



AALS Executive Director, Carl Monk, to Step Down

Monk's 16 Years of Dedication and Service to AALS to End in August, 2008

The Executive Committee of the Association of American Law Schools reluctantly accepted Carl Monk's decision to step down as Executive Director at the end of August, 2008. Carl has served legal education with distinction during his 16 years as Executive Director.

"It is an understatement to say that I feel fortunate to have been able to serve in this position at all, much less for what will be sixteen years at the end of my term," Monk states. "I know there will be painful moments after I have left, at being 'away from the action,' but I also know that I love teaching and being around students, and I want to... have that opportunity again

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the president's message Our Roles

By Nancy H. Rogers

What we do as legal educators matters. That is the premise of the critiques and the controversies that will command center stage at each of the three plenary sessions which begin the Annual Meeting.

"The calling of legal educators is a high one," says the new Carnegie Foundation report on legal education.¹ "[It is] to prepare future professionals with enough understanding, skill and judgment to support the vast and complicated system of law needed to sustain the United States as a free society worthy of its citizens' loyalty; that is, to uphold the vital values of freedom with equity and extend these values into situations as yet unknown but continuous with the best aspirations of our past." The Carnegie report levels deep and thoughtful criticism at current pedagogy. Given the importance of our role as legal educators, it is no surprise that the AALS Curriculum Committee notes in the description of the first plenary a "growing sense among legal educators that it is time to re-think legal education." With such strong reasons to get it right, we are willing to contemplate fundamental change in pedagogy.

"[U]niversities, and, in particular, law schools, represent the training ground for a large number of our Nation's leaders," wrote Justice Sandra Day O'Connor in *Grutter v. Bollinger*.² "Individuals with law degrees occupy roughly half of the state governorships, more than half of the seats in the United States Senate, and more than a third of the seats in the United States house of Representative."³ She added, "In order to cultivate a set of leaders with legitimacy in the eyes of the citizenry, it is necessary that the path to leadership be visibly open to talented and qualified individuals of every race and ethnicity."⁴ A new plenary (added after the first Annual Meeting brochure was printed) will focus on the continuing validity of *Grutter* and other rulings on race after the Supreme Court's ruling in the Seattle and Louisville school cases.⁵ Expect five different views (panelists are Kim Crenshaw, Goodwin Liu, Charles Ogletree, John Powell, and Reva Siegel). Because Justice O'Connor is right in her assertion that what we do in legal education related to racial and ethnic diversity has a deep effect on the nation, we have compelling reasons to plan wisely in this area of our endeavors.

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Our Roles

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Some bloggers, or “blawgers” as some blogging law professors call themselves, argue that the shorter, more accessible, and timely on-line publications will be more useful to decision makers than traditional publications. Blawgers may view on-line work as responsive to the critique, made by U.S. Court of Appeals Harry T. Edwards, for example, that “too many social issues are resolved without the needed input from the academic lawyer.”⁶ As the third plenary panelists discuss what on-line writings should be “counted” as scholarship, as opposed to “a bugged water cooler,”⁷ the premise is the importance, or at least potential importance, of our scholarship to the development of law. We need to decide what forms of scholarship should be encouraged; it matters.

The critiques and the controversies of the past year underscore the significance of our role. In the busy days that mark the beginning of an academic year, it is easy to lose sight of the fact that what we do really matters -- to our students, to their future clients, to the system of justice, and to the nation. There is urgency to our joint task of getting it right.

ⁱ William M. Sullivan et al., *Educating Lawyers: Preparation for the Profession of Law 202* (The Carnegie Foundation for the Advancement of Teaching 2007). The author expresses appreciation to Robika Garner for her research assistance on this column.

ⁱⁱ 529 U.S. 306, 332 (2003).

ⁱⁱⁱ *Id.*, citing Brief for Association of American Law Schools as Amicus Curiae.

^{iv} *Id.*

^v *Parents Involved in Community Schools v. Seattle School District No. 1*, 127 S. Ct. 2738 (2007).

^{vi} Douglas Berman, *Scholarship in Action: The Power, Possibilities, and Pitfalls for Law Professor Blogs*, 84 *Washington University in St. Louis Law Review* (forthcoming, 2007), quoting Judge Edwards. Available at <http://ssrn.com/abstract=898174>, p. 7. See also Lawrence Solum, *Blogging and the Transformation of Legal Scholarship*, *Washington University in St. Louis Law Review* (forthcoming 2007). Available at <http://papers.ssrn.com/abstract=898168>.

^{vii} Kate Litvak, “Blog as a Bugged Water Cooler,” 84 *Washington University in St. Louis Law Review* (forthcoming, 2007). Available at <http://ssrn.com/abstract=898186>

Carl Monk to Step Down

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before I retire. Ultimately, our job as legal educators is to educate students who will, in their careers as lawyers, work to improve the quality of justice.”

Among his many qualities, most notable maybe Carl’s dedication to high quality in legal education, his sound judgment, his visionary leadership (most recently evident in his key role in developing the International Association of Law Schools), his inclusive approach, his thorough and careful consideration of the issues facing legal education, his integrity, his kindness to and light touch with his colleagues in legal education, and his wise counsel. With characteristic thoughtfulness, Carl has provided this notice 15 months ahead of stepping down.

Annual Meeting Plenary Sessions Challenge Faculty to Reassess Roles as Scholars and Educators

On Friday, January 4, three plenary sessions will take place at the AALS Annual Meeting from 2:15-4:00 p.m. Each session will further explore the Annual Meeting’s theme of “Reassessing Roles as Scholars and Educators in Light of Change” as described by AALS President, Nancy H. Rogers (see page 5). You must be registered for the Annual Meeting to attend the plenary sessions. Register online at www.aals.org/am2008/.

Plenary Session I: Rethinking Legal Education for the 21st Century

There is a growing sense among legal educators that it is time to re-think legal education. Dissatisfaction with the Langdellian model, now over a century old, has combined with enthusiasm about new approaches to both content and pedagogy to produce a potential turning point in the way we educate our students. A number of law schools have announced major initiatives in the past few years, and others are

planning to do so. The Carnegie Foundation, long a leader in American higher education, released a comprehensive report on law schools in March, and will follow up by partnering with legal educators in an effort to implement some of the ideas in its report.

But change is never easy, and rarely uncontroversial. Law schools are complex, ongoing institutions, and the age of its educational model can be regarded as tradition as well as obsolescence. External demands for change are not insistent; employers seem willing to train starting lawyers on the job, the ABA has been quiet since the MacCrate Report — which found more resonance among practicing lawyers than legal academics — and universities are typically content to tax their law schools and be done with them. Most of the material incentives for legal academics these days depend on scholarly production, so it is not always easy to engage a law school faculty in educational reform. Nonetheless, as conscientious educators, many legal aca-

demics are increasingly committed to new approaches that recognize the tremendous changes in both the substance of law and legal practice and the understandings of and approaches to learning that have occurred during the past century.

