



2007 Mid-Year Meeting AALS Mid-Year Meeting Begins June 17

The fifth annual AALS Mid-Year Meeting includes an offering of three professional development programs, to be held June 17-22, 2007, (registration begins June 17) in Vancouver, British Columbia, Canada. Registrants can sign up for the conference, the two workshops, or register for the entire Mid-Year Meeting and go to any session. The workshops registration fee is discounted by 25% when signing up for the entire Mid-Year Meeting. To view speaker and program details and to register online, visit http://www.aals.org/events_midyear.php.

Conference on International Law Examines What is Wrong with the Way We Teach and Write International Law

The Joint AALS and American Society of International Law (ASIL) Conference on International Law will take place June 17-20, 2007 in Vancouver, British Columbia, Canada. The registration fee for

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THE PRESIDENT'S MESSAGE

Preserving the Route to Public Service Careers

By Nancy H. Rogers



"Law school opens the doors to a noble profession but law school debt closes many of these doors," says Sam Jammal, a George Washington University law student. Mr. Jammal was representing the ABA Law Student Division at a roundtable co-sponsored by the AALS and *The National Law Journal*.¹ This is not a surprising statement to most in law teaching. What we may not realize is that we are coming closer to the point at which the public/nonprofit sector will be unable to fill positions with talented young graduates. Fortunately, the AALS Committee on Government Relations and the ABA Committee on Government Affairs and Student Financial Aid of the Section of Legal Education and Admission to the Bar are actively promoting several pending bills that might bring federal debt relief for lawyers in public service.

In most of our member schools, debt has played a role for some time in restricting our students' career

options. In 2002, 85 percent of our students had borrowed for law school, and two-thirds of the law students responding to a survey reported that their debt made it impractical to seek public service jobs.² At some point in the future, debt may have an even more important negative effect – the public/nonprofit sector may not be able to attract talented lawyers.

One can imagine the severe effect this might have on the nation.

The median debt seems to grow by several thousand dollars per year while public/nonprofit sector salaries remain low. The most recent ABA reports indicate a whopping \$4,418 increase in just one year in median indebtedness from private law schools; the public law school median took a \$2,155 jump over the same period. The ABA's current median law school debt figures for the Class of 2006 are \$83,181 for private law school graduates and \$54,509 for public law school graduates. After adding in undergraduate debt, a quarter of our graduates begin their careers with six-figure debt.³

Unlike rising salaries for Wall Street law firms, median salaries remain low for those beginning careers in the public/nonprofit sector. The National Association

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Route to Public Service Careers

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of Law Placement reported median public/nonprofit sector salaries that make life difficult for those with debt. The 2006 graduates beginning as legal services lawyers had a median salary of \$36,000; those starting as state prosecutors earned a median of \$46,374; and medians in various other local and state government positions fell in between. A graduate earning \$40,000 with 2002's median indebtedness will pay 45 percent of after tax income to repay loans, and will have \$17,000 a year to live;⁴ it will be worse for a 2006 graduate.

At last month's roundtable, none of the panelists was ready to say that we have reached the point that public/nonprofit sector jobs cannot be filled, but all were concerned that we might be approaching that point. Philip G. Schrag of the Georgetown law faculty, who keeps a file of examples, described a prosecutor who moonlighted as a waitress. In the evenings, the prosecutor served lawyers she had tried cases against during the day. Ultimately, she left her dream job for a law firm, as she could not bear the physical and fiscal strain of her government job.⁵ Another panelist, Heather Wells Jarvis of Equal Justice Works, plans to stay in public interest law, but with consequences that many might not be willing to endure. She and many

of her colleagues anticipate making loan payments until age 55 even if they do not purchase homes. Despite her persistence, other lawyers seem increasingly to be leaving for the private sector. Indiana Chief Justice Randall Shepard reported that the turnover in one of the Indiana county prosecutor offices exceeded 50 percent a year.

Several panelists noted that current options for dealing with the increased strain of law school debt were not sufficient to reverse the trend away from public interest careers. Though more than half of our law schools now have loan repayment assistance programs for graduates in public service

jobs, Howard Law School Dean Kurt Schmoke termed these programs "more will than wallet" in all but the wealthiest law schools. He suggested that more law schools might offer a two-year route to a J.D. as a partial solution. Robert N. Weiner, President of the D.C. Bar Foundation and a partner at Arnold & Porter, said that the D.C. Bar Foundation now offers loan repayment assistance for those employed in public/nonprofit jobs in the District of Columbia, but pointed out how few attorneys across the nation have an option like that. Professor Schrag counseled in-

...we may reach a point that law school debt negatively affects graduates' choices so much that few can enter the public/nonprofit sector. One can imagine the severe effect this might have on the nation.

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Conference on International Law

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the Conference is \$535 for AALS Member and Fee-Paid School Faculty if received prior to May 15, 2007 (\$595 after May 15). Visit the Web site www.aals.org/midyear/ for details on housing and registration information.

This conference will bring together teachers and scholars for three days of intensive discussion on how we teach and write about international law and where the field is heading. There will be ple-

nary sessions, small group discussions, and paper presentations.

The panelists, drawn from the most highly respected scholars in their various fields, will be around for the entire conference, enabling conversations to continue long after the formal discussions have ended.

We will start by asking — not ourselves but other scholars — “What is wrong with what we do?” The opening panel will look at interna-

tional law teaching and scholarship from the outside — economics, sociology, political science, literature — and offer critiques on its academic value. Other panels will critique international law scholarship from a variety of perspectives, consider the future of the core international curriculum in the face of increasing specialization, and discuss the teaching of ethics and the ethics of teaching international law, especially in clinical settings.

