at the corner of St. Peter and Chartres Streets, is a good starting point for a tour of the French Quarter. The **St. Louis Cathedral** is located here. Built in 1850, it is the oldest cathedral in use in the United States. Free guided tours; donations are appreciated.

Hermann-Grima Historic House, 820 St. Louis St., (504) 525-5661. Contains a kitchen building, courtyards and stables restored to their 1830s appearance. Creole cooking demonstrations are held on Thursdays. Open Monday through Friday, 10:00 a.m.-4:00 p.m. Admission is \$6.00 for adults, \$5.00 for seniors and children 8-18 years of age.

Longue Vue House and Gardens, 7 Bamboo Road, (504) 488-5488. Historic city estate, Greek Revival mansion with original furnishings and collections. Guided house tours and self guided tours of 8 acres of gardens. Open Monday-Saturday, 10:00 a.m.-4:30 p.m., and Sunday 1:00-5:00 p.m. Admission is \$10 for adults and \$5 for children. No admission charge for children under 5. For more information, www.longuevue.com.

Musee Conti Wax Museum, 917 Rue Conti, (504) 581-1993 or (800) 233-5405, is a historical look at events and people of the past 300 years. Hours are 10:00 a.m. to 5:00 p.m. Monday through Saturday and noon to 5:00 p.m. on Sunday. Admission is \$6.75 for adults, \$6.25 for seniors, \$5.75 for children 4-7, and \$5.75 for AAA members. For more information, www.get-waxed.com.

Storyland, located in City Park at 1 Palm Drive, (504) 482-4888, is a place to see children's plays and stories acted out and visit imaginative play areas based on fairy tales. Open only on weekends in January, 10:00 a.m.-4:30 p.m. Admission is \$2.00 for everyone over 2. For more information, www.neworleans.com/citypark.

Riverboats, Tours and Nightlife

Airboat Adventures, (504) 885-7325 or (888) 467-9267. 30 minutes from New Orleans, this all-terrain airboat takes you deep into otherwise inaccessible reaches of famous Manchac Swamp. Private, fun, exciting and educational. Call for reservations. For more information, www.airboatadventures.com.

Cypress Swamp Tours, (504) 581-4501 or (888) 554-8574. Tours include a Cypress Swamp cruise, Destrehan Plantation, and a city tour. Free shuttle from downtown. Reservations required. For more information, www.cypressswamp.com.

Preservation Hall, 828 Royal Street, #534, (504) 522-2841, (888) 946-JAZZ. Traditional New Orleans jazz nightly from 8:00 p.m. to midnight. For more information, www.preservationhall.com.

Performing Arts

Ticket Services: **Ticketmaster** (504) 522-5555

Saenger Theatre, 143 N. Rampart Street, (504) 525-1052. Venue for the performing arts, music, and film. Theatre patrons enjoy an evening under the stars. Broadway shows, concerts, gospel music and more. For more information, www.saengertheatre.com.

Southern Rep Theatre, The Shops at Canal Place, 3rd level, (504) 861-8163. This is the only full-time Equity theatre in New Orleans. Plays are performed and written by Southern playwrights and actors. For more information, www.southernrep.com.

WEATHER

In January the average temperature in New Orleans is a high of 69 degrees and a low of 43 degrees. However, the weather is unpredictable and could be much warmer or cooler.

Conference on Clinical Legal Education planned

The Conference on Clinical Legal Education will be held Saturday, May 18 through Wednesday, May 22, 2002, in Pittsburgh, Pennsylvania.

Clients are central to clinical legal education. We teach our students how to understand the needs and goals of our clients, yet we rarely consider what our clients may teach us. Clients, in externship and in-house settings, have a unique perspective on our pedagogy and practice. The aim of the conference is to stimulate creative ideas and discussion about how clinicians and students can best learn from our clients so that we may become more effective and responsible teachers and practitioners.

The conference will begin with some of the larger issues of how and why we should learn from clients. Next, a series of concurrent and small group sessions will consider some of the challenges, opportunities and limits of learning from clients. These sessions will include discussions of different clinics, clients and legal contexts; ethics; other disciplines; and teaching models. We will then turn to cross-cultural aspects of our practice and teaching. Other sessions will focus on skills teaching and our clients' voices, and developing better tools to assess our clients' experiences and perspectives. We will conclude by discussing specific steps to help us learn better from those whom we serve.