This plenary session will provide a general picture of the possibilities for changing legal education, and the challenges that such changes necessarily confront. The subject encompasses both curriculum and pedagogy: content and form; at the same time, the session will consider the related processes of institutional change. It will describe new ideas that are currently in operation or under consideration at various law schools, the major recommendations of the Carnegie Foundation report, and some aspects of learning theory that support these ideas and recommendations. It will also explore the role of change agents, the difficulties they face, and some strategies for their success. Finally, the session will assess the need for change and the limitations on its potential scope.

Dennis W. Archer to Deliver Keynote Address During AALS Luncheon

Dennis Archer served two terms as mayor of Detroit (1994-2001) and during his last year as mayor was also president of the National League of Cities. In 2000, Mayor



Archer was named Public Official of the Year by *Governing* magazine. He received an Award of Excellence and was named 1998 Newsmaker of the Year by *Engineering News-Record* magazine, a sister publication of *Business Week*. In addition, Archer has been named one of the 25 most dynamic mayors in America by *Newsweek* magazine; one of the 100 Most Influential Black Americans by *Ebony* magazine; and one of the 100 Most Powerful Attorneys in the United States by the *National Law Journal*.

In 1985 Mr. Archer was appointed as an associate justice of the Michigan Supreme Court. He was elected to an eight-year term the following year. In his final year on the bench, he was named the most respected judge in Michigan by *Michigan Lawyers Weekly*.

Following public office, he became the first African-American named as president of the American Bar Association and now serves as chairman of Dickinson Wright PLLC, a Detroit-based law firm.

Advance ticket purchase is necessary to attend the luncheon. See the Annual Meeting Registration form, or register online at www.aals.org/am2008/. Tickets may also be purchased on-site by those already registered for the Annual Meeting until 8:00 p.m. on Thursday, January 3.

Annual Meeting Plenary Sessions

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Edward L. Rubin (Vanderbilt), will serve as the moderator for this session and the speakers are Vicki C. Jackson (Georgetown); Martha L. Minow (Harvard); Suellen Scarnecchia (New Mexico); William M. Sullivan (Carnegie Foundation for the Advancement of Teaching); Judith W. Wegner (University of North Carolina).

Plenary Session II - Taking Account of and Shaping the Future of E-Expertise: Support, Assessment

Through blogs, vlogs, on-line treatises, and more, law professors share their expertise and secure reactions to ideas more quickly and broadly than was possible in printed form. Should we counsel our junior colleagues to embrace e-expertise? Is the net effect positive if the quantity of law review articles and books decreases? How does one assess the quality of the contributions that are posted without an intermediary? Will the new surrogates for judging quality (hits, downloads, citations) influence those who share e-expertise to shape it in particular ways? The questions push us back to first principles in terms of judging teaching, scholarship, and service. Are some audiences more important to reach than others? What contributions to these audiences should law schools most value? This session will involve electronic audience participation in the discussions of the panel.

This plenary program will be moderated by Sharon L. Davies (Ohio State) and will feature Jack M. Balkin (Yale) and The Honorable Robert A. Katzmann (Judge, U.S. Court of Appeals for the Second Circuit, New York) as speakers.

Plenary Session III - Admissions after the Louisville/Seattle Ruling: Five Views

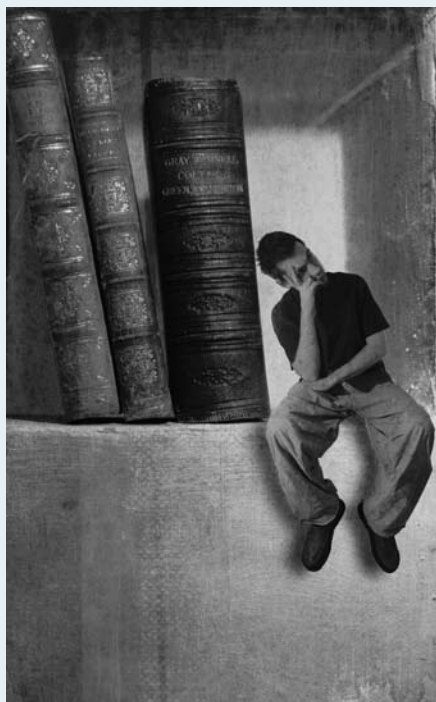
What are the implications for law schools of the Supreme Court's 2007 ruling in *Parents Involved in Community Schools v. Seattle School District No. 1*? Have Justice Kennedy and the dissenters broadened what may be compelling state interests? Does Justice Powell's opinion change what was permissible under *Grutter*? Does anything remain of Justice O'Connor's reasoning in *Grutter* that law schools "in particular" produce "a large number of our Nation's leaders," and does this differentiate law schools from the reasoning in the *Seattle/Louisville* ruling? The panelists will offer and discuss a variety of viewpoints on the future of law school diversity in light of this ruling.

This Plenary will be moderated by John A. Powell (Ohio State) and includes the following speakers: Kimberle Williams Crenshaw (UCLA); Goodwin Liu (California, Berkeley); Charles Ogletree (Harvard); Reva B. Siegel (Yale).

2008 Annual Meeting

2008 Annual Meeting Theme

Reassessing our Roles as Scholars and Educators in Light of Change



Change is in the air. We know that — as scholars, we are writing about change as it affects the law. I suggest that we focus our creative and analytical thinking on determining whether to change our own roles as law schools and law faculty members, just as we regularly do in suggesting changes in the law.

A number of changes fit this category. One such change is the internationalization of legal practice. Another is growing student debt. These changes have stirred much discussion as they relate to the roles of law faculty and law schools. To these, we could add others. One example might be “e-expertise” — a term that encompasses blogs and more. There may be potential through electronic media for law faculty to have more influence on the law than we now have by disseminating our expertise and scholarship primarily through articles, books, or public testimony. If that potential is real, are we willing to change the ways that we judge scholarship in order to encourage e-expertise?

The “world-shrinking” changes of internationalization, electronic communication, together with the ever increasing pluralism of the United States, also underscores the continuing, indeed, increasing need for diversity in law school education. The challenges presented by these increasing mandates for exposing our students to diverse viewpoints will be substantial. Statistics reflect little recent improvement in the diversity of law school student bodies or in the student pipeline to law schools. Moreover, new legal strategies are restraining the use of affirmative action in admissions that brought diversity up to its current levels. Should law schools expand the role they play with respect to diversity?