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Route to Public Service Careers

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dividual students to be careful in taking on and structuring debt, but also doubted that this would help the national problem more than slightly. He asked the audience to consider what the nation would be like with nearly all lawyers working in the private sector, and how law schools would change if they prepared students only for this option.

The National Conference of Chief Justices recently unanimously joined the AALS and ABA in supporting federal debt relief for law graduates in public/non-profit service. The most promising Congressional approach is reform of the federal income-contingent

repayment option. In its current form, it has proved impractical because the 25-year repayment period is too long; it seems likely, for example, to place the public service lawyer in a position to pay for children’s education at the same time as the lawyer’s own educational debt.⁶ Fortunately, Senator Edward M. Kennedy recently introduced S. 359,⁷ which would reduce the repayment period to ten years for those who have worked for that entire period in full time public interest legal services; during the ten-year period, graduates in public service are obligated to pay only 20 percent of after tax income.

This bill, noted Professor Schrag, would provide significant federal loan repayment assistance for those who need it most. At the same time, he pointed out, it would require substantial repayment during the ten-year period, and it would keep down the bill to the taxpayers because only those who put in ten years of service would qualify for the more rapid forgiveness. I hope that you will track its progress and encourage your students and colleagues to urge their own Senators and Representatives to support this bill as it moves through the legislative process on Capitol Hill.

¹The roundtable, held at Georgetown University Law Center on March 22, 2007, is archived at <http://www.law.georgetown.edu/webcast/eventDetail.cfm?eventID=328>.

²Equal Justice Works, National Association for Law Placement and Partnership for Public Service, *From Paper Chase to Money Chase: Law School Debt Diverts the Road to Public Service* (2002). The report is available at <http://www.equaljusticeworks.org/choose/lrapsurvey.php>.

³ABA Commission on Loan Repayment and Forgiveness, *Lifting the Burden: Law Student Debt as a Barrier to Public Service* 24 (2003).

⁴*Id.* 21.

⁵See, Jonathan D. Glater, *High Tuition Debts and Low Pay Drain Public Interest Law*, *New York Times*, Sept. 12, 2003, p.1

⁶See generally Philip G. Schrag, *Repay As You Earn: The Flawed Government Program to Help Students Have Public Service Careers* (2002).

⁷Senate Bill 359, A Bill to amend the Higher Education Act of 1965 to provide additional support to students. Referred to Senate committee on January 22, 2007. For more information visit The Library of Congress at thomas.loc.gov.

Measuring Professional Competence

A Report from the AALS Committee on Bar Admissions and Lawyer Performance

By Eileen Kaufman, *Touro College, 2006 Committee Chair*

The AALS Committee on Bar Admissions and Lawyer Performance has been focusing its energy over the last three years on issues relating to questions about how we measure professional competence. Our interest in raising these questions flows from a concern that the bar exam does not encompass the wide range of skills identified in the MacCrata report as necessary to the practice of law. In the course of testing an inadequate range of skills, it is having the pernicious effect of excluding a large number of racial and ethnic minorities, a fact made clear in recent studies of demographic data. Our interest in the bar exam also reflects our concern that because bar passage rates are figuring prominently into the rankings of

U.S. News and World Report, the bar exam is currently driving a whole host of decisions made by law schools including who we admit, what and how we teach; and how we test. Thus, the traditional bar exam clearly warrants serious study.

In January of 2005, the Committee held a program entitled "When Bar Examiners Consider Raising the Score Required to Pass the Bar Exam – A Roadmap, Some Lessons, and a Prediction or Two." The panel explored the "cut score" debate and surveyed how the debate has played out in a number of states that have considered raising the passing score. Background was supplied by Professor Joan

Howarth, University of Nevada, Las Vegas, Law School, who provided an overview of the debate; Professor Carol Chomsky, University of Minnesota, who described the experience in Minnesota, which ultimately declined to raise its passing score; and Dean Richard Matasar, New York Law School, who described the dispute in New York and in Florida, two states that



ultimately increased their passing scores. The merits and consequences of raising the passing score were then addressed by Dr. Michael Kane, Director of Research at the National Conference of Bar Examiners, who described general principles about standard setting; Professor Eileen Kaufman, Touro Law School, who focused on the likely disparate racial impact of increasing the cut score; and Jim Beha, Esq., Chair of the Committee on Legal Education and Admission to the Bar of the New York City Bar Association, who was the primary author of an influential

report criticizing the proposal of the New York State Board of Law Examiners to increase the New York passing score.

The controversy that surrounds proposals by states to increase the passing score remains topical and highly relevant. In October of 2006, the New York State Board of Law Examiners published a report entitled "Impact of the Increase in the Passing Score on the New York State Bar Exam" prepared by the National Conference of Bar Examiners. The Report reveals a sharp disparate racial impact resulting from a five point increase in the passing score. The Report's notable findings included:

- "The differences in pass rates among the different racial/ethnic groups are quite large, particularly between Caucasian/White and Black/African American candidates."
- "Among the 430 Black/African American candidates in the sample, the pass rate declined 3.9% with the increase in the score from 660 to 665."
- "The Black/African American group and other minority groups tend to suffer sharper declines in pass rates than the Caucasian/White group as the passing score goes up."