Conference topics include: Big Issues – Why?; Learning from Other Disciplines; Concurrent Sessions: Medical; Business; Social Work; Collaborating with Clients; Autonomy/Client Centered Lawyering Revisited; Using Clients Voices in Scholarship; Learning from Non-Lawyers; Working with Clients in Criminal Cases; Working with Clients in ADR Settings; Students as Teachers; Supervision; Susie's Case, University of Pittsburgh; MacCrate Revisited; Small Town/Big Issues; Clinics Abroad; Community Lawyering; Learning from Client Differences: Avoiding Stereotypes; The Canadian Experience; Multicultural Students/Multicultural Clients; Pittsburgh Social Work School and Cultural Difference Between Client and Professional; Asylum and International Human Rights; Technology in Client Representation; Designing Clinic Facilities; Developing Assessment Tools to Learn from Clients; Client Communication Projects; Using the MBTI to Learn from Clients; Working with Experts to Learn from Clients to Tell Their Stories: Teaching Appellate Advocacy; Dealing with Difficult Clients/

People; Teaching Writing; Using Videos and Other Technology to Teach Skills; Issues for Externship Teaching: Supervising the Supervisors; Achieving Social Justice for Clients through Art; Clients and Public Law Advocacy and Supervision; and Teaching Demonstrations/Model Classes (Interviewing and Counseling, ADR, Mediation, Negotiation); Trial Advocacy; Learning from Organizational Clients; Learning from Clients with Disabilities; Externships (Part I).

Confirmed speakers include Beryl S. Blaustone (CUNY Queens); Adele Bernhardt (Pace); Richard A. Boswell (UC Hastings); Angela Olivia Burton (Syracuse); David F. Chavkin (American); Brad Colbert (William Mitchell); John M. Copacino (Georgetown); Justine Dunlap (American); Russell Engler (New England); Cindy E. Faulkner (Thomas Cooley); Daniel M. Filler (Alabama); Philip M. Genty (Columbia); Carrie L. Hempel (Southern California); Jonathan M. Hyman (Rutgers, Newark); Conrad Johnson (Columbia); Paula C. Johnson (Syracuse); Peter Joy (Washington, St. Louis); Ann Juergens (William Mitchell); Judith Phylis Lipton (Case Western Reserve); Randi S. Mandelbaum (Rutgers, Newark); Kenneth R. Margolis (Case Western Reserve); Marjorie Anne McDiarmid (West Virginia); Laura E. Mc Nally (Alabama); Deirdre K. Mulligan (UC Berkeley); Kimberly E. O'Leary (Thomas Cooley); Calvin Pang (Hawaii); Don C. Peters (Florida); Michael Pinard (Washington, St. Louis); Theresa J. Player (San Diego); Laura L. Rovner (Western State); Paul D. Reingold (Michigan); Kathleen Ridolfi (Santa Clara); Dean Hill Rivkin (Tennessee); Kandis Scott (Santa Clara); Dan Shah (Temple); Linda F. Smith (Utah); Marc Stickgold (Golden Gate); Randolph N. Stone (Chicago); Nina W. Tarr (Illinois); Timothy R. Tarvin (Arkansas, Fayetteville); Rodney J. Uphoff (Missouri-Columbia); and Leah Wortham (Catholic).

The Planning Committee for Conference on Clinical Legal Education includes John L. Barkai (Hawaii); Katherine Mary Hessler (Case Western Reserve); Shauna I. Marshall (UC Hastings); Abbe Smith (Georgetown); and Charles D. Weisselberg (UC Berkeley), Chair.

Updated Conference information and registration forms are available at www.aals.org/profdev/clinical2002/.

Workshop on Federal Courts will be held in May

The Workshop on Federal Courts will be held Thursday, May 16 through Saturday, May 18, 2002, in Washington, D.C.

Although casebooks in the area existed earlier, Federal Courts as a distinct field of academic study did not take the form in which we now recognize it until Herbert Wechsler and Henry Hart published their classic casebook in the middle of the last century. The AALS Section on Federal Courts did not emerge until 1988. Since then the Section has had some spectacularly successful programs at the annual meetings, most of which have contributed to the literature in the field as a result of the Section's tradition of publishing the meeting's papers. This workshop will be the first AALS-sponsored professional development program devoted solely to examination of this unique subject.