These are just the beginning of a list of changes affecting us. And only a start to the analysis of how we ought to change as law faculty and law schools in light of changes that affect legal education.

Here is the challenge — to situate our teaching, scholarship, and service for maximum positive effect in light of a changing environment. We can do this by using the same analytical and creative thinking about our roles as scholars and educators as we employ regularly regarding law and its administration.

*Nancy H. Rogers, The Ohio State University
AALS President*

Call for Poster Proposals for the 2008 AALS Annual Meeting

You are invited to submit a proposal of a poster presentation for the 2008 AALS Annual Meeting in New York, New York (January 2-6, 2008).

Please send your proposal by e-mail to Gehan Girguis, AALS Executive Assistant at ggirguis@aals.org by **September 1, 2007**. The poster should state your name, the name of your law school, the Section for which you are submitting, a title of the poster, a description of what you will be presenting and an actual copy of the poster itself. Your proposal will be sent to the Section Chair and Chair-elect and they will review and select the posters that will be presented as the Section's

posters at the 2008 AALS Annual Meeting. This is an opportunity to share your work with the larger academic community.

The following AALS Sections are seeking proposals from individuals for poster presentations:

- Aging and the Law
- Education Law
- Insurance Law
- International
- Human Rights Law
- Law, Medicine and Health Care
- Law and Religion
- Legal Writing, Reasoning and Research
- New Law Professors
- Teaching Methods

Posters are intended to provide authors an opportunity to present in clear and succinct fashion the thesis and conclusion of their research or to describe teaching innovations outside formal program presentations. Because the focus is on the content of the research and innovative teaching, posters that are primarily promoting a particular school program, project, book or materials are not eligible for poster display. Other advertising or fliers are not permitted with posters.

A faculty member or professional staff member who is at a member or fee paid school can submit a poster proposal to a Section. For more information, visit www.aals.org/am2008/, and click 'posters'.

Request for 'Hot Topic' Proposals for the 2008 AALS Annual Meeting

Time is being reserved in the Annual Meeting schedule for programs devoted to late-breaking legal issues or topics. Faculty members who are interested in organizing a panel on such an issue or topic will have the opportunity to submit proposals until November 23, 2007 for the 2008 Annual Meeting.

The purpose of this special "hot topics" slot is to provide a forum for a panel presentation on a timely and important issue of general interest that arises after the deadline for section and other programs.

Each proposal should contain the following information: (1) the title of the proposed program; (2) a brief description of the program; (3) a confirmed list of panel members; and (4) an explanation of why the proposed topic is "Hot"—i.e., why it could not have been the subject of other program proposals that had to be submitted by April 27th. In addition, the proposed topic should not be one addressed elsewhere in the Annual Meeting Program.

Proposals will be evaluated by the immediate Past President of the AALS in consultation with the Executive Committee. If no program proposals are chosen for any particular year, the reserved slot will not otherwise be filled. Proposals may be sent to Gehan Girguis, Executive Assistant, Association of American Law Schools, 1201 Connecticut Ave. N.W., Suite 800; Washington, D.C. 20036-2717 or by email to ggirguis@aals.org.

Annual Meeting Schedule at a Glance

Wednesday, January 2, 2008

AALS Registration 6:00 - 9:00 p.m.

Thursday, January 3, 2008

AALS Registration 7:00 a.m. - 8:00 p.m.
 Exhibit Hall 10:00 a.m. - 6:00 p.m..
 Section Field Trips 8:30 a.m. - 6:30 p.m.
 Section Extended Programs 9:00 a.m. - 5:00 p.m.
 AALS Workshops 9:00 a.m. - 5:00 p.m.
 Joint AALS and Conference of Chief Justices Workshop on the Courts: Independence and Accountability
 Workshop on Local Government at Risk: Immigration, Land Use, National Security and the Battle for Control
 Section and Workshop Luncheons 12:15 - 2:00 p.m.
 House of Representatives, First Meeting 5:15 - 6:30 p.m.
 Section Business Meetings 6:30 p.m.
 School and Organization Receptions 6:30 p.m.

Friday, January 4, 2008

AALS Registration 7:00 a.m. - 7:00 p.m.
 Exhibits 8:00 a.m. - 5:00 p.m.
 Continental Breakfast for Beginning
 Law Teachers 7:15 - 8:30 a.m.
 Section Breakfasts 7:00 - 8:30 a.m.
 Section Programs 8:30 - 10:15 a.m.
 Section Programs 10:30 a.m. - 12:15 p.m.
 AALS Luncheon 12:30 - 2:00 p.m.
 AALS Plenary Sessions 2:15 - 4:00 p.m.
 Section Programs 4:00 - 5:45 p.m.
 AALS Gala Reception at the
 Rainbow Room 6:00 - 8:00 p.m.

Saturday, January 5, 2008

AALS Registration 7:00 a.m. - 7:00 p.m.
 Exhibits 8:00 a.m. - 2:00 p.m.
 Section Breakfasts 7:00 - 8:30 a.m.
 Section Programs 8:30 - 10:15 a.m.
 Section Programs 10:30 a.m. - 12:15 p.m.
 Section Luncheons 12:15 - 1:30 p.m.
 Section Programs 1:30 - 3:15 p.m.
 Section Programs 3:30 - 5:15 p.m.
 House of Representatives,
 Second Meeting 5:15 - 6:30 p.m.
 Section Business Meetings 6:30 p.m.
 School and Organization Receptions 6:30 - 8:00 p.m.

Sunday, January 6, 2008

AALS Registration 7:00 a.m. - 12:00 p.m.
 Section Officers Breakfast 7:30 - 9:00 a.m.
 Section Programs 9:00 - 10:45 a.m.
 Section Extended Programs 9:00 a.m. - 12:00 p.m.

Annual Meeting Workshop on Local Government at Risk: Immigration, Land Use, National Security and the Battle for Control

On Thursday, January 3, 2008, AALS will hold a workshop entitled Local Government at Risk: Immigration, Land Use, National Security and the Battle for Control. The registration fee for law teachers at AALS member and fee-paid schools is included in the Annual Meeting registration fee. To register, go to www.aals.org/am2008/ or complete the form in the Annual Meeting brochure, which were sent to your Dean in July.

Local Governments in the U.S. are under unprecedented pressures restricting the scope of their powers to act. Federalism has been in flux and federal, state and local relations are in the rocky process of rearrangement, especially in the

areas of immigration, land use and national security. In particular this workshop looks at these areas and asks: what ways are cooperative or clashing federalisms reshaping the area of local government law?