The Report also contained interesting data regarding gender differences. Females outperformed

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President-Elect John Garvey Seeks Recommendations for Committee Appointments

John Garvey, Boston College, President-Elect of the Association, will begin work this summer on committee appointments for 2007. He will appoint for three-year terms members of the following standing committees: Academic Freedom and Tenure, Bar Admission and Lawyer Performance, Clinical Legal Education, Curriculum, Government Relations, Libraries and Technology, Membership Review, Professional Development, Recruitment and Retention of Minority Law Teachers, Research, Sections and Annual Meeting, and the Journal of Legal Education Editorial Board.

Suggestions of member school faculty who should be considered for appointment to these committees should be sent to Carl C. Monk, Executive Director, at 1201 Connecticut Avenue N.W., Suite 800, Washington, D.C. 20036-2717.

2008 Annual Meeting 2008 Annual Meeting Theme

Change is in the air. We know that — as scholars, we are writing about change as it affects the law. I suggest that we focus our creative and analytical thinking on determining whether to change our own roles as law schools and law faculty members, just as we regularly do in suggesting changes in the law.

A number of changes fit this category. One such change is the internationalization of legal practice. Another is growing student debt. These changes have stirred much discussion as they relate to the roles of law faculty and law schools. To these, we could others. One example might be “e-expertise” — a term that encompasses blogs and more. There may be potential through electronic media for law faculty to have more influence on the law than we now have by disseminating our expertise and scholarship primarily through articles, books, or public testimony. If that potential is real, are we willing to change the ways that we judge scholarship in order to encourage e-expertise?

The “world-shrinking” changes of internationalization, electronic communication, together with the ever increasing pluralism of the United States, also underscores the continuing, indeed, increasing need for diversity in law school education. The challenges presented by these increasing mandates for exposing our students to diverse viewpoints will be substantial. Statistics reflect little recent improvement in the diversity of law school student bodies or in the student pipeline to law schools. Moreover, new legal strategies are restraining the use of affirmative action in admissions that brought diversity up to its current levels. Should law schools expand the role they play with respect to diversity?

These are just the beginning of a list of changes affecting us. And only a start to the analysis of how we ought to change as law faculty and law schools in light of changes that affect legal education.

Here is the challenge — to situate our teaching, scholarship, and service for maximum positive effect in light of a changing environment. We can do this by using the same analytical and creative thinking about our roles as scholars and educators as we employ regularly regarding law and its administration.

*Nancy H. Rogers, The Ohio State University
AALS President*

AALS Welcomes Professor David Brennen, University of Georgia as AALS Deputy Director

In August of this year Professor David Brennen, University of Georgia will join the AALS staff as Deputy Director. Current Deputy Director Elizabeth Hayes Patterson will return to Georgetown University.

Prior to joining the University of Georgia in the fall of 2006, Professor Brennen served as the Ellison C. Palmer Professor of Tax Law at Mercer University. He worked as assistant general counsel of Florida's Department of Revenue where his practice areas included tax

litigation oversight and tax policy advisory opinions. He also worked as an associate with Messer, Vickers, Caparello, Madsen, Lewis, Goldman & Metz in Tallahassee.

He is a member of the American Law Institute and currently serves as an adviser to its Principles of the Law of Nonprofit Organizations project. Brennen is also the chair of the AALS Section on Nonprofit Law and Philanthropy and the Section on Taxation. In the fall of 2006, he edited the first electronic abstracting journal on nonprofit

law to be published by Social Science Research Network in its Legal Research Network series titled Nonprofit and Philanthropy Law.

Brennen earned his bachelor's degree from Florida Atlantic University and his Juris Doctor and Master of Laws in Tax from the University of Florida.

Nominations for Executive Committee and President-Elect

The Committee on Nominations for 2008 AALS Officers and Executive Committee members, chaired by Allen K. Easley, William Mitchell College of Law, invites suggestions for candidates for President-Elect of the Association and for two positions on the Executive Committee. The committee will meet in September to recommend candidates for these positions to the House of Representatives at the January 2008 Annual Meeting in New York. Suggestions of persons to be considered and relevant comments should be sent to Executive Director Carl Monk at 1201 Connecticut Avenue, N.W., Suite

800, Washington, DC 20036-2717. President Nancy Rogers has appointed an able, informed, and representative Nominating Committee. This committee would very much appreciate your help and the help of members of your faculty in generating names for its consideration.

The other members of the Committee on Nominations are: Katharine T. Bartlett, Duke University, Mary Kay Kane, University of California, Hastings, Beverly I. Moran, Vanderbilt University, John A. Powell, Ohio State University, Richard L. Revesz, New York University, and Suellen Scarnecchia, University of New Mexico.

Committee on Bar Admissions

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males on the essay portion of the bar exam and males outperformed women on the multiple choice segment. As a result of the findings contained in this Report, New York has determined to postpone two additional phased increases in the passing score pending further study of the disparate impact caused by the increase.

One of the many issues deserving attention is the work being done to develop alternatives to the bar exam. Although there are a wide variety of approaches being explored, the common denominator appears to be creating an exam that tests a wider range of competencies than those skills measured by the traditional bar exam. At the 2006 Annual AALS Meeting, the Committee held a program entitled "Reconceiving the Bar Exam: Alternative Models of Assessing Competence." The speakers included Sophie Sparrow, Professor of Law, Franklin Pierce Law Center, who described the New Hampshire Webster Scholar Program, a two-year practice based alternative to the bar exam; Judith Wegner, Professor of Law, University of North Carolina School of Law, who described staged assessments; and Judge Kris Glen, former Dean of CUNY Law School, who described the Public Service Alternative Bar Exam. After the three speakers, Dale Whitman, Professor of Law, University of Missouri-Columbia School of Law, and Paula Johnson, Professor of Law, Syracuse University School of

Law, commented on the three presentations. The session was very well attended and generated considerable discussion and enthusiasm for continuing to develop alternatives to the traditional bar exam.