In recent years, the institutional role of the federal courts has received increasing attention. The past quarter century has seen the Supreme Court and recently Congress engage in major restructuring of the federal courts doctrine in areas such as standing, federal question jurisdiction, federal common law, personal and governmental immunities, abstention and federal habeas corpus. Moreover, outside forces—the changing nature of the world economy and the technology explosion of the past twenty years—have dramatically increased the number of cases that have implications beyond our borders and must accordingly take global considerations into account. Vince Blasi may have been able to write in 1983 about “The Counter-Revolution That Wasn't,” but events appear to have outstripped his title.

We have organized the workshop into five plenary sessions. The first will explore the Federal Courts canon from three perspectives: 1) its development, largely through the lens of casebooks beginning with Hart & Wechsler in 1953, 2) its present manifestation, seen through the eyes of a member of the academy now sitting as a

Circuit Judge, and 3) future challenges for the constantly developing canon. The second plenary will consider the canon in terms of new directions in Federal Courts scholarship, focusing on interdisciplinary work in the areas of law and economics, history, and political science, as well as scholarship based on empirical research. And that's just the first morning.

The third plenary concerns globalization and the federal courts, in which the panelists will address the ways in which the Federal Courts canon is being affected by the increasing globalization of international commerce and the attendant internationalization of law and legal practice. Here, too, a former academician now sitting as a Circuit Judge will offer a judicial perspective on how external changes are affecting the canon in the courts.

The morning of the second day will feature a panel on “Hot Topics in Federal Courts Law.” One of the topics will certainly be the development of the law of federal habeas corpus under the Antiterrorism and Effective Death Penalty Act of 1996. The others await the Court's actions over the course of the next year. We will devote the last plenary session to consideration of teaching the canon, both through casebooks and with less traditional approaches.

Small-group or open-floor discussion will follow the last three plenary sessions, which will give us an opportunity for further exploration and exchange of ideas among panelists and workshop participants. It is rare for the academy to be able to gather to consider a body of law holistically, as opposed to considering particular issues that arise more or less haphazardly. The Planning Committee hopes that the workshop will provide an extended opportunity for us to reflect upon the nature of the subject in which we each have chosen to immerse ourselves, how that subject is changing, and how we, as teachers and scholars, can bring to

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Workshop on Federal Courts

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our students a sense of the excitement as well as the challenge that inhere in trying to master it.

Confirmed Workshop speakers include Ann Althouse (Wisconsin); Erwin Chemerinsky (Southern California); Chief Judge Harry T. Edwards (U.S. Court of Appeals for D.C. Circuit, Washington, D.C.); Jill E. Fisch (Fordham); Judge William A. Fletcher (U.S. Court of Appeals, 9th Circuit, San Francisco, California); Barry Friedman (NYU); Vicki C. Jackson (Georgetown); Harold Hongju Koh (Yale); Evan Tsen Lee (UC Hastings); Judge M. Margaret McKeown (U.S. Circuit Court of Appeals, 9th Circuit, Seattle, Washington); Daniel

J. Meltzer (Harvard); Paul J. Mishkin (UC Berkeley); James E. Pfander (Illinois); Judith Resnik (Yale); Suzanna Sherry (Vanderbilt); and Mark V. Tushnet (Georgetown).

The Planning Committee for the Workshop on Federal Courts is chaired by Don L. Doernberg (Pace). Committee members include Alan K. Chen (Denver); Maryellen Fullerton (Brooklyn); Thomas D. Rowe, Jr. (Duke); and Carlos Manuel Vazquez (Georgetown).

Updated Workshop information and registration forms are available on the AALS website at www.aals.org/profdev/federalcourts/.

Workshop for New Law Teachers planned

The Workshop for New Law Teachers will be held Thursday, June 27 through Saturday, June 29, 2002, in Washington, D.C.

The twentieth annual Workshop for New Law Teachers is designed to offer new law teachers ideas about teaching techniques and scholarly development and to enable them to share excitement, experiences and concerns about entering the academic world. The workshop provides an opportunity to discuss the expectations that students and colleagues may have about new teachers, and the most effective means for achieving professional success in the first few years of teaching. It will focus on issues of teaching and scholarship, as well as institutional and individual concerns of new law teachers.

Workshop topics include Nuts and Bolts; Traditional Teaching: Learning Theory; Different Teaching Techniques (Technology, Clinical, Other); Exams and Other Methods of Assessment; Questions from Teaching Sessions; Scholarship I:

Finding a Topic, Setting an Agenda; Scholarship II: The Professor as a Scholar: Nuts and Bolts; Reports from New Teachers.