The workshop will have two plenaries and four concurrent sessions, two in the morning and two in the afternoon to address the areas of immigration, land use and national security. The opening plenary will use the theme of federalism and local government law to look at ways that local governments are feeling pressures from state, national and supranational governments; ways that the USA Patriot Act and other federal laws have been used to enlist local law enforcement into implement-

ing a national security agenda; and ways that federal, state and local governments are being reshaped judicially.

The morning presentations address federalism in the contexts of immigration and land use. The immigration presentations give a platform to the heated debate over the extent that federal immigration law preempts and precludes cities such as Hazelton, PA from passing ordinances penalizing landlords and employers from renting to or employing undocumented immigrants. Alternatively, to what extent do localities have within their powers the ability to declare themselves 'sanctuary' cities and refuse to cooperate with federal immigration officials.

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IALS to Hold Conference Entitled The Law of International Business Transactions: A Global Perspective

The International Association of Law Schools (IALS) is planning its first conference for professors of a particular subject to discuss the curriculum, or syllabus, for that subject. The conference, entitled "The Law of International Business Transactions: A Global Perspective", will be hosted by Bucerius Law School in Hamburg, Germany, and will be held from April 10-12, 2008.

Although the program for professors of International Business Transactions will be the first con-

ference for professors of a particular subject, it will not be the last. IALS intends to offer a series of such conferences at least annually, for professors of different subjects in the law school curriculum.

The planning committee members for the conference on International Business Transactions met in Vancouver, British Columbia, Canada, in late June. The members of the planning committee are:

Mashaal A. Alhajeri (Kuwait University School of Law); Nerina Boschiero (University of Milan, Italy, Chair); Ljiljana Biukovic (University of British Columbia, Canada); Mustaqem de Gama (Stellenbosch University, South Africa); Frank Garcia (Boston College Law School, United States); A. Jayagovind (National Law School of India University); Clifford Larsen (Bucerius Law School, Germany); Francis Wang (Soochow University, Kenneth Wang School of Law, China).

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The Courts: Independence and Accountability

A Joint AALS and Conference of Chief Justices Workshop at the 2008 AALS Annual Meeting

On Thursday, January 3, 2008, AALS will hold a joint workshop with the Conference of Chief Justices entitled *The Courts: Independence and Accountability*. The registration fee for law teachers at AALS member and fee-paid schools is included in the Annual Meeting registration fee. To register, go to www.aals.org/am2008/ or complete the form in the Annual Meeting brochure, which were sent to your Dean in July.

No issue is as enduringly important to the judiciary -- and fundamental rule of law values -- than judicial independence and accountability. Without the bedrock guarantee of protection for the judicial process, the very nature of ordered liberty in a democratic society is deeply compromised. At the same time, judges wield enormous power and thus foundational issues of accountability loom increasingly large in a sharply polarized world.



All law teachers will find this Workshop of interest as it will bring together both senior judicial officers from across the nation and abroad, leading practitioners and prominent academics in an histor-

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Annual Meeting Workshop on Local Government at Risk

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The morning land use presentation asks the question: why did federal, state and local relations completely break down in the aftermath of Hurricane Katrina? This panel will address some of the issues of "dysfunctional" federalism and ways that its dysfunction may be addressed.

The workshop luncheon will feature the **Honorable John Conyers, Jr., Member, United States Congress, 14th Congressional District of Michigan, and Chair, House Committee on the Judiciary**. A separate fee of \$95 per person is required to attend this luncheon in addition to the Annual Meeting Registration fee.

The afternoon presentations will also focus on immigration and land use as well. One will focus on "Crimmigration," (to use panelist Juliet Stumpf's phrase) which are issues arising from the intersection of criminal law and immigration law in the context of increasingly diverging constitutional procedural protections for citizens and undocumented immigrants and cooperation by cities such as Los Angeles and Immigration and Customs Enforcement Officials as part of a crime control directed towards gangs (which may be contrasted with the policies of cities such as San Francisco or Chicago).

The afternoon land use presentations will address "Land Use Federalism" which will examine

the spate of issues and questions arising as state legislatures and initiatives have reacted to the 2005 *Kelo v. City of New London* case by passing into law "partial takings compensation" statutes or state constitutional amendments that have recently been coupled with a restriction on the government using its eminent domain power to condemn property and transfer it to another private party. The question is how the third level of federalism (the relation between states and local governments) will work itself out in the land use context.

The final plenary will return to the opening theme of local governments caught in the middle between private and public trans-

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Annual Meeting Workshop on Local Government at Risk

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national forces and entities, shifts in our understandings of the relation between the federal, state and local governments that are being forced by immigration policy, land use and national security. The panelists on all of the panels are some of the most respected scholars in their fields and their presentations should spark conversations long after the formal presentations have ended.

This conference is designed for scholars and teachers in the areas of state and local government law, immigration, property, land use and criminal and procedure.

Confirmed speakers

Raquel Aldana (UNLV); Keith Aoki (Oregon); David Jeremiah Barron (Harvard); David L. Callies (Hawaii); Jennifer Marie Chacoïn (California, Davis); Jim Chen (Louisville); The Honorable John Conyers, Jr. (United States Congress); Daniel A. Farber (California, Berkeley); Gerald E. Frug (Harvard); John H. Garvey (Boston College); F. Michael Higginbotham (Baltimore); Clare Huntington (Colorado); Kevin R. Johnson (California, Davis); Orde F. Kittrie (Arizona State); Audrey G. McFarlane (Baltimore); Michael A. Olivas (Houston); William P. Quigley (Loyola, New Orleans); Jamin Ben Raskin (American); Natsu Saito (Georgia State University); Patricia Salkin (Albany); Peter J. Spiro (Temple); Juliet P. Stumpf (Lewis & Clark); Michael Wishnie (Yale).

Topics

The planned sessions include: Cooperative or Clashing Federalism: Federal Pressure and Power and the State and Local Response; "We the People," vs. "We the Citizens"; Immigration and Border Issues Through the Lens of National Security and The Patriot Act; Katrina Experience: Why Federalism Broke Down; Immigration Federalism; Crimmigration; Land Use Federalism; Local Governments: Caught in the Middle.

Planning Committee

Members of the Workshop Planning Committee are: Keith Aoki (California, Davis), **Chair**; Steven Bender (Oregon); Janice C. Griffith (Georgia State); Andrew F. Popper (American).

The Law of International Business Transactions: A Global Perspective

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Conference sessions include: Globalization and Its Impact on the Law of International Business (Economic, Social, Technological, Financial); Regulation of International Business Transactions (Global Institutions, Regional Institutions, Transnational Networks, National Institutions); Selected Trends in Global Business Transactions; Selected Trends in Global Business Transactions; Beyond Lecturing: Other Methods of Teaching International Business Transactions; as well as several small groups sessions, luncheons, and a reception.