More recently, the Committee held a program on January 5, 2007 entitled "What Law Professors and Bar Examiners Can Learn from the Medical Profession: Measuring Professional Skills."

Although there are a wide variety of approaches being explored, the common denominator appears to be creating an exam that tests a wider range of competencies

The first speaker was Dr. David Leach, the Executive Director of the Accreditation Council for Graduate Medical Education. His presentation focused on how the medical profession defines and assesses the full range of skills required by the profession. Most notable in his presentation were video clips of medical students conducting simulated interviews with standardized patients. Each simulation revealed a gross disconnect between the patient's information and the student's response – a disconnect

that could never be tested on a traditional exam. The next speaker was Marjorie Shultz, Professor of Law at the University of California, Berkeley. Professor Shultz described the empirical research project that she and Sheldon Zedeck have been conducting that attempts to develop predictors of lawyering effectiveness. It is their hope that these predictors can ultimately be used in admissions decisions as an alternative to the LSAT. Our third speaker was Lawrence Grosberg, Professor of Law and Director of the Lawyering Skills Center at New York Law School. Professor Grosberg described his work with standardized clients as a way of evaluating students' interviewing and counseling skills. He explained that the medical profession has adopted standardized patients not only as a part of its curriculum but also as part of its medical licensing exam. Despite the fact that this program was held at a time that conflicted with many other topical and interesting panels, the Committee was encouraged by the size of the audience and by the interest displayed in the discussion period.

Issues relating to the bar examination abound. In addition to continuing to explore alternatives to the traditional bar examination that do a better job assessing a wider range of MacCrate skills and that do not result in a disproportionate number of minorities being excluded from the profession, there is a pressing need to conduct empirical research relat-

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Workshop on Thriving and Surviving in the Academy: Concrete Steps for People of Color and Their Law Schools

The first Workshop on Thriving and Surviving in the Academy will be held June 27-28, 2007 in Washington, DC. Registration and housing details can be found at www.aals.org/events_2007thriving.php.

Why Attend

Recent statistics show that the retention rate for faculty of color is dismayingly low. Recognizing that hiring without attention to retention will not necessarily increase diversity in American law faculties, this workshop focuses on the challenges faced by faculties of color in the legal academy. The workshop should be of interest to faculties of

color and any faculty interested in increasing diversity in American law schools.

Confirmed Speakers

Speakers include: Peter C. Alexander (Southern Illinois); Leonard M. Baynes (St. John's); JoAnne A. Epps (Temple); David Hall (Northeastern); Cheryl Harris (UCLA); Jose Robert Juarez, Jr. (Denver); Hiroshi Motomura (North Carolina); Cynthia E. Nance (Arkansas, Fayetteville); Angela I. Onwuachi-Willig (Iowa); Nancy H. Rogers (Ohio State); and Robert L. Tsai (Oregon).



Topics

Promotion and Tenure: Getting to Yes; Service: Strategies to Success for Minority Teachers; Teaching: Strategies to Success for Minority Teachers; Scholarship: Strategies to Success for Minority Teachers; and You Can Do This: Why This is Important Beyond Getting Tenure.

2007 New Law Teachers Workshop and Workshop for Beginning Legal Writing Teachers

The twenty-fifth annual Workshop for New Law Teachers will take place June 28-30, 2007 in Washington, DC. The Workshop for Beginning Legal Writers will be held June 30-July 1. For details regarding hotel and registration, visit www.aals.org/nlt/.

The Workshop for New Law Teachers is designed to offer new law teachers ideas about teaching techniques and scholarly development and to enable them to

share excitement, experiences and concerns about entering the academic world. The workshop provides an opportunity to discuss the expectations that students and colleagues may have about new teachers, and the most effective means for achieving professional success in the first few years of teaching. It will focus on issues of teaching and scholarship, as well as institutional and individual concerns of new law teachers.

Confirmed Speakers

Confirmed speakers include: Libby S. Adler (Northeastern); Douglas Aaron Berman (Ohio State); Dorothy Andrea Brown (Washington and Lee); Angela J. Davis (American); Graeme B. Dinwoodie (Chicago-Kent); JoAnne A. Epps (Temple); John C.P. Goldberg (Vanderbilt); Laura E. Gomez (New Mexico); David Hall (Northeastern); Marina C. Hsieh (Santa Clara); Kristine S. Knaplund (Pepperdine);

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Mid-Year Meeting: Workshop on Family Law: Bridging the Gap Between Social Science and Law

The Workshop on Family Law will take place June 20-22, 2007 in Vancouver, British Columbia, Canada. The registration fee for the Workshop is \$470 for AALS Member and Fee-Paid School Faculty if received prior to May 15, 2007 (\$520 after May 15). Visit the Web site www.aals.org/midyear/ for details on housing and registration information.

This workshop addresses the growing interest in social science and family law by drawing together prominent family law scholars and some of today's leading social scientists on the family.