Confirmed Workshop speakers include Alison Grey Anderson (UCLA); Charles R. Calleros (Arizona State); Marion G. Crain (North Carolina); Steven Friedland (Nova Southeastern); Cheryl Hanna (Vermont); Ann L. Ijima (William Mitchell); Minna J. Kotkin (Brooklyn); Paula Lustbader (Seattle); Girardeau A. Spann (Georgetown); Kent D. Syverud (Vanderbilt); Gerald Torres (Texas); and Laurie B. Zimet (UC Hastings).

Members of the Planning Committee for the Workshop for New Law Teachers include Sara Sun Beale (Duke), Chair; Gerald F. Hess (Gonzaga); Maria L. Ontiveros (Golden Gate); and William J. Rich (Washburn).

Updated Workshop information and registration forms are available at www.aals.org/profdev/nlt2002/.

Joint AALS and ASPA Conference on Constitutional Law to be held in June

The AALS and the American Political Science Association Conference on Constitutional Law will be held Wednesday, June 5 through Saturday, June 8, 2002, in Washington, D.C. Also, the panel on “The Function of Constitutional Law” is supported by a grant from the U.S. Association of Constitutional Law.

Where has the Rehnquist Court taken constitutional law? Where will globalization take constitutional law in the future? How will the internet affect First Amendment doctrine? Are we all originalists now? Is it time to re-think *Lochner*? Is there constitutional law after *Bush v. Gore*?

There is much to talk about since the last AALS constitutional law conference held nearly a decade ago.

The Conference, jointly sponsored by the AALS and the American Political Science Association, will seek to foster interdisciplinary approaches to constitutional law. Members of both professions will participate on the plenary panels and in small group discussions.

The first day of the Conference will focus on the work of the Rehnquist Court, examining federalism, congressional power under the Reconstruction Amendments, and protection of groups. Small group discussions will consider other doctrinal areas, such as the Second Amendment, the death penalty, gender, and religion. The second day will look to the future of constitutional law. Plenary sessions will discuss protection afforded new forms of speech, comparative constitutional law, and globalization and constitutional law. A session will also be devoted to recent revisionist scholarship on the *Lochner* era. The final day will pursue new directions in constitutional theory regarding “law outside the courts” and the “new originalism.”

The Conference has ambitious goals—broad, deep, and interdisciplinary. Come, bring your ideas, and be a part of a collaborative community.

Conference topics include: Regime; Rehnquist Court; Federalism (Violence Against Women’s Act); Second Reconstruction; Media and the Court; Cultural Pluralism; Small Group Discussions (Crime and Race; Second Amendment; Religion; Separation of Powers; Sovereignty; Gays & Lesbians; Death Penalty; Gender); Future of Constitutional Law; New Forms of Speech; Small Group Discussions (Litigating Cases; Clerktalk; Legal Ideas & Realism); Revolution; The Function of Constitutional Courts; Concurrent Sessions (Globalization; *Lochner* Revisionism); Constitutional Law Outside the Courts; The New Originalism; and Town Hall: Is There Constitutional Law After *Bush vs. Gore*.

Confirmed Conference speakers include Jack M. Balkin (Yale); David E. Bernstein (George Mason); Curtis A. Bradley (Virginia); Paul Butler (George Washington); Kimberle Williams Crenshaw (UCLA and Columbia); Barry Cushman (Virginia); Angela J. Davis (American); Walter E. Dellinger III (Duke); John J. Dinan (Wake Forest); Norman Dorsen (NYU); Lee Epstein (Department of Political Science, Washington University, St. Louis); William Nichol Eskridge, Jr. (Yale); James E. Fleming (Fordham); Barry Friedman (NYU); Howard Gillman (Department of Political Science, University of Southern California); Stephen M. Griffin (Tulane); Luiz Lopez Guerra (Professor of Constitutional Law, Universidad Carlos III de Madrid, Spain); Marci A. Hamilton (Yeshiva); Cheryl Harris (UCLA); J. Morgan Kousser (Department of History and Social Sciences, California Institute of Technology); Larry D. Kramer (NYU); Robert C. Post (UC Berkeley); Michel Rosenfeld (Yeshiva); Kim Lane Schepple (Department of Sociology, University of Pennsylvania); Reva B. Siegel (Yale); Alexander Tallchief Skibine (Utah); Rogers M. Smith (Department of Political Science, Yale University); Mark V. Tushnet (Georgetown); Eugene Volokh (UCLA); Keith E.