Non-U.S. law schools that are members of IALS will be invited to nominate a professor of International Business Transactions to be a delegate to this conference. We anticipate that most non-U.S. members will be able to send a delegate. To assure that the conference is truly international in character, U.S. member schools will be invited to recommend a person from their school to attend. Ten to twelve U.S. delegates will be selected by the planning committee.

As a condition of attending the conference, all attendees will be expected to write a 3-5 page paper

on one of the topics selected by the planning committee.

Through a combination of grant funding from Lexis Nexis, IALS resources, and support from the Association of American Law Schools, financial assistance will be available to assure that representatives from at least some foreign schools that could not afford to pay their expenses will be able to attend. To apply for such assistance, applicants should send an email or letter explaining the amount of assistance needed. You may e-mail Mary Cullen, at mcullen@aals.org.

Congressmen John Conyers Jr. to Speak at AALS Workshop on Local Government at Risk



The AALS Annual Meeting Workshop on Local Government at Risk will feature as the luncheon speaker,

The Honorable John Conyers Jr., Member, United States Congress, 14th Congressional District of Michigan, and Chair, House Committee on the Judiciary.

Representative John Conyers, Jr., a Detroit Democrat, was re-elected to Congress in 2006, for

his 21st term in the U.S. House of Representatives. Having entered the House of Representatives in 1964, Mr. Conyers is the second most senior member in the House of Representatives. After serving as Chairman of the House Committee on Government Operations (now renamed Government Reform) from 1989 until 1994, Congressman Conyers was elected by his congressional colleagues to lead, as Chairman, the pivotal House Committee on the Judiciary. In addition to its oversight of the Department of Justice and the Federal Courts, the

Judiciary Committee has jurisdiction over copyright, constitutional, consumer protection, and civil rights issues.

A separate fee of \$95 per person is required to attend this luncheon in addition to the Annual Meeting Registration fee. The registration fee for law teachers at AALS member and fee-paid schools to attend this workshop is included in the Annual Meeting registration fee. To register, go to www.aals.org/am2008/ or complete the form in the Annual Meeting brochure, which were sent to your Dean in July.

The Courts: Independence and Accountability

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ic gathering focusing on perennial and newly emerging challenges to the honorable administration of justice.

We are especially honored by the presence and participation of **The Honorable Sandra Day O'Connor, Associate Justice, U.S. Supreme Court** (1981-2006). She will be joined at the luncheon by an international speaker to be announced.

A separate fee of \$95 per person is required to attend this luncheon in addition to the Annual Meeting registration fee.

Confirmed speakers

Bert Brandenburg (Executive Director, Justice at Stake Campaign); Stephen B. Burbank (Pennsylvania); Robert N. Clinton (Arizona State); Russell Engler (New England); Lee Epstein (Northwestern); Pamela S. Karlan (Stanford); The Honorable Robert

A. Katzmann (Judge, U.S. Court of Appeals for the Second Circuit, New York); The Honorable Sandra Day O'Connor (retired Associate Justice, U.S. Supreme Court); Thomas R. Phillips (Esq., Baker Botts LLP, Austin, Texas and Former Chief Justice of Texas); Saikrishna B. Prakash (San Diego); Judith Resnik (Yale); Nancy Rogers (Ohio State) Suellen Scarnecchia (New Mexico); Roy A. Schotland (Georgetown); The Honorable Anthony J. Scirica (Chief Judge, U.S. Court of Appeals for the Third Circuit, Philadelphia); The Honorable Clifford W. Taylor (Chief Justice, Michigan Supreme Court); The Honorable Jean Hofer Toal (Chief Justice, Supreme Court of South Carolina); Penny J. White (Tennessee).

Topics

The planned sessions include: Concepts of Independence and Accountability; Problems and Challenges: State Courts: Appointments, Election and Retention; Federal Courts: Separation of Powers; Pressure Points in the Administration of Courts (Diversity, ADR, Self-Represented Litigants, Access)

Planning Committee

T. Alexander Aleinikoff (Georgetown), **Chair**; The Honorable William M. Barker, (Chief Justice, The Tennessee Supreme Court); The Honorable Margaret H. Marshall (Chief Justice, Supreme Judicial Court of Massachusetts); Cruz Reynoso (California, Davis); Kenneth W. Starr (Pepperdine); Catherine T. Struve (Pennsylvania).

2008 Mid-Year Meeting

Conference on Constitutional Law

Constitutional law is always changing, but the changes since the last AALS professional development workshop on constitutional law are particularly dramatic. The Supreme Court has significantly changed the emphasis of its prior jurisprudence of government power and abortion rights. The so-called federalism revolution of the 1990s might have reached its limits. Laurence Tribe announced that he had suspended working on his treatise on constitutional law because the field was in such flux that no overview seemed possible. How can scholars of constitutional law respond to these developments? Participants in the 2008 workshop on constitutional law will have a chance to consider these and many other topics.

Several important developments, pointing in various directions, shape scholars' concerns today. The first, of course, is the arrival of the Roberts Court, increasing the likelihood, foreshadowed for decades, of consolidated control of the Supreme Court by adherents of judicial philosophies that have come to be identified with judicial and political conservatives. Pointing in a different direction, and presenting the possibility of renewed and transformed tensions between Congress and the Supreme Court, are the results of the 2006 congressional elections. Constitutional theory has itself been changed. The debates over interpretive theory that animated constitutional scholar-

ship in prior decades have dampened down, although some interventions of that sort persist. Taking up more space in our discussions are alternative constitutionalisms, including comparative and state constitutional law. The most recent AALS workshop on constitutional law, jointly sponsored with the American Political Science Association in 2002, focused on the interaction between political science and constitutional theory, and that interaction has only thickened since then.

The 2008 workshop will present opportunities to discuss these issues. The prospects for the Roberts Court will be the subject of a plenary session followed by discussions in smaller groups of specific areas of constitutional law. Under the heading of alternative constitutionalisms we will have a chance to discuss comparative constitutional law, state constitutional law, European Union law seen in constitutional perspective, and transnational law in general. Issues of executive power have taken a new place in constitutional scholarship and teaching. A panel will discuss the substantive law of executive power, primarily in connection with national security issues. Because issues of executive power played a smaller role in our courses in the past, questions of pedagogy are particularly important and perhaps under-discussed. Participants will have a chance to exchange ideas about to teach the constitutional law of

executive power. Questions about citizenship – be they about full citizenship within the nation, or about who can become citizens and how – link constitutional law and transnational law, and have taken on increasing importance.