Among the specific topics covered by the conference that have engaged both empirical scientists and legal scholars are child custody,

the family dimensions of race and poverty, assisted reproduction, domestic violence, and the role of courts in resolving family disputes,



and dispute resolution alternatives to the judicial process. How important is it for a child to maintain a relationship (an equal relationship?) with both parents after a

divorce? What custody rules should apply when one parent relocates to another state? What is parental alienation and how should courts respond to charges of it? What determines the stability, or fragility, of families, and what role can and should the law play in making families more stable? What problems do physicians encounter in their assisted reproduction practices to which the law should have better answers? What does the empirical data that might help the law solve issues of defining parenthood outside the conventional reproductive context? Do domestic protection orders work? Are children, and battered parents, adequately protected by current law? When does mediation work, and when should it be mandatory? Are parenting plans the answer? What role can special family courts play? As to each of these and other questions, social scientist researchers will join with legal scholars to discuss the most recent empirical research in the area and its implications for family law. The panel on assisted reproduction is co-sponsored by the AALS and American Society of Reproductive Medicine Workshop on Reproductive Medicine and Law.

In addition to providing empirical data and insight about its relevance to family law, the workshop will provide sessions to help family law professors develop greater empirical sophistication

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Committee on Bar Admissions

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ing to skills assessment. Topics include identifying the skills going untested in law school and the bar exam; developing tools to measure those skills; and validating those measurements. In addition to the work described by the panelists at the three programs described above, important work is underway by a number of scholars including Clark Cunningham and Andi Curcio at Georgia State who have

been respectively testing the use of standardized clients and developing an empirical model to assess whether required writing exercises impacts on essay performance. The Committee hopes to continue to spark interest and discussion about how law school exams and the bar exam can do a better job measuring the full range of skills required in the practice of law.

Mid-Year Meeting: Joint AALS/American Society for Reproductive Medicine (ASRM) Workshop on Reproductive Medicine and Law

The Workshop on Reproductive Medicine and Law will take place June 20-22, 2007 in Vancouver, British Columbia, Canada. The registration fee for the Workshop is \$470 for AALS Member and Fee-Paid School Faculty if received prior to May 15, 2007 (\$520 after May 15). Visit the Web site www.aals.org/midyear/ for details on housing and registration information.

What makes this workshop, which is sponsored jointly by the AALS and the American Society for Reproductive Medicine (ASRM), unique is that it brings together a distinguished faculty of leading medical practitioners and legal scholars who have explored these issues over the years. Each session will include both law professors and physicians who will engage with each other and with the participants in a dialogue that promises to be both provocative and to provide new perspectives on these issues.

In addition, this workshop is being held contemporaneously with the Family Law Workshop. A

highlight will be a plenary session for both meetings that focuses on different perspectives on family formation with presentations on the issues that physicians encounter, a family law perspective, gay and lesbian issues, and religious perspectives, focusing on Islam. Attendees of the workshops will be free to participate in each others' sessions.

Confirmed Speakers

G. David Adamson, M.D. (Fertility Physicians of Northern California, Palo Alto, California); Leslie Bender (Syracuse); Robert G. Brzyski, Ph.D., M.D. (University of Texas Health Sciences Center, San Antonio, Texas); June Rose Carbone (Santa Clara); Ellen Wright Clayton, MD, JD (Professor of Genetics & Health Policy, Professor of Law & Professor of Pediatrics, Vanderbilt University); Judith F. Daar (Whittier); Alan DeCherney, M.D. (Chief, Reproductive Biology and Medicine Branch, National Institute of Child Health and Human Development, NIH, Bethesda, Maryland); William Gibbons (A Woman's Center for Reproductive Medicine, Baton Rouge, Louisiana); Lori Knowles, Research Associate (Health Law Institute, University of Alberta, Edmonton Alberta, Canada); Andrew R. La Barbera, Ph.D. (Professor of Obstetrics and Gynecology,

Professor of Molecular and Cellular Physiology, University of Cincinnati College of Medicine and Scientific Director, American Society for Reproductive Medicine); Antoinette Sedillo Lopez (New Mexico); Pamela L. Madsen, Executive Director (The American Fertility Association, New York, New York); Lorna A. Marshall, M.D. (Pacific Northwest Fertility Clinic, Seattle, Washington); Nancy D. Polikoff (American); Dorothy E. Roberts (Northwestern); John A. Robertson (Texas); Soraya Tremayne, D.Phil., Director (Fertility and Reproduction Studies Group, Institute of Social and Cultural Anthropology, University of Oxford, Oxford, England); and Susan M. Wolf (University of Minnesota Law School and Medical School).

Topics

The planning committee has prepared the following topics:

Embryo Issues: Legal Status Issues: The Legal Status of Embryos under Constitutional and State Law, including Fetal Homicide Laws, and their Effect on Dispositional Control over Embryos in the Areas of Creation, Discard, and Donation for Research or Therapy; Mishaps: How and Why Mistakes Occur in the Embryology Lab, and How to Prevent Them; Legal Issues Relating to Misappropriation and Mistakes



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AALS Recognizes Excellence in Legal Scholarship Twenty-Third Annual Call for Scholarly Papers

To encourage and recognize excellent legal scholarship and to broaden participation by new law teachers in the Annual Meeting program, the Association is sponsoring its twenty-third annual Call for Scholarly Papers.

Those who will have been full-time law teachers at an AALS member or fee-paid school for five years or fewer on July 1, 2007 are invited to submit a paper on a topic related to or concerning law. A committee of established scholars will review the submitted papers with the authors' identities concealed.