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Joint AALS and ASPA Conference on Constitutional Law

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Whittington (Department of Politics, Princeton University); Christopher Wolfe (Department of Political Science, Marquette University); David Yassky (Brooklyn).

The Planning Committee for the Joint AALS and ASPA Conference on Constitutional Law includes T. Alexander Aleinikoff (Georgetown), Chair; Judith Baer (Department of Political Sci-

ence, Texas A & M University); Randy E. Barnett (Boston University); Mark Graber (Department of Government and Politics, University of Maryland); Linda S. Greene (Wisconsin); and Douglas Laycock (Texas).

Updated Conference information and registration forms are available at www.aals.org/profdev/constitutional/.

Conference on Evidence planned for June 2002

The Conference on Evidence will be held from Saturday, June 1 through Tuesday, June 4, 2002, in Alexandria, Virginia (across the Potomac River from Washington, D.C.).

This conference will be of interest to seasoned evidence scholars, new teachers of evidence, and legal scholars who are curious about some of the hot issues in evidence scholarship. A number of sessions will cover innovative teaching strategies, including diverse perspectives on how to teach sensitive and difficult topics (professional responsibility, the admissibility of prior sexual history, scientific evidence), the use of multimedia and other technology in the classroom, and overarching philosophies of evidence (e.g., contrasts between social scientists and critical legal scholars). There will be both invited and submitted presentations on hot topics in evidence scholarship, including evidence and computer technology, scientific evidence, and character evidence. Last (and certainly not least), several prominent judges will speak, including Judge Richard A. Posner of the U.S. Court of Appeals, 7th Circuit, Judge Patricia M. Wald of the International Criminal Court of the World Court and Judge Gerard E. Lynch of the U.S. District Court of New York. Small group discussions will follow many of the presentations, allowing attendees to share their ideas and to network with others.

Conference topics include Nuts and Bolts for New and Occasional Evidence Teachers; Teaching Professional Responsibility (Woodshedding/Sandpapering/

Coaching the Witness, Impeaching the Honest Witness); Effective Classroom Presentations; Teaching the Challenging Topic of FRE 412-15; Teaching Approaches: Pragmatists, Philosophers, Social Scientists, Critical; Direction and History of Evidence Scholarship; Works-in-Progress; Hot Topics in Law of Evidence - Concurrent Sessions (Confrontation, Science, Law of Evidence in the Electronic Age, Privileges, Presumptions); and Debate: Is There Such a Thing as a Law of Evidence.

Confirmed Conference speakers include Jane H. Aiken (Washington, St. Louis); Beth A. Eisler (Toldeo); Paul C. Giannelli (Case Western); Samuel R. Gross (Michigan); David P. Leonard (Loyola, Los Angeles); Judge Gerard E. Lynch (U.S. District Court, New York); Dale E. Nance (Chicago-Kent); Aviva Orenstein (Indiana, Bloomington); Roger C. Park (UC Hastings); Judge Richard A. Posner (Chief Judge, U.S. Court of Appeals, 7th Circuit); Eleanor Swift (UC Berkeley); and Judge Patricia M. Wald (International Criminal Court, World Court).

The members of the Planning Committee for Conference on Evidence are Sharon L. Davies (Ohio State); Thomas D. Lyon (Southern California); Douglas McFarland (Hamline); Elizabeth Phillips Marsh (Quinnipiac), Chair; and H. Richard Uviller (Columbia).

Updated Conference information and registration forms are available at www.aals.org/profdev/evidence/.

AALS Calendar

2002

January 2–6

Annual Meeting, New Orleans, Louisiana

January 3

Annual Meeting Workshop: Do You Know Where Your Students Are?
Langdell Logs On to the 21st Century, New Orleans, Louisiana

May 16–18

Workshop on Federal Courts, Washington, D.C.

May 18–22

Conference on Clinical Legal Education, Pittsburgh, Pennsylvania

June 1–4

Conference on Evidence, Alexandria, Virginia

June 5–8

Joint AALS and American Political Science Association Conference on Constitutional Law,
Washington, D.C.

June 27–29

Workshop for New Law Teachers, Washington, D.C.

Future Annual Meeting Dates and Locations

January 3–7, 2003, Washington, D.C.

January 2–6, 2004, Atlanta, Georgia

January 5–8, 2005, San Francisco, California

January 4–8, 2006, New Orleans, Louisiana

January 3–6, 2007, San Francisco, California