Finally, this workshop will hold a joint luncheon with the concurrent Workshop on Evidence at the AALS Mid-Year Meeting. A scholar whose work brings the insights of constitutional law generally to questions of constitutional aspects of the law of evidence will present his views on important recent Supreme Court decisions. Professor Ronald Jay Allen of Northwestern University will address "The Value of Facts: From The Enlightenment to Holmes and Crawford."

Confirmed speakers

Johnathan H. Adler (Case Western); Ronald J. Allen (Northwestern); Penelope E. Andrews (City University of New York); Linda S. Bosniak (Rutgers); Christopher Alan Bracey (Washington); Tomiko Brown-Nagen (Virginia); Guy-Uriel E. Charles (Minnesota); Kathleen Clark (Washington); Erwin Chemerinsky (Duke); Paul Craig (Professor of English Law St. John's College, Oxford, England); David B. Cruz (Southern California); Michael C. Dorf (Columbia); Johnathan L. Entin (Case Western);

Sandra Day O'Connor Announced as Luncheon Speaker for Joint AALS, Conference of Chief Justices, and the AALS Committee on International Cooperation Workshop on the Courts



The Joint AALS and Chief Justices Workshop on the Courts, will feature the Honorable Sandra Day O'Connor, Associate Justice, U.S. Supreme Court (1981-2006) as the luncheon speaker. She will be joined at the luncheon with an international speaker to be announced.

Justice O'Connor who served as the first female Associate Justice of the Supreme Court of the United States, was nominated to the Court by President Ronald Reagan and served for over twenty-four years. She received her B.A. and LL.B. from Stanford University and served as Deputy County Attorney of San Mateo County, California from 1952-1953 and as a civilian attorney for Quartermaster Market Center, Frankfurt, Germany from 1954-1957. From 1958-1960, she practiced law in Maryvale, Arizona, and served as Assistant Attorney General of Arizona from 1965-1969. She was appointed to the Arizona State Senate in 1969 and was subsequently reelected to two two-year terms. In 1975 she was elected Judge of the Maricopa County Superior Court and served until 1979, when she was appointed to the Arizona Court of Appeals. Justice O'Connor retired from the Supreme Court on January 31, 2006.

A separate fee of \$95 per person is required to attend this luncheon in addition to the Annual Meeting Registration fee. The registration fee for law teachers at AALS member and fee-paid schools to attend this workshop is included in the Annual Meeting registration fee. To register, go to www.aals.org/am2008/ or complete the form in the Annual Meeting brochure, which were sent to your Dean in July.

Conference on Constitutional Law

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Lee Epstein (Northwestern); John H. Garvey (Boston College); Tom Ginsburg (Illinois); Stephen M. Griffin (Tulane); Phoebe A. Haddon (Temple); Berta E. Hernandez-Truyol (Florida); Pamela S. Karlan (Stanford); Neal K. Katyal (Georgetown); Thomas M. Keck (Professor Department of Political Science Maxwell School of Citizenship and Public Affairs, Syracuse, New York); Mark S. Kende (Drake); Joseph Margulies (Northwestern); Lori Ringhand (Kentucky); Kermit Roosevelt (Pennsylvania); Eric J. Segall (Georgia State); Miguel Schor (Suffolk); Neil S. Siegel (Duke); Reva B. Siegel (Yale); Lawrence B. Solum (Illinois); Mark V. Tushnet (Harvard); Adrian Vermeule (Harvard).

Topics

The topics to be covered at the 2008 conference on constitutional law range widely across the field, but all touch on matters that nearly everyone who teaches and writes about constitutional law must consider with some regularity. Why attend? Because you will come away from the conference with new ideas for your scholarship and teaching.

Planning Committee

The planning committee for this conference includes: Stephen M. Griffin (Tulane); Phoebe A. Haddon (Temple); Lori Ringhand, (Kentucky); Jay Tidmarsh (Notre Dame); Mark V. Tushnet, **Chair** (Harvard).

This conference will be held on June 3-6, in Cleveland, Ohio. More information including the full program, registration forms and housing forms will be posted as they become available at www.aals.org/midyear/.



The International Association of Law Schools (IALS) will hold its first conference, entitled “Learning from Each Other: Enriching the Law School Curriculum in an Interrelated World” from October 17-19, 2007 at Soochow University’s Kenneth Wang School of Law in Suzhou, China. As planning committee chair, Professor Todd Rakoff of Harvard Law School says, “The program will center on the undeniable fact that there are multiple legal systems in the world that are at the same time independent and interdependent. This sets up the real possibility, and the real need, for law students in each system to grow by thinking beyond the bounds of their domestic systems.”

The conference is designed to give law school faculty members and administrators an opportunity to discuss how the law school curriculum could be better designed to teach students about concepts from legal systems other than their own. The opening session of the conference will thus feature panelists from different legal systems responding to questions about “Different Modes of Legal Education and Legal Thinking.”

Other sessions include “How to Introduce Similarities and Differences, and Discuss Common Problems, in the Classroom”; “How Technology Can Enrich the Experience of Law Students”; and sessions on Student and Faculty

IALS to Hold First Conference

Learning from Each Other: Enriching the Law School Curriculum in an Interrelated World

Exchanges and Other Forms of Collaboration and Networking. Additionally, there will also be small group sessions to enable participants to discuss these issues with colleagues in a more informal setting.

Many leading experts from around the world have agreed to speak at this program. Confirmed speakers include:

- Noor Aziah Haji Mohd Awal, Professor, Universiti Kebangsaan, *Malaysia*
- V.S. Elizabeth, Professor, National Law School of India University, *India*
- Alisdair Gillespie, Research Associate, United Kingdom Centre for Legal Education (UKCLE); Reader, De Montfort University, *United Kingdom*
- Rosalie Jukier, McGill University, Faculty of Law, *Canada*
- Mr. Xin Li, Vice Director of Network Center, China Education and Research Network (CERNET), *China*
- Bengt Lundell, Lund University, *Switzerland*
- Obeng Mireku, Dean, University of Venda, School of Law, *South Africa*
- Sang-Hyun Song, Judge, International Criminal Court, the Netherlands; former Dean, Seoul National University, College of Law, *Korea*
- Nin Tomas, Professor, University of Auckland, Faculty of Law, *New Zealand*
- Gerald Torres, University of Texas, United States
- Steven Yandle, Vice President, Global Law School Programs, Lexis Nexis, *United States*

The program is partially supported by grants from the Wang Family Foundation and ZEIT-Stiftung Foundation. A generous contribution from Lexis Nexis helps make it possible for delegates from foreign law schools to participate who would not otherwise be able to do so.