Judith Areen, (Georgetown), the AALS Immediate Past President,

will serve as chair of the review committee, which includes Regina Austin (Pennsylvania); Donald A. Dripps (San Diego); Rashmi Dyal-Chand (Northeastern), 2007 Winner; Tom Ginsburg (Illinois); Linda S. Greene (Wisconsin); and Deborah Waire Post (Touro). Papers that make a substantial contribution to legal literature may be selected for distribution and oral presentation at a special program to be held at the AALS Annual Meeting in January 2008. Authors of the presented papers will also be recognized at the Annual Meeting Luncheon. The selection committee must determine that a paper is

of sufficient quality to deserve this special recognition, and the AALS is not obligated to select any paper.

Deadline

To be considered in the competition, eight hard copies of the manuscript must be postmarked no later than August 17, 2007 and sent to: Call for Scholarly Papers, Association of American Law Schools, 1201 Connecticut Avenue, NW, Suite 800, Washington, D.C. 20036-2717. Also, an electronic version must be emailed to scholarlypapers@aals.org no later than August 17, 2007.

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New Law Teachers Workshop

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Veryl Victoria Miles (Catholic); Erin E. Murphy (California, Berkeley); Kimberly Jenkins Robinson (Emory); and Deleso Alford Washington (Barry).

Topics

Topics include: Preparing for Your First Semester of Teaching; Learning Theory; Teaching Techniques and Demonstrations; Assessment & Institutional Citizenship; Scholarship; and Junior Faculty Feedback.

Workshop for Beginning Legal Writing Teachers

The Workshop for Beginning Legal Writing Teachers is designed to

offer new law faculty an introduction to the teaching of legal writing. The workshop will address the basic tasks of the teacher of legal writing: classroom teaching, designing problems, conducting effective individual conferences, incorporating the teaching of legal research, and critiquing students' written work.

Confirmed Speakers

Speakers include: Lorraine Bannai (Seattle); Patricia A. Broussard (Florida A & M); Linda H. Edwards (Mercer); Suzanne Rabe (Arizona); Amy E. Sloan (Baltimore); and Craig T. Smith (Vanderbilt).

Topics

Topics include: Nuts & Bolts;

Designing Assignments; Teaching Legal Research; Scholarship; and Critiquing.

Planning Committee

The Planning Committee for the New Law Teachers Workshop, the Workshop for Beginning Legal Writing Teachers, and the Workshop on Thriving and Surviving in the Academy includes: Mary Beth Beazley (Ohio State); Devon Wayne Carbado (California at Los Angeles); Phoebe A. Haddon (Temple); Toni Marie Massaro (Arizona); Todd D. Rakoff (Harvard); Kent D. Syverud (Washington University), **Chair**; and Margaret Y.K. Woo (Northeastern).

Conference on International Law

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Teachers of other subjects can benefit as well. The internationalization of the legal profession has reached the classroom. Globalizing the law school curriculum has meant not only adding courses and specializations in international law, but adding international and comparative components to core subjects or, even better, approaching them from a wider perspective. More and more, international law is becoming relevant to domestic law as Congress and agencies enact legislation and regulations implementing international obligations, as domestic law must reflect the reality that it is applied more and more in transnational contexts. It is becoming harder to find a field of trade or legal practice unaffected by international commerce, foreign competition law, and international financial and trade regulation. An intensive exchange with international legal teachers and scholars will suggest ways of incorporating international law — or insights gleaned from it — into other courses.

Confirmed Speakers

Speakers include: Kenneth Anderson (American); Antony T. Anghie (Utah); David J. Bederman (Emory); Mary C. Daly (St. John's); Colin Dayan (Robert Penn Warren Professor in the Humanities, Vanderbilt University, Nashville, Tennessee); Mark A. Drumbl (Washington and Lee); Laurel E. Fletcher

(California, Berkeley); Thomas Franck (New York University); Tom Ginsburg (Illinois); Judith Goldstein (Department of Political Science, Stanford University); Ruth E. Gordon (Villanova); Marci B. Hoffman (Georgetown); Harold Hongju Koh (Yale); James A.R. Nafziger (Willamette); Mary Ellen O'Connell (Notre Dame); Katharina Pistor (Columbia); Balakrishnan Rajagopal (Ford International Associate Professor of Law and Development, Massachusetts Institute of Technology Department of Urban Studies and Planning, Cambridge, Massachusetts); Sanjay G. Reddy (Assistant Professor, Barnard College); Mathias W. Reimann (Michigan); Richard H. Steinberg (UCLA); Stephen Toope (President and Vice Chancellor, University of British Columbia, Vancouver, British Columbia, Canada); Peter D. Trooboff, Esquire (Covington & Burling, LLP, Washington, DC); Jeremy James Waldron (Columbia); Edith Brown Weiss (Chair, Inspection Panel, World Bank); and Judge Diane P. Wood (U.S. Court of Appeals for the Seventh Circuit, Chicago, Illinois).

Confirmed Topics

Conference topics include: What is Wrong? The Outsiders Comment; The View of International Law Scholarship from Practice; Internationalizing International Law; What is

Wrong with Our Scholarship?; The View of International Law Scholarship from the Bench; Are We All Transnationals Now?; Brainstorming on Transnationalizing the First Year Curriculum; Teaching Ethics, Ethical Teaching; Identifying the Core Amidst Specialization and Critique

Planning Committee

The Conference Planning Committee includes: T. Alexander Aleinikoff (Georgetown); Jose Enrique Alvarez (Columbia); Diane Marie Amann (California at Davis); David D. Caron (California, Berkeley), **Chair**; William V. Dunlap (Quinnipiac); and Chantal Thomas (Fordham).

Family Law Workshop

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in their own research. One panel of family law professors who have done empirical research will discuss how they developed and supported their empirical projects. In addition, a law professor/social scientist with experience in the grant-making world will discuss how to define manageable, fundable topics and approach potential funders.

Finally, the conference will set aside time to discuss innovative ways of teaching family law.

This workshop is intended for family law teachers and scholars who wish to be more intelligent consumers of the empirical research relevant to their own scholarly agendas and teaching interests, as well as those who may wish to integrate some empirical methods into their research. Scholars and teachers of all experience levels should benefit from the workshop.

Confirmed Speakers

The confirmed speakers are:

Sanford L. Braver, Ph.D. (Professor, Department of Psychology, Arizona State University, Tempe, Arizona); Tonya L. Brito (Wisconsin); Carol S. Bruch (California, Davis); Naomi R. Cahn (George Washington); June Rose Carbone (Santa Clara); Mary Ann Dutton, Ph.D. (Research Professor, Department of Psychology, Georgetown University Medical Center, Washington, DC); Robert E. Emery Ph.D. (Professor of Psychology, Director,

Center for Children, Families, and the Law, University of Virginia, Charlottesville, Virginia); Peter G. Jaffe, Ph.D. (Professor, University of Western Ontario, Faculty of Education, London, Ontario, Canada); Richard Owen Lempert (Michigan); Solangel Maldonado (Seton Hall); Lorna A. Marshall, M.D. (Pacific Northwest Fertility Clinic, Seattle, Washington); Sara S. McLanahan, Ph.D. (Professor of Sociology and Public Affairs, Center for Research on Child Wellbeing, Princeton University, Princeton, New Jersey); Joan S. Meier (George Washington University); Nancy D. Polikoff (American); Jennifer Lorraine Rosato (Drexel University); Andrew Schepard (Hofstra); Elizabeth S. Scott (Columbia); Soraya Tremayne (Director, Fertility and Reproduction Studies Group, Institute of Social and Cultural Anthropology, University of Oxford, Oxford, England); and Barbara Bennett Woodhouse (Florida).

Topics

Topics include: Fragile Families; Child Custody: Role of Maintaining Child's Relationship with Both Parents; Family and Welfare Law; Family Law: Donor/Surrogacy/Rearing Rights (Defining Parenthood); Problems that Physicians Encounter, Including Payments

to Donors, Donor Disposition of Eggs, HIV Discordant Couples, Female-Female Couple IVF; Gay and Lesbian Issues; Religious Views of Assisted Reproductive Technology (ART), Focus on Islam; Different Ways to Teach Family Law; Empirical Research on Domestic Violence; Dispute Resolution; and Empirical Research from a Researcher and a Funder's Perspective.

Planning Committee

The Planning Committee for AALS Workshop on Family Law: Bridging the Gap Between Social Science and Law are Katharine T. Bartlett (Duke), **Chair**; Margaret Friedlander Brinig (Notre Dame); Ira Mark Ellman (Arizona State); Blake D. Morant (Washington and Lee); and Carl E. Schneider (Michigan).

Reproductive Medicine Workshop

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Regarding Loss of Embryos and the Family Law Issues When Embryos are Given to the Wrong Person.

Family Law: Donor/Surrogacy/Rearing Rights: Problems that Physicians Encounter, Including Payments to Donors, Donor Disposition of Eggs, HIV Discordant Couples, Female-Female Couple IVF; Defining Parenthood; Gay and Lesbian Issues; Religious Views of ART, Focusing on Islam

Concurrent Sessions: Regulation: International and U.S.; Globalization: Comparative

ART Practice (UK, Canada, Australia, Latin America)

Trait Selection: Pre-implantation Genetic Diagnosis for Sex Selection; Screening Embryos for Medical and Non-Medical Indications

Autonomy: Who Decides What?: Multiple Pregnancies; Selective Multifetal Reduction; Choice: Clinicians, Patients, Government, Third Parties

Access to ART: Legal, Economic and Political Blockades to Babyhood: The Effect of Economic Access to ART on Availability,

Pregnancy Success and Multiple Pregnancy; Limitations Based on Cost, Marital Status and Domicile: The Rise of Fertility Tourism

Current Perspectives on Assisted Reproductive Technology: Cross-cultural and Feminist Perspectives; Parental and Economic Perspectives; Racial Perspectives.

Planning Committee

The Planning Committee for the Joint AALS and American Society of Reproductive Medicine Workshop on Reproductive Medicine and Law includes:

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2007 AALS Mid-Year Meeting

The 2007 AALS Mid-Year Meeting will be held from June 17-22 in Vancouver, British Columbia, Canada. This meeting offers registrants the opportunity to participate in up to three professional development programs. You can choose to register for the two workshops and/or conference. By registering for one workshop you are automatically registered for both.

You will receive a discount of half of the workshop registration fee by registering for all three programs:

| | Early Bird Price (before May 15th) | Regular Price |
|---|---------------------------------------|---------------|
| Joint AALS and ASIL Conference on International Law: What is Wrong with the Way We Teach and Write International Law? | \$535 | \$595 |
| Workshop on Family Law: Bridging the Gap Between Social Science and Law | \$470 | \$520 |
| Joint AALS and ASRM Workshop on Reproductive Medicine and Law | \$470 | \$520 |
| Entire Mid-Year Meeting (includes both workshops and the conference) | \$770 | \$855 |

Scholarly Papers

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Anonymity

The manuscript should be accompanied by a cover letter with the author's name and contact information. The manuscript itself, including title page and footnotes, must not contain any references that identify the author or the author's school. The submitting author is responsible for taking any steps necessary to redact self-identifying text or footnotes.