The Planning Committee for this conference consists of the following: Marcelo Alegre (University of Palermo, Argentina); Fatou K. Camara (University of Dakar, Senegal); Fiona Cownie (Keele University, United Kingdom); Clifford Larsen (Bucerius Law School, Germany); Todd D. Rakoff (Harvard Law School, United States, **Chair**); Paul Rishworth (University of Auckland, New Zealand); Francis S. L. Wang (Soochow University, Kenneth Wang School of Law, China)

As Professor Rakoff states about the work of the planning committee, “They tried to vary the format of the sessions as well as the content, with an eye to stimulating interaction among the participants.”

2008 Mid-Year Meeting

Conference on the Future of Evidence: How Science and Technology are Changing Evidence Law

The adoption of the Federal Rules of Evidence in 1975 not only stabilized evidence law doctrine, it rendered this doctrine more homogenous across jurisdictions. Since then, the Rules have been largely resistant to significant change; and there is a solid body of rule-based law that, along with the text of the Rules themselves, makes up the basic subject matter of most evidence courses across the country.

But the “winds of change” may be blowing more forcefully today than at any time since the great debates over codification at the start of the 20th century. This Conference – The Future of Evidence: How Science and Technology Are Changing Evidence Law – highlights, through its panels and speakers, the major forces for change in evidence law today. Some of these forces implicate specific areas, such as expert witnesses. Others may more fundamentally call into question the basic assumptions underlying the Rules and the practices in courts today. The goal for this Conference is to provide all participants with an overview and some in-depth examination of these forces for change, with an eye toward understanding the context within which we practice our discipline and which our students will face tomorrow.

The on-going courtroom confrontation between evidence law and expertise is one of the most powerful forces for change, the full implications of which we are only now beginning to understand more than a decade after Daubert. The Daubert trilogy and amended FRE 702 require the trial judge to perform the role of gate-keeper over the admissibility of all expert testimony, much of which does not squarely fit within the “hard science” model envisioned in the Daubert opinion. But who, in reality, is in charge – the court or the expert witness? Panels will address this and other questions, including: What analytic tools do judges have to evaluate expert opinions grounded on forensic science, soft science and even non-science? What tools should they use? Are there any?

A second major force for change is technology. Both inside and outside of the courtroom, technological advances in the creation and presentation of knowledge are changing the way that we conceive of “evidence” itself. Will technology finally deliver to us a genuine “lie detector” that will make the jury obsolete? Will simulations create a “virtual reality” that makes live witnesses obsolete? Are there principles of law that should be used to resist the technological incursions? And at a different level, how much of this technology should we teach and how does our classroom use of technology affect the content of what we teach?

Finally, jury decision making and evidence law itself have been the subject of ever-increasing empirical and interdisciplinary study and evaluation. The results of this research should have much to teach us about our assumptions about the jury and about the real world effects of our evidence rules and practices. When, and how, should evidence law respond to this new knowledge? What reforms might be desirable, and what might be possible?

Integrated with our substantive panels will be concurrent sessions on teaching for both new and experienced participants. One afternoon will be devoted to hands-on demonstrations and discussions of using technology in the classroom. Concurrent sessions will also address issues relating to evidence scholarship for the new teacher, and to how our scholarship is both enabled by, and takes as its subject, the empirical and interdisciplinary research that may change evidence law itself.

Special talks at lunch also promise to enlighten and enliven our Conference. The Honorable Nancy Gertner (D.Mass.) will share insights from the bench, and Professor Ronald Jay Allen of Northwestern University will address “The Value of Facts: From The Enlightenment to Holmes and Crawford.” In the evenings,

Conference on the Future of Evidence

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a virtual courtroom will display new technologies used in many courts today; a movie pertinent to evidence law issues will be shown and discussed; and we hope the Cleveland Indians will be playing at home.

Confirmed speakers

Other confirmed speakers include Ronald Jay Allen (Northwestern); Margaret A. Berger (Brooklyn); Jeremy A. Blumenthal (Syracuse); Kenneth Broun (North Carolina); Robert P. Burns (Northwestern); Shari Seidman Diamond (Northwestern); Phoebe C. Ellsworth (Michigan); David L. Faigman (California Hastings); Neal R. Feigenson (Quinnipiac); Judge Nancy Gertner (District Court of Massachusetts); Paul C. Giannelli (Case Western); Michael Green (Wake Forest); Susan Haack (Miami); Cynthia Jones (American); Frank C.

Keil (Yale); Fredric I. Lederer (William and Mary); Richard A. Leo (San Francisco); Joelle Moreno (New England); Robert Mosteller (Duke); Erin E. Murphy (California Berkeley); Dale A. Nance (Case Western); Aviva Orenstein (Indiana-Bloomington); Michael S. Pardo (Alabama); Roger C. Park (California Hastings); Stephen A. Saltzburg (George Washington); Joseph Sanders (Houston); Eileen A. Scallen (William Mitchell); Andrew Eric Taslitz (Howard).

This Conference has been designed to provide "something for everyone." The concurrent sessions on teaching and scholarship are a good example of this approach. Special attention will be paid to new teachers, and the Planning Committee wants particularly to encourage new teachers to attend. At the same time, panels dealing with cutting edge issues of

judicial control of expertise will enlighten even the most experienced among us. Demonstrations of the new fMRI technology, and technology for the classroom and courtroom, will appeal to all. We hope you will join us on June 3-6, in Cleveland, Ohio for this conference on Evidence.

Planning Committee

The Planning Committee for this conference includes: Edward K. Cheng (Brooklyn); JoAnne A. Epps (Temple); Edward J. Imwinkelried (California at Davis); Tamara R. Piety (Tulsa); Michael Risinger (Seton Hall); Michael J. Saks (Arizona State); Eleanor Swift, **Chair** (California Berkeley)

More information including the full program, registration forms and housing forms will be posted as they become available at www.aals.org/midyear/.

2008 Mid-Year Meeting

WORKSHOP FOR LAW LIBRARIANS

CHANGING ASSUMPTIONS: THE ROLE OF THE LAW LIBRARIAN IN THE LEGAL ACADEMY

On June 1-4, 2008 AALS will hold a Workshop for Law Librarians as part of the 2008 Mid-Year Meeting. Topics covered will include Law Library Director: Who Are We Today? Librarian, Administrator, Faculty Member; Law Library Director: Redefined Status (ABA Standard & AALS Regulation, Clinicians, Legal Writing); Redefining Status: ABA Standard – Report and Discussion; Law Library Director: Scholar – Writing for Tenure; Law Library Director: Teacher; Law Library

Director: All About Relationships; Law Library Director: CEO (What Happens When Progressive Discipline Doesn't Work, Training, Evaluation and Evaluating for Merit, Delegation, Dealing with Budget Reductions, Working with Unionized Employees, Understanding Assessment Tools, Time Management, Negotiating Skills); Law Library Director: Response from the Next Generation. There will also be several small groups discussions included in this workshop.