Form and Length

The manuscript must be typed, double-spaced, on 8 1/2" by 11" paper in 12-point (or larger) type with ample (at least 1") margins on all sides. Footnotes should be 10-point or larger, single-spaced, and preferably on the same page as the referenced text. Submissions are limited to articles, essays and book chapters. There is a 75-page limit on the submitted manuscripts. Manuscripts will not be returned.

Eligibility

Faculty members of AALS member and fee-paid schools are eligible to submit papers. The Call is open to those who have been full-time law teachers for five years or fewer as of July 1, 2007. (For these purposes, one is considered a full-time faculty member while officially "on leave" from the law school.) Co-authored papers are eligible for consideration, but each of the co-authors must meet the eligibility criteria established above. No one who has won the AALS Scholarly Papers Competition is eligible to compete again. Honorable Mention recipients are eligible to enter again. Professors are also restricted to submitting only one paper in the Scholarly Paper Competition.

Papers are expected to reflect original research or major developments in previously reported research. Papers are not eligible for consideration if they will have

been published before February 2008. Submitted papers, whether or not selected for recognition, may be subsequently published as arranged by the authors. Papers may have been revised on the basis of review by colleagues.

Statement of Compliance

The cover letter accompanying each submission must include a statement verifying: 1) the author holds a faculty appointment at a member or fee-paid school; 2) the author has been engaged in full-time teaching for five years or fewer as of July 1, 2007; 3) all information identifying the author or author's school has been removed from the manuscript; and 4) the paper has not been previously published and is not committed for publication prior to February 2008. The author must also agree to notify the AALS if and as soon as s/he learns that the submitted paper will be published before February 2008.

Presentation at the Annual Meeting

The author of any selected paper will present an oral summary of the paper at a special program to be held at the 2008 Annual Meeting. Copies of the paper will be made available for distribution to those attending the presentation.

Inquiries

Questions should be directed to AALS Deputy Director Elizabeth Hayes Patterson at the AALS national office in Washington, D.C. (telephone, 202-296-5184, or e-mail, epatterson@aals.org).

Reproductive Medicine Workshop

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Robert G. Brzyski, Ph.D., M.D. (Associate Professor and Director of Reproductive Endocrinology/Infertility Fellowship University of Texas Health Sciences Center) **Vice Chair**; Ellen Wright Clayton, MD, JD (Professor of Genetics & Health Policy, Professor of Law & Professor of Pediatrics, Vanderbilt University), **Chair**; Judith F. Daar (Whittier Law School and

Clinical Professor of Medicine, University of California Irvine College of Medicine); William Gibbons, MD (A Woman's Center for Reproductive Medicine, Baton Rouge, Louisiana); Antoinette Sedillo Lopez (New Mexico); and John A. Robertson (Texas).

CCBE Conference on Improving Legal Education and Training in a Converging Europe

The Council of Bars and Law Societies of Europe (CCBE) is sponsoring the conference - Improving Education and Training in a Converging Europe - from September 25-27, 2007 in Warsaw, Poland.

The conference will allow for presentation and discussion of current developments in the field of legal education and training in Europe in the context of the creation of the European Qualification Framework.

It is hoped that the discussion generated will develop into a fruitful and longer-term exchange of ideas between legal academics and lawyers and allow progress in the development and recognition of a set of "commonalities" in the training of lawyers across Europe which is a key target of the CCBE Training Committee. No doubt there will also emerge sets of national specificities; these will be helpful for those designing "mixed" law degrees and interests to the competent authorities responsible for admissions.

Who should come?

- Bar and Law Society personnel dealing with admissions and related policy matters
- Interested lawyers, including CCBE delegation members
- Academics from Law schools across Europe
- Bodies interested in the developments in this area such as quality assurance bodies

aalscalendar

Upcoming Meetings and Events

May 3 – 6, 2007

- Workshop on Clinical Legal Education
New Orleans
www.aals.org/events_2007clinical.php

June 17 – 22, 2007

Mid-Year Meeting
Vancouver, British Columbia, Canada

- June 17–20, 2007
Joint AALS and American Society of International Law Conference on International Law
www.aals.org/events_2007international.php
- June 20–22, 2007
Workshop on Family Law: Bridging the Gap Between Social Science and Law
www.aals.org/events_2007family.php
- June 21–22, 2007
Joint AALS and American Society of Reproductive Medicine Workshop on Reproductive Medicine and Law
www.aals.org/events_2007reproductive.php

June 27 – 28, 2007

- Workshop on Thriving and Surviving the Academy: Concrete Steps for People of Color and Their Law Schools
Washington, DC
www.aals.org/events_2007thriving.php

June 28 – 30, 2007

- Workshop for New Law Teachers
Washington, DC
www.aals.org/events_2007nlt.php

June 30 – July 1, 2007

- Workshop for Beginning Legal Writing Teachers
Washington, DC
www.aals.org/events_2007nlt.php

October 25 – 27, 2007

- Faculty Recruitment Conference,
Washington, DC

Future Annual Meeting Dates and Locations

- January 2–6, 2008, New York
- January 6–10, 2009, San Diego
- January 6-10, 2010 New Orleans



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