Planning Committee for this workshop includes Rhea Ballard-Thrower (Howard); Richard A. Danner (Duke); Penelope A. Hazelton, **Chair** (Washington); Tracey L. Meares (Yale).

More information including the full program, registration forms and housing forms will be posted as they become available at www.aals.org/midyear/.

2008 Conference on Clinical Legal Education

The 2008 Conference on Clinical Legal Education will provide an opportunity for us to reflect individually and collectively on our work and mistakes to learn through experience and influence choices we make in the future. While we teach our students techniques for engaging in reflection, we sometimes neglect to follow our lessons in regard to our own activities. We will reflect on how our errors in planning, in memory or in execution of ideas have caused divergence among our intentions, actions and consequences. We will discuss risks we have taken, missteps we have made and opportunities that we encounter in our classroom teaching and supervision. We will also reflect on our struggles in moving clinical legal education forward within the Academy.

The methodologies we use as clinical teachers involve complex pedagogical processes with multiple goals, requiring the identification of many issues. In our planning, we try to analyze and anticipate the possible consequences of our peda-

gogical choices for our students and their clients, yet we may find ourselves surprised or disappointed with the outcomes. We will explore techniques to find a balance among conflicting values in teaching and supervision, in order to engage students better in self-reflection, practice theory and substantive law while promoting social justice.

In addition to our daily work as clinical teachers, we also are part of a movement to make clinical education fundamental within the Academy. Through struggles at our own institutions, work within clinical organizations, participation in the organizational structures of legal education, and projects designed to change the shape of legal education, we face complicated choices about how to guide our movement and improve legal education. We anticipate making this conference a time to reflect on the developments in that movement and the opportunities for the future. The clinical community's involvement in and response to the ABA

MacCrate Report and our efforts regarding the Carnegie Foundation Report on Legal Education and Best Practices for Legal Education provide a useful and timely focus for this reflection.

The reflective process poses challenges to clinicians at all levels of experience. Those relatively new to clinical teaching will be encouraged to take risks and explore mistakes in a supportive environment. The Conference will reinvigorate more-experienced clinicians to explore new teaching methods and models for supervision. Together, we will explore ways to understand and surmount continuing challenges to clinical teaching within the Academy.

Located at the base of the Santa Catalina Mountain range in Northwest Tucson, the Conference setting provides an ideal environment for learning, self-reflection and relaxation. More information will be posted as it becomes available at www.aals.org/clinical/.

Learning from Each Other: Enriching the Law School Curriculum in an Interrelated World

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The participants themselves are expected to come from dozens of countries, and to be trained in, and knowledgeable about, a great variety of legal systems. In other words, the experience of the conference, as well as its subject-matter, is meant to be a process of interrelated learning."

It is hoped that this conference will set the stage for future conferences, in which professors of particular subjects will discuss ways to include more instruction about the approach of other legal systems to particular issues in that subject. The first of these follow-up conferences, entitled "The Law of International Business Transactions: A Global Perspective," is already scheduled for April 10-12, 2008, in Hamburg, Germany.

Further information about this conference will be posted on the IALS website, www.ialsnet.org, as it becomes available.

2007 AALS Registers

Visiting Faculty Register

The Association is presently accepting names for its October edition of the Visiting Faculty Register (VFR). Since 1971, the AALS has offered to full-time law teachers at ABA approved schools an opportunity to be listed in the VFR. This register, which is sent to deans and is made available to appointments committees, lists information such as the subjects a visitor is interested in teaching, as well as time period and location preferences. It is a service available to those interested in considering invitations to visit for all or part of an academic year but does not apply to only summer visiting positions. The VFR form also solicits information on interest in visiting at Canadian or Australian law schools. The VFR is published in October and February, with respective deadlines for submission of the register form on October 10 and February 10. Faculty interested in being listed should e-mail Kai Baker at kbaker@aals.org.

Foreign Visiting Faculty Register

Twice each year the Association circulates to law school deans a list of foreign legal scholars and teachers interested in visiting at a U.S. law school. The Foreign Visiting Faculty Register contains a summary of biographical information on each registrant, including his or her education, present law school affiliation, teaching experience in common law countries, U.S. law teacher references, and date of availability. The Foreign Visiting Faculty Register is also published in October and February. For more information, e-mail Kai Baker at kbaker@aals.org.

List of Retiring Faculty

Many deans have expressed an interest in recruiting visiting faculty members from among those who have recently retired at other law schools. In response, the Association has for the past several years solicited the names of retiring faculty and published a list that is sent to deans in October and February of each year. For more information, e-mail Kai Baker at kbaker@aals.org.

2007 Conference and Workshop Materials Posted Online

Materials and handouts from the 2007 and prior AALS conferences and workshops are now posted on the AALS website at : www.aals.org. To download the files, go to the addresses below, click the meeting you are interested in, click 'program' and then click the 'view materials' link next to each session title or speaker name.

Annual Meeting

www.aals.org/am/

AALS Workshop on Clinical Legal Education & Law Clinic Directors Workshop

www.aals.org/clinical/

AALS Mid-Year Meeting

Conference on International Law

Workshop on Family Law

Workshop on Reproductive Medicine and Law

www.aals.org/midyear/

AALS Workshop for New Law Teachers & Workshop for Beginning Legal Writers

www.aals.org/nlt/

AALS Workshop on Thriving and Surviving the Academy: Concrete Steps for People of Color and Their Law Schools

www.aals.org/thriving/

aalscalendar

Upcoming Meetings and Events

October 25-27, 2007

Faculty Recruitment Conference
Washington, DC

January 2-6, 2008

Annual Meeting
New York, New York

May 4-7, 2008

AALS Conference on Clinical Legal Education
Tucson, AZ

June 1-6, 2008

Mid-Year Meeting
Cleveland, Ohio

June 1-4
Workshop for Law Librarians

June 3-6
Conference on Constitutional Law

June 3-6
Conference on Evidence

June 25-26, 2008

Workshop on Retention of Minority Law
School Teachers
Washington, DC

June 26-28, 2008

Workshop for New Law School Teachers
Washington, DC

June 28-29, 2008

Workshop for New Law School Clinical
Teachers
Washington, DC

November 6-8, 2008

Faculty Recruitment Conference (FRC)
Washington, DC

Future Annual Meeting Dates and Locations

- January 6-10, 2009, San Diego
- January 6-10, 2010, New Orleans